

Hong Kong Taoist Association Tang Hin Memorial Secondary School

Programme Evaluation Report for DLG - Other Programmes: Gifted Education for the 2020/21 school year

Programme Title	Objectives	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Expenditure (HK\$)
Chinese Language – Enhancement course	<ul style="list-style-type: none"> ● To develop students’ reading and writing skills ● To enhance students’ proficiency in Chinese Language ● To raise students’ interest in Chinese Language 	<ul style="list-style-type: none"> ● 19 S.4 students ● 40 S.5 students ● 20 S.6 students ● nominated by teachers of Chinese Language based on <ul style="list-style-type: none"> ➢ their performance in the Chinese exams at school ➢ their performance in Chinese lessons ➢ their interest in learning Chinese Language 	S.4 – 9 lessons starting from January(11:00-13:00 on Saturday) S.5 –9 lessons starting from September(8:30-10:30 on Saturday) S.6 - 10 lessons starting from September (11:00-13:00 on Saturday in the first Term)	<ul style="list-style-type: none"> ● One assignment (either reading or writing) for each lesson ● Good essays contributed by these students in school publications ● A higher level of proficiency in Chinese Language acquired by the target students 	<ul style="list-style-type: none"> ● Student attendance was high (91.69%). ● The students learnt how to read and write effectively. ● The students were encouraged to write for the school publications. ● Some outstanding essays could be shared with other students as exemplary work. 	Tutor fee: 39,000.00

Programme Title	Objectives	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Expenditure (HK\$)
Mathematics - Enhancement course	<ul style="list-style-type: none"> ● To provide students with opportunities to use mathematics to formulate and solve problems in daily life as well as mathematical contexts and other disciplines ● To enhance students' ability to communicate with others and express their views clearly and logically in mathematical language ● To encourage students to participate in mathematics competitions 	<ul style="list-style-type: none"> ● 16 S.4 students and 14 S.5 students ● nominated by teachers of Mathematics based on <ul style="list-style-type: none"> ➢ their performance in mathematics lessons ➢ their performance in the mathematics exams at school ➢ their enthusiasm in participating in mathematics activities 	<p>S.4 – 18 lessons starting from September (11:00-13:00 on Saturday).</p> <p>S.5 - 19 lessons starting from September (14:15-16:15 on Saturday).</p>	<ul style="list-style-type: none"> ● One assignment for each lesson. ● Participation in mathematics competitions ● Promotion of the enjoyment in mathematics in school by the target students 	<ul style="list-style-type: none"> ● The student attendance was high (72.33%). ● The student performance was satisfactory. ● The students learnt how to conceptualise, inquire and reason mathematically. They used mathematics to formulate and solve problems. ● The students were encouraged to participate in mathematics competitions and organizing extra-curricular mathematics activities. However, most of the competitions and activities were cancelled due to the coronavirus pandemic. 	Tutor fee: 27,972.00
Liberal Studies – Enhancement courses	<ul style="list-style-type: none"> ● To enhance students' thinking and discussion skills 	<ul style="list-style-type: none"> ● 42 S.5 students and 42 S.6 students ● nominated by LS teachers based on <ul style="list-style-type: none"> ➢ their performance in LS lessons ➢ their performance in school LS exams 	<p>S.5 – 7 lessons in the second school term (January to May)</p> <p>S.6 – 8 lessons in the first school term (September to January)</p> <p>Each lesson lasted 2 hours. It was held at school on Saturday.</p>	<ul style="list-style-type: none"> ● Learning materials produced by the tutors ● Student improvement in thinking skills ● Better student performance in discussion of current issues 	<ul style="list-style-type: none"> ● Student attendance was high (94.44%). ● Most of the students showed improvements in thinking skills. ● Most of the students have become active learners and are more confident during group discussions. ● A set of learning materials was prepared jointly by the tutors and students. 	Tutor fee: 21,924.00

Programme Title	Objectives	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Expenditure (HK\$)
Gifted Courses	<ul style="list-style-type: none"> ● To offer learning opportunities to students to broaden their horizons ● To explore various subject areas offered in tertiary institutions and other organizations such as Chinese University of Hong Kong 	<ul style="list-style-type: none"> ● 2 S.5 students ● Nominated by teachers based on <ul style="list-style-type: none"> ➢ their academic performance ➢ their performance in interviews ➢ recommendations from teachers 	Summer vacation (July and August 2021)	<ul style="list-style-type: none"> ● Positive student feedback ● Student improvement in thinking and knowledge ● Sharing of learning experience with schoolmates 	<ul style="list-style-type: none"> ● The students attended courses offered by the Chinese University of Hong Kong ● The courses could broaden students' horizons and improve their skills and knowledge. ● Their learning experience would be shared with schoolmates in the following school year. 	Course fee: 1,200.00

A teaching assistant was employed. 0.4 of this post was responsible for the management of the Other Programmes mentioned above. The duties included:

- (1) Co-ordination between tutors and the subject departments
- (2) Arrangement of venues and timetables
- (3) Printing of course materials
- (4) Monitoring attendance of students (e.g. preparation of attendance record form, collection of sick leave or casual leave letters, etc.)
- (5) Data analysis (e.g. analysis of students' performance, attendance, etc.)
- (6) Application of the courses offered by tertiary institutions
- (7) Evaluation of the programmes

The salary of the teaching assistant: HKD 80,640.00.

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Programme Evaluation Report for DLG - Other Languages for the 2020/21 school year

Programme Title	Objectives	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Expenditure (HK\$)
Japanese Language	<ul style="list-style-type: none"> ● To enhance students' competitiveness in the 21st century and increase their chances for tertiary education ● To enrich students' knowledge of Japanese language and culture ● To arouse students' interest in Japanese language and culture 	<ul style="list-style-type: none"> ● 31 S.4 students, 31 S.5 students and 14 S.6 students ● nominated by teachers based on <ul style="list-style-type: none"> ➤ the average marks in S.3 Annual Results ➤ the interest they expressed in learning Japanese language and culture 	<p>S.4 – 70 lessons starting from September (About 2 hours after school)</p> <p>S.5 (split into 2 groups) – 36 lessons from September (About 3 hours on Saturday)</p> <p>About 30 hours for oral practice (flexible timetable)</p> <p>S.6 – about 80 hours from September (flexible timetable but mainly on Saturday for oral practice)</p> <p>Owing to the Coronavirus pandemic, some Japanese classes were held via TEAMS.</p>	<ul style="list-style-type: none"> ● Exam results attained by students in the AS-level examination offered by the Cambridge International Examinations and administered by the HKEAA ● Promotion of the enjoyment in learning Japanese language and culture in school by the target students 	<ul style="list-style-type: none"> ● Student attendance was high (>80%). ● The students gained proficiency in Japanese language. Through reading, writing, listening and speaking exercises, the students were able to communicate with Japanese people in simple Japanese. ● Student performance was evaluated in formal tests and exams scheduled in the school timetable. Most of the students achieved satisfactory results in the tests and exams. ● The results in the Cambridge International Examinations (2021) were good. There were 11As and 3Bs. ● Some S.5 students dropped out of the course due to a lack of ability. More encouragement and support was given to the rest of the class. 	<p>Tutor fee: 280,502.25</p> <p>Salary of a teaching assistant: 120,960.00</p> <p>Total: 401,462.25</p>

A teaching assistant was employed. 0.6 of this post was responsible for the management of the Other Languages mentioned above. The duties included:

- (1) Co-ordination between tutors and the subject department
- (2) Arrangement of venues and timetables
- (3) Printing of course materials
- (4) Monitoring attendance of students (e.g. preparation of attendance record form, collection of sick leave or casual leave letters, issue of warning letters, etc.)
- (5) Data analysis (e.g. analysis of exam results, attendance, etc.)

The salary of the teaching assistant: HKD120,960.00.

Hong Kong Taoist Association Tang Hin Memorial Secondary School
Diversity Learning Grant (Other Programme) – Financial Report (2020-2021)

Income:			
		Balance b/d	\$91,541.80
		Grant Received:	\$101,400.00
Expenditure:			
Item	Description	Amount(\$)	Remarks
1.	the salary of a part-time Chinese tutor	39,000.00	Chinese Language - Enhancement course
2.	the salary of a part-time Mathematics tutor	27,972.00	Mathematics - Enhancement course
3.	the salary of part-time LS tutors	21,924.00	Liberal Studies – Enhancement courses
4.	Gifted course fees	1,200.00	Courses offered by universities
5.	0.4 teaching assistant	80,640.00	For co-ordination & administration
		Total	170,736.00
		Balance c/d	\$22,205.80
to be charged to the DLG account			

Diversity Learning Grant (Other Language) – Financial Report (2020-2021)

Income:			
		Balance b/d	\$140,359.69
		Grant Received:	\$296,400.00
Expenditure:			
Item	Description	Amount(\$)	Remarks
1.	the salary of part-time Japanese teachers	280,502.25	Japanese courses
2.	0.6 teaching assistant	120,960.00	For co-ordination & administration
		Total:	401,462.25
		Balance c/d	35,297.44
to be charged to the DLG account			