

Hong Kong Taoist Association Tang Hin Memorial Secondary School

Programme Evaluation Report for DLG - Other Programmes: Gifted Education for the 2017/18 school year

Programme Title	Objectives	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Expenditure
Chinese Language - Enhancement course	<ul style="list-style-type: none"> ● To develop students' reading and writing skills ● To enhance students' proficiency in Chinese Language ● To raise students' interest in Chinese Language 	<ul style="list-style-type: none"> ● 20 S.6 students ● nominated by teachers of Chinese Language based on <ul style="list-style-type: none"> ➢ their performance in school Chinese exams ➢ their performance in Chinese lessons ➢ their interest in learning Chinese Language 	7 lessons starting from September (08:30-10:30 on Saturday)	<ul style="list-style-type: none"> ● One assignment (either reading or writing) for each lesson ● Good essays contributed by these students in school publications ● A higher level of proficiency in Chinese Language acquired by the target students 	<ul style="list-style-type: none"> ● Student attendance was high (80.29%). ● The students learnt how to read and write effectively. ● The students were encouraged to write for the school publications. ● Some outstanding essays could be shared with other students as exemplary work. 	Tutor fee: HKD6,468.00

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Programme Title	Objectives	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Expenditure
Mathematics - Enhancement course	<ul style="list-style-type: none"> ● To provide students with opportunities to use mathematics to formulate and solve problems in daily life as well as mathematical contexts and other disciplines ● To enhance students' ability to communicate with others and express their views clearly and logically in mathematical language ● To encourage students to participate in mathematics competitions 	<ul style="list-style-type: none"> ● 15 S.4 students and 15 S.5 students ● nominated by teachers of Mathematics based on <ul style="list-style-type: none"> ➤ their performance in mathematics lessons ➤ their performance in school mathematics exams ➤ their enthusiasm in participating in mathematics activities 	<p>S.4 – 21 lessons starting from September (14:15-16:15 on Saturday).</p> <p>S.5 - 20 lessons starting from September (11:00-13:00 on Saturday).</p>	<ul style="list-style-type: none"> ● One assignment for each lesson. ● Participation in mathematics competitions ● Promotion of the enjoyment in mathematics in school by the target students 	<ul style="list-style-type: none"> ● The student attendance was high (84.33%). ● The student performance was satisfactory. ● The students learnt how to conceptualise, inquire and reason mathematically. They used mathematics to formulate and solve problems. ● The students were encouraged to participate in mathematics competitions. Excellent results were attained. For example, a S.4 student won a bronze medal in the Pui Ching Math Competition. ● Some of the students were active in organizing and/or participating in extra-curricular mathematics activities. 	Tutor fee: HKD30,996.00

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Liberal Studies – Enhancement courses	<ul style="list-style-type: none"> ● To enhance students' thinking and discussion skills 	<ul style="list-style-type: none"> ● 42 S.5 students and 42 S.6 students ● nominated by LS teachers based on <ul style="list-style-type: none"> ➢ their performance in LS lessons ➢ their performance in school LS exams 	<p>S.6 – 9 lessons in the first school term (September to January)</p> <p>S.5 – 9 lessons in the second school term (February to May)</p> <p>Each lesson lasted 2 hours. It was held at school on Saturday.</p>	<ul style="list-style-type: none"> ● Learning materials produced by the tutors ● Student improvement in thinking skills ● Better student performance in discussion of current issues 	<ul style="list-style-type: none"> ● Student attendance was high (75.9%). ● Most of the students showed improvements in thinking skills. ● Most of the students have become active learners and are more confident during group discussions. ● A set of learning materials was prepared jointly by the tutors and students. 	Tutor fee: HKD24,996.00

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Programme Title	Objectives	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Expenditure
English Drama Course	<ul style="list-style-type: none"> ● To provide more chances for students to use English ● To improve student proficiency in English 	<ul style="list-style-type: none"> ● 4 students ● S.4 students ● Nominated by the English Department based on <ul style="list-style-type: none"> ➢ the interest in learning English ➢ the performance in English lessons. 	15 workshops after school on Wednesdays and Fridays from November to March	<ul style="list-style-type: none"> ● Students' improvement in the speaking and drama performance skills. ● Public performance made by the students ● Participation in drama competitions 	<ul style="list-style-type: none"> ● The student attendance was high (86.36%). ● The students learnt how to write the script for a drama called 'The True Cost'. They also learnt the performing skills in the drama. ● The students performed very well and won the Outstanding Award in the 'Buildings Safety Week 2018 Secondary School Drama Competition'. ● The students also entered the 'International Drama Competition 2018' held by Dramatic English and won the Best Costume Award. 	Course fee: HKD15,300.00 <ul style="list-style-type: none"> ● A course provided by Dramatic English.

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Programme Title	Objectives	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Expenditure
English Debating Course	<ul style="list-style-type: none"> ● To provide more chances for students to use English ● To improve students' proficiency in English 	<ul style="list-style-type: none"> ● 10 students ● S.4 students ● Nominated by the English Department based on <ul style="list-style-type: none"> ➢ their interest in English debate ➢ their performance in English lessons. 	10 lessons in 8 months (arranged after school)	<ul style="list-style-type: none"> ● Students' improvement in debating skills. ● Public performance of the students in debating ● Participation in debating competitions 	<ul style="list-style-type: none"> ● The student attendance was high (96%). ● In the course of preparing for each of the competitions, the student debaters had many delightfully challenging discussions among themselves and with the teachers. The discussions often encouraged the debaters to delve into the subtleties of global and local issues. It was great to see these students form critical opinions, gain confidence and enhance their public speaking and debating skills. ● The students participated in the Hong Kong Secondary Schools (HKSS) Debating Competition. They also joined six inter-school debating competitions (NT Division 1 Senior). They won both debates in the preliminary rounds and came second in the Finals. ● Three S.4 students won the Best Speaker Awards in their debates. 	<ul style="list-style-type: none"> ● Tutor fee: HKD10,000.00

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Programme Title	Objectives	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Expenditure
HKDSE Music Courses	<ul style="list-style-type: none"> ● To nurture students' aesthetic sensibility ● To provide students with opportunities to learn various genres of music through participation in listening, performing and creating in order to enhance their music appreciation 	<ul style="list-style-type: none"> ● 2 S.4 students ● nominated by the Music teacher based on <ul style="list-style-type: none"> ➢ their performance in Music lessons ➢ their performance in school Music exams 	1:00 p.m. – 4:00 p.m. on Saturdays	<ul style="list-style-type: none"> ● Performance of the students in examinations ● Public performance made by the students 	<ul style="list-style-type: none"> ● Student attendance was high. ● In the course, the students learnt the content and skills required for the HKDSE. They learnt how to respond critically to diverse music genres and styles, and analyze their artistic qualities in relation to the historical and cultural contexts. They also learnt to create and arrange music using appropriate compositional devices. ● Student performance was evaluated in tests and exams scheduled in the Network Programme. ● The students showed their skills in public performance. 	Course fee: HKD6,000.00 ● the Network Programme organized by Ling Liang Church MH Lau Sec. Sch. & Valtorta College

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Programme Evaluation Report for DLG - Other Languages for the 2017/18 school year

Programme Title	Objectives	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Expenditure
Japanese Language	<ul style="list-style-type: none"> ● To enhance students' competitiveness in the 21st century and increase their chances for tertiary education ● To enrich students' knowledge of Japanese language and culture ● To arouse students' interest in Japanese language and culture 	<ul style="list-style-type: none"> ● 35 S.4 students, 24 S.5 students and 23 S.6 students ● nominated by teachers based on <ul style="list-style-type: none"> ➢ the average marks in S.3 Annual Results ➢ the interest they expressed in learning Japanese language and culture 	<p>S.4 – 68 lessons starting from September (4:30-6:00 p.m. on Tuesday and Thursday)</p> <p>S.5 (split into 2 groups) – 37 lessons from September (2:00-5:00 p.m. on Saturday)</p> <p>About 22 hours for oral practice (flexible timetable)</p> <p>S.6 – about 99 hours from September (flexible timetable but mainly on Saturday for oral practice)</p>	<ul style="list-style-type: none"> ● Exam results attained by students in the AS-level examination offered by the Cambridge International Examinations and administered by the HKEAA ● Promotion of the enjoyment in learning Japanese language and culture in school by the target students 	<ul style="list-style-type: none"> ● Student attendance was high (>80%). ● The students gained proficiency in Japanese language. Through reading, writing, listening and speaking exercises, the students were able to communicate with Japanese people in simple Japanese. ● Student performance was evaluated in formal tests and exams scheduled in the school time-table. Most of the students achieved satisfactory results in the tests and exams. ● The results in the Cambridge International Examinations (2018) were good. There were 13As, 6Bs and 4Cs. ● Some S.5 students dropped out of the course due to a lack of ability. More encouragement and support was given to the rest of the class. 	<p>Tutor fee: HKD277,676.82</p> <p>Teaching assistant HKD44,201.62</p> <p>Total: HKD321,878.44</p>

A teaching assistant was employed. 0.25 of this post was responsible for the management of the Other Languages mentioned above. The duties included:

- (1) Co-ordination between tutors and the subject department
- (2) Arrangement of venues and time-tables
- (3) Printing of course materials
- (4) Monitoring attendance of students (e.g. preparation of attendance record form, collection of sick leave or casual leave letters, issue of warning letters, etc.)
- (5) Data analysis (e.g. analysis of exam results, attendance, etc.)

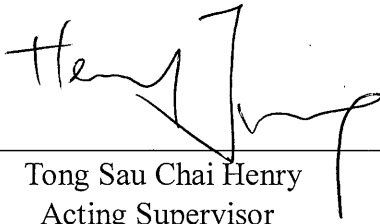
The salary of the teaching assistant: HKD44,201.62

Hong Kong Taoist Association Tang Hin Memorial Secondary School
Diversity Learning Grant – Financial Report (2017-2018)

1. FINANCIAL REPORT OF DIVERSITY LEARNING GRANT (OTHER PROGRAMMES)			
Income:			
		Balance b/d	0.00
		Grant Received:	109,200.00
Expenditure:			
Item	Description	Amount(\$)	Remarks
1.	the salary of a part-time Chinese tutor	6,468.00	Chinese Language - Enhancement course
2.	the salary of a part-time Mathematics tutor	30,996.00	Mathematics - Enhancement course
3.	the salary of part-time LS tutors	24,996.00	Liberal Studies – Enhancement courses
4.	DSE Music Course	6,000.00	HKDSE Music Course
5.	English Drama Course	15,300.00	English Drama Course
6.	English Debating Course	10,000.00	English Debating Course
		Total	93,760.00
		Balance c/d	15,440.00
			to be charged to the DLG account

2. FINANCIAL REPORT OF DIVERSITY LEARNING GRANT (OTHER LANGUAGE)			
Income:			
		Balance b/d	165,028.58
		Grant Received:	319,800.00
Expenditure:			
Item	Description	Amount(\$)	Remarks
1.	the salary of part-time Japanese teachers	277,676.82	
2.	the salary of 0.25 teaching assistant	44,201.62	For administration and management
		Total:	321,878.44
		Balance c/d	162,950.14
			to be charged to the DLG account

Approved by :


 Tong Sau Chai Henry
 Acting Supervisor