

Hong Kong Taoist Association Tang Hin Memorial Secondary School
Report on the Use of the Student Activities Support Grant
2020-2021 School Year

I. Financial Overview

| | | |
|---|---|---------------|
| A | Allocation in the Current School Year: | \$ 167,700.00 |
| B | Expenditure in the Current School Year: | \$ 83,493.80 |
| C | Unspent Amount to be Returned to the EDB (A – B): | \$ 84,206.20 |

II. Number of Student Beneficiaries and Subsidised Amount

| Category | Number of Student Beneficiaries | Subsidised Amount |
|--|---------------------------------|--|
| Comprehensive Social Security Assistance | 33 | \$ 13,688.30 |
| Full-grant under the School Textbook Assistance Scheme | 137 | \$ 51,600.60 |
| Meeting the school-based financially needy criteria | 30 | \$ 18,204.90 (capped at 25% of the total allocation for the school year) |
| TOTAL | 200 | \$ 83,493.80 (Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B) |

III. Details of Expenses

| No. | Brief Description and Objective of the Activity | Domain ¹ (Please refer to the remark for examples of domain) | Person Times of Student Beneficiaries ² | Actual Expenses (\$) | Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) | | | | |
|--|---|--|--|----------------------|---|---|---|---|---|
| | | | | | I | M | P | S | C |
| 1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them | | | | | | | | | |
| 1 | A visit to ‘5G LAB’ in Sky100 Hong Kong Observation Deck – to give students a chance to experience various 5G applications. Students can explore new and innovative technologies. | Cross-Disciplinary (STEM) | 7 | 1,050.00 | ✓ | | | | ✓ |

¹ Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

² Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

| No. | Brief Description and Objective of the Activity | Domain ¹ (Please refer to the remark for examples of domain) | Person Times of Student Beneficiaries ² | Actual Expenses (\$) | Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) | | | | |
|-----|---|--|--|----------------------|--|---|---|---|---|
| | | | | | I | M | P | S | C |
| | | | | | I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences | | | | |
| 2 | Radio Drama Workshops – to improve students’ spoken English and script-writing skills, and to develop their creativity | English Language | 7 | 4,108.65 | ✓ | | | | |
| 3 | A debate course was organized by HKFYG for students to learn the strategies of structuring a debate and speaking persuasively. | English Language | 4 | 5,200.00 | ✓ | | | | |
| 4 | Social service training and activities - Three sessions of audio-description workshops were held. Participants were taught the skills of AD to draw pictures which facilitate the provision of the service provided for the visual-impaired. | Values Education | 13 | 3,391.30 | | ✓ | | ✓ | |
| 5 | Leadership training program – to enhance students’ leadership skills and interpersonal relationships | Leadership Training | 11 | 4,400.00 | | ✓ | ✓ | | |
| 6 | Outward Bound Training Award – To acknowledge outstanding student leaders and to further enhance their leadership qualities | Leadership Training | 6 | 12,960.00 | | ✓ | ✓ | | |
| 7 | Sport competition (17th Hillen Youth Basketball League) – To encourage students to participate in sport competitions | Physical Education | 4 | 1,020.00 | | | ✓ | | |
| 8 | Ice Curling –To cultivate students' interests and improve their skills | Physical Education | 25 | 11,875.00 | | | ✓ | | |
| 9 | Enrichment Program for Gifted Learners (EPGL) held by HKUST – to nurture students with high potential by providing them with opportunities to explore different interdisciplinary areas of study, so as to broaden their knowledge and let them experience the teaching style and learning environment of a university under the guidance of HKUST’s faculty and professional instructors | Gifted Education | 6 | 16,300.00 | | ✓ | | | |
| 10 | A visit to Ocean Park – to provide students the opportunities to understand more about environmental protection and animal rights, to enrich students’ learning experience outside classroom and to apply knowledge in doing cross-curriculum projects. | Cross-Disciplinary (Others) | 170 | 23,188.85 | ✓ | ✓ | ✓ | | |

| No. | Brief Description and Objective of the Activity | Domain ¹ (Please refer to the remark for examples of domain) | Person Times of Student Beneficiaries ² | Actual Expenses (\$) | Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) | | | | |
|--|---|--|--|----------------------|--|---|---|---|---|
| | | | | | I | M | P | S | C |
| | | | | | I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences | | | | |
| | | Expenses for Category 1 | | 83,493.80 | | | | | |
| 2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions | | | | | | | | | |
| 1 | | | | NA | | | | | |
| | | Expenses for Category 2 | | 0 | | | | | |
| 3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities | | | | | | | | | |
| 1 | | | | NA | | | | | |
| | | Expenses for Category 3 | | 0 | | | | | |
| | | Total | | 83,493.80 | | | | | |

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