

Hong Kong Taoist Association Tang Hin Memorial Secondary School

Report on the Use of the Promotion of Reading Grant

2024-25 School Year

Part 1: Evaluation of the Effectiveness

1. Evaluation of achievement of the objectives: (e.g. reading atmosphere of the whole school, students' reading attitude, book borrowing situation and students' engagement in reading activities)

All students are reading every day. They read more than one hour a day. Most students followed the schedule of i-Learner Reading Programme and finished the tasks assigned on time. It achieved the goal of helping students develop a reading habit. Some students finished more than the minimum number of tasks assigned to them. This shows that they enjoyed reading the materials. They found the programme helpful in boosting their language proficiency. Some students received awards or their excellent performance in the programme. Students showed active participation in various reading activities. Morning Reading Session of Monthly Moral Programme was organized and Students read and discussed the reading materials during the morning reading session. The activity was meaningful and could help students cultivate positive values or attitudes and strengthen their sense of national identity.

2. Evaluation of strategies: (e.g. implementing diversified and motivating activities to promote reading, reading across the curriculum and home school co-operation)

- Promoting Theme-based Reading books “Inspirational and Uplifting Reading”(主題閱讀--勵志閱讀) which are recommended by the EDB : encouraged students to read for leisure, cultivated an interest in reading, and developed positive values and attitudes through meaningful reading
- Book exhibition: Most of our students visited the book exhibition in November. Students bought books according to their interests and joined reading promoting activities during the exhibition period.
- Cross-subject reading: over 80%of our Students joined the activity of “The English X The Chinese Language & Culture Society- Hua Zhang Poetry Penmanship Competition and book exhibition (華章詩經選材硬筆書法比賽及文藝書籍展覽) , students really enjoyed Cross-subject reading.
- "Reading Award Scheme and Inter-House Reading Competition": Students are encouraged to read, complete subject-specific reading plans, and submit book reports or reading-related designs. Students participated the scheme and competition actively. The prize-winners were invited to the prize presentation ceremony on Reading Day.

Part 2: Financial Report

	Item*	Estimated Expenses (\$)
1.	Purchase of Books and Arrange Reading Activities by different units	
	<input checked="" type="checkbox"/> English Language Department	\$25000
	<input checked="" type="checkbox"/> Chinese Language Department & Chinese Literature Department	\$18807.99
	<input checked="" type="checkbox"/> Mathematics Department	\$ 343
	<input checked="" type="checkbox"/> Other subjects	\$ 8884.88
	<input checked="" type="checkbox"/> Library and Reading Promotion team	\$ 7080.76
	<input type="checkbox"/> Others	
2.	Web-based Reading Schemes	
	<input checked="" type="checkbox"/> Subscription to e-reading platform	\$ 24400
	<input type="checkbox"/> Other Scheme	
3.	Reading Activities	
	<input checked="" type="checkbox"/> Reading Day	\$ 6950
	<input type="checkbox"/> Guest Travelling allowance Transport allowance to the guest speaker	\$0
4.	Others	
	<input checked="" type="checkbox"/> Printing (reading handbook, certificates)	\$ 0
	<input type="checkbox"/> Miscellaneous	\$ 477.34
	Total:	\$ 91943.97

* Please tick the appropriate boxes or provide details.