



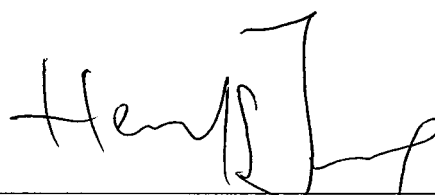
# **Hong Kong Taoist Association Tang Hin Memorial Secondary School**

## **School Development Plan**

**2018/19 – 2020/21**

# *School Development Plan*

*The following document is the  
School Development Plan for  
2018-2021.*



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*Acting Supervisor*

*October, 2018.*

# Contents

1.	School Vision and Mission	P.4
2.	Context Analysis	P.5
3.	Major Concern 1: Personal Growth Programme	P.8
4.	Major Concern 2 Effective Learning Programme	P.11

## School Vision & Mission

### Introduction

*Lao Tzu : “Tao gives birth to the highest virtue; in turn, Te rears it; everything in the universe reveres Tao and honours Te.”*

*Confucius: “Man glorifies Tao, not vice versa”*

Our school was founded by the Hong Kong Taoist Association in September, 1982. Our school is an aided school.

### School Mission

Our mission is to provide, with devotion, an all-round education laying equal emphasis on its five aspects: moral, academic, physical, social and aesthetic. We expect all our graduates to be leaders of tomorrow, each possessing profound knowledge and a noble character.

### Our Commitments

Our school is committed to the full provision of an all-round education for our students in the following directions:

1. To cultivate a positive attitude towards life.
2. To develop their ability for life-long learning and explore their potential talent to the full.
3. To integrate physical education into daily life and alert students to the value of health.
4. To nurture students’ spirit to serve the community.
5. To foster one art for life.



# Context Analysis

## ***Our Strengths***

- Our students are not only in the Band One category, but for many years nearly all of them have been MIGA Group I students. Most of them are diligent, eager to learn, and capable of receiving extra workload for high quality education.
- Our teachers are hardworking and enthusiastic.
- Teachers are always striving to upgrade their qualification and improve the quality of their teaching.
- The congenial and harmonious teacher-student relationship contributes to an effective learning environment.
- We have a well-developed Life Education Curriculum.
- Most students accept teacher guidance.
- The school social worker is on site at the school 4 days a week, and helps greatly by providing guidance to students with emotional and behavioural problems.
- S.1 students are required to take one art or music.
- All students, except S.6, are required to participate in Extra-curricular activities or services.
- All the teachers of the English Department are teaching English as the major subject in the school.
- The English Department is stocked with a wide range of very helpful teaching materials such as reference books, audio and video recordings, etc.
- The past examination papers and marking schemes are neatly filed for easy reference.
- Our students have high goals to achieve academic excellence.
- The academic standard for most subjects is high. We have achieved a total pass rate in all subjects in the public examination.
- Most students show interest in reading.
- A reading culture has already been fostered in our school.
- Our library is well equipped with reading materials including books, magazines, newspaper clips and online reading materials.

## ***Our Weaknesses***

- Most of the students live in public estates. They come from a low socio-economic background.
- Many students have working parents who find it difficult to give adequate care to the children.
- Some students experience social adjustment problems as part of their adolescent development, and this may result in difficulties in life.
- Some students focus their attention on their studies, paying little attention to human relationships and community affairs.
- Many students lack confidence in speaking and reading aloud in English.
- Some students do not have a good foundation in English.
- Most of the students come from Chinese Primary Schools, so they need time to adapt to EMI teaching.
- Although all students are Band 1 students, there is quite a large diversity in their learning ability. Some low achievers often lag behind and lose motivation in study.
- Many students have not developed the habit of reading English books in their leisure time.

### ***Our Opportunities***

- The EDB has focused more on moral and national education and career and life planning in recent years.
- Enhancement of school development and accountability will encourage the school to develop a better strategic plan and self-evaluation scheme.
- Educational reform encourages students to empower themselves to learn beyond the confines of the classroom, attain all-round education and life-long learning.
- The current educational system offers new dimensions for learning and we can take this opportunity to review our educational programme.
- The provision of the School Value-Added Information System enables the school and individual teachers to evaluate how successful the individual subjects have been.
- A higher proportion of discretionary S.1 places offers the school a better opportunity to recruit more outstanding students from primary schools.
- Reading is one of the major tasks in Educational Reform. It helps to create an atmosphere which fosters in students a love of learning.

### ***Our Threats***

- Students excessively admire their idols.
- The social culture of individualism, an affluent lifestyle, free love and gambling has had adverse effects upon some students.
- The popularity of computer games, social networking and online chatting adversely affects their moral development.
- The lack of exposure to the English language hinders students' English learning.
- Economic depression and prolonged unemployment in Hong Kong may deprive many students of parental care and emotional support.
- School has to face the impact of legalizing football gambling.
- Under the current SSPA scheme, the ability of students becomes mixed.
- The student population is in decline. Some schools face the problem of depleted numbers or even closure.
- The quality of contents and language varies greatly in different reading materials. The students may be adversely influenced by harmful content.

## **Major Concerns for 2018/19 – 2020/21 (in order of priority)**

1. Personal Growth Programme:

To develop a personal growth programme through organizing a well-balanced, all-round educational programme and to help students have the holistic growth with a purpose in life

2. Effective Learning Programme:

To develop an effective learning programme that helps students achieve their full academic potential

**H.K.T.A. Tang Hin Memorial Secondary School  
School Development Plan (2018/19-2020/21)**

Major Concerns (in order of priority)	Intended Outcomes /Targets	Strategies	Time Scale (Please insert)		
			18/19	19/20	20/21
1. To develop a personal growth programme in order to help students have holistic growth with a purpose in life	1.1 To improve student self-discipline	1.1.1 Educate students on the importance of self-discipline through formal and non-formal curriculum	✓	✓	
		1.1.2 Improve students' self-control with the use of information technology	✓	✓	✓
	1.2 To improve student self-management	1.2.1 Educate students on the importance and skills of self-management		✓	✓
		1.2.2 Organize 'Clean my School' Scheme	✓	✓	
	1.3 To help students develop better mental health	1.3.1 Adopt various strategies such as group activities, workshops and talks to help students reduce stress.			✓
		1.3.2 Implement projects organized by outside bodies to help students develop a positive attitude towards life.	✓		



	<p>1.4 To help students develop proper interpersonal relationships</p>	<p>1.4.1 Adopt various strategies such as group activities, workshops and talks to help students develop proper interpersonal relationships, particularly among peers and with the opposite sex.</p>			<p>✓</p>
		<p>1.4.2 Educate students on proper social skills regarding interpersonal relationships.</p>	<p>✓ (S.1)</p>	<p>✓ (S.2)</p>	<p>✓ (S.3)</p>
	<p>1.5 To help students set goals in their career paths</p>	<p>1.5.1 Adopt various activities such as talks and workshops to help junior form students have better self-understanding.</p>		<p>✓</p>	<p>✓</p>
		<p>1.5.2 Arrange various activities such as talks, workshops, mock JUPAS exercises and visits to help senior form students have active planning of their career paths.</p>	<p>✓</p>	<p>✓</p>	

	1.6 To enhance students' leadership and participation in ECA	1.6.1 Arrange leadership training activities for students to develop their leadership skills.	✓	✓	✓
		1.6.2 Organize a service scheme for all S.2 students.	✓	✓	
	1.7 To promote Civic and National Education in school	1.7.1 Enhance students' understanding of our country such as its history, culture, economic development and current issues.	✓	✓	✓
		1.7.2 Encourage students to become responsible citizens and boost their <ul style="list-style-type: none"> <li>● awareness of current issues</li> <li>● understanding of basic laws</li> <li>● socio-political participation</li> </ul>	✓	✓	✓

Major Concerns (in order of priority)	Intended Outcomes /Targets	Strategies	Time Scale (Please insert)		
			18/19	19/20	20/21
2. To develop an effective learning programme that helps students achieve their full academic potential	2.1 To improve student performance with better curriculum design and pedagogy	2.1.1 Refine the curriculum design with reference to students' needs and requirements from HKDSE and EDB	✓	✓	✓
		2.1.2 Revise the curriculum to create more opportunities for students to learn independently.	✓	✓	
		2.1.3 Adopt effective pedagogy to improve student learning	✓	✓	✓
		2.1.4 Promote sharing and collaboration among teachers to develop good teaching practices and materials	✓	✓	✓
	2.2 To encourage students to learn actively and independently through e-learning	2.2.1 Purchase e-learning equipment	✓		
		2.2.2 Adopt e-learning activities for students to learn actively and independently.	✓	✓	✓
		2.2.3 Promote e-learning in staff development	✓	✓	✓

	2.3 To promote STEM education in school	2.3.1 Equip STEM Lab with sufficient learning materials	✓		
		2.3.2 Implement STEM education in formal curriculum	✓	✓	✓
		2.3.3 Encourage STEM education in non-formal curriculum	✓	✓	✓
		2.3.4 Promote STEM education in staff development	✓	✓	✓
	2.4 To cater for students with different learning abilities and to help them achieve their full academic potential	2.4.1 Help less able students to learn better by organizing remedial classes, improving teaching strategies and motivating them to learn.	✓	✓	✓
		2.4.2 Provide effective remedial measures for the students with special educational needs.	✓	✓	✓
		2.4.3 Offer more opportunities to gifted students to develop their special talents.	✓	✓	✓

	2.5 To enhance student proficiency in English	2.5.1 Enhance student proficiency in English through reading.	✓	✓	✓
		2.5.2 Offer language support and more chances for students to use English confidently.	✓	✓	✓
		2.5.3 Improve the curriculum of English Language in junior forms.	✓	✓	✓