

2025-2026 Plan on the Use of the Life-wide Learning and Sister School Grant
Hong Kong Taoist Association Tang Hin Memorial Secondary School

Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good use of relevant expenses by deploying other suitable resources.

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	Local Activities (including online exchanges)												
1	Activities about STEAM Education (e.g. S3 STEAM Project, courses, workshops, visits, competitions, etc.)	October-August	To help students develop STEAM skills and knowledge	S1-S5 823	0	0	0	\$100,000.00		A1 Values Education A2 Intellectual Development A5 Career-related Experiences A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation B6 Written report and record	
2	Activities for School Prefect Team (e.g. leadership training camp)	October & July	To improve prefects’ leadership skills and to help them build team spirit	S2-S5 40	0	0	0	\$15,000.00		A1 Values Education A9 Others	Leadership	B5 Observation B6 Written report and record	
3	Biology - LWL activities (e.g. field trips, visits, etc.)	February	To improve the application and fieldwork skills of students	S4-S5 100	0	0	0	\$5,000.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development		B5 Observation B6 Written report and record	
4	Enviromental Education - LWL activities (e.g. visits, field trips, etc.)	September-July	To raise environmental awareness among students	S2-S5 30	0	0	0	\$2,000.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development		B5 Observation B6 Written report and record	
5	Career and life planning activities (e.g. talks, workshops)	September-June	To help students understand their role in career planning	S1-6 973	0	0	0	\$25,000.00		A5 Career-related Experiences		B5 Observation B6 Written report and record	
6	Business Fundamentals - LWL activities (e.g. cooking, needlework, visits, etc.)	September-August	To enhance students' knowledge and skills of the subject and broaden their horizons	S3 169	0	0	0	\$20,000.00		A2 Intellectual Development A4 Physical and Aesthetic Development		B5 Observation B6 Written report and record	
7	Cross-curricular LWL activities (e.g. visits to farms and gardens) organised by the Gardening Club and other subject departments	October-December	To help students understand more about vegetation and environmental protection	S1-S5 20	0	0	0	\$2,000.00		A5 Career-related Experiences A8 Student Mental Health		B6 Written report and record B5 Observation	
8	Cross-curricular LWL activities (e.g. visits to local factories and firms) organised by the Economics, Geography and BAFS departments.	June-July	To broaden students' horizons	S4 165	0	0	0	\$6,000.00		A2 Intellectual Development A5 Career-related Experiences		B5 Observation B6 Written report and record	
9	Economics - LWL activities (e.g. field trips, visits, etc.)	October-December	To stimulate students’ interest in Economics	S4-S5 30	0	0	0	\$4,000.00		A2 Intellectual Development A5 Career-related Experiences		B5 Observation B6 Written report and record	
10	History - LWL activities - (e.g. visits to Hong Kong Museum Palace and other local heritages)	December-July	To stimulate students’ interest in history and provide opportunities for them to explore ancient world civilisations and the history of Hong Kong	S1-S5 60	0	0	0	\$4,000.00		A1 Values Education A2 Intellectual Development A6 Patriotic Education		B5 Observation B6 Written report and record	

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11	Chinese History - LWL activities (e.g. field trips, visits, etc.)	November-July	To stimulate students' interest in Chinese history and encourage them to explore local heritage	S1-S5 30	0	0	0	\$2,000.00		A1 Values Education A2 Intellectual Development A6 Patriotic Education		B5 Observation B6 Written report and record	
12	Geography - LWL activities (e.g. field trips, visits, etc.)	September-August	To improve the application and fieldwork skills of students	S4-S5 100	0	0	0	\$4,000.00		A1 Values Education A2 Intellectual Development		B5 Observation B6 Written report and record	
13	Life-wide learning activities (e.g. workshops, visits, tours, training camp, etc.) organised by the LWL Unit and the ECA Unit	September-August	To provide students with opportunities to learn outside the classroom and broaden their horizons	S1-S5 823	0	0	0	\$220,000.00		A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A5 Career-related Experiences A6 Patriotic Education A7 Digital Education, Artificial Intelligence and STEAM Education A8 Student Mental Health		B5 Observation B6 Written report and record	
14	Mathematics competitions	October-August	To provide opportunities for students to apply their mathematical skills	S1-S6 100	0	0	0	\$10,000.00		A2 Intellectual Development		B6 Written report and record	
15	Monthly Moral Programme (e.g. talks, board display, games, awards, etc.)	September-June	To cutlivate students' positive values and attitudes	S1-S6 973	0	0	0	\$12,000.00		A1 Values Education A3 Community Service A5 Career-related Experiences A6 Patriotic Education A7 Digital Education, Artificial Intelligence and STEAM Education A8 Student Mental Health A9 Others A2 Intellectual Development	Leadership	B2 School Meeting and Discussion B5 Observation B6 Written report and record	
16	National Flag Raising Ceremony training course	September-August	To teach students the procedures for conducting the national flag-raising ceremony and to strengthen their sense of national identity	S1-S3 26	0	0	0	\$15,000.00		A1 Values Education A6 Patriotic Education		B5 Observation B6 Written report and record	
17	Values Education - LWL activities (e.g. S4 Life-wide Learning Lessons, visits to local heritage sites, competitions, talks, board display, games, awards,etc.)	September-August	To enhance students' knowledge of our country's history and culture and to help them cultivate a sense of national identity	S1-S6 973	0	0	0	\$55,000.00		A1 Values Education A6 Patriotic Education		B5 Observation B6 Written report and record	
18	S4 Life-wide Learning Lesson - Five Senses Interactive Exhibition	April-May	To help students explore effective sensory soothing strategies, identify the most suitable stress regulation methods and to enhance their awareness of mental health	S4 165	0	0	0	\$16,000.00		A1 Values Education A4 Physical and Aesthetic Development A8 Student Mental Health		B5 Observation B6 Written report and record	
19	Chinese debating training and competitions	October-July	To develop students' debating skills and improve their interpersonal skills through teamwork	S2-S5 10	0	0	0	\$2,000.00		A1 Values Education A2 Intellectual Development		B5 Observation B6 Written report and record	

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				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
20	Cross-curricular LWL activities (e.g. visits to museums and local heritage sites, cultural tours, theatre appreciation, etc.) organised by the Chinese Language, Chinese History, Chinese Literature, Geography and CS departments	October & May	To enrich their knowledge of Chinese culture and the geographical characteristics of local regions	S1-S5 360	0	0	0	\$16,000.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A6 Patriotic Education		B5 Observation B6 Written report and record	
21	Competitions (e.g. the Hong Kong Schools Speech Festival, Putonghua Speech Competition, etc.)	November - February	To enhance students' skills in verse speaking and public speaking and to provide opportunities for students to learn the philosophy and aesthetics of life	S1-S5 30	0	0	0	\$5,000.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development		B5 Observation B6 Written report and record	
22	Chinese Language / Chinese Literature - LWL activities (e.g. Hong Kong Chinese Antiquities Tour, Visit the famous temples in the North District etc.)	September-July	To enhance students' appreciation of the beauty of Chinese culture	S1-S5 100	0	0	0	\$5,000.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A6 Patriotic Education		B5 Observation B6 Written report and record	
23	Chinese Literature - LWL activities such as visits (e.g. Hong Kong Museum of Art, Greenhub, Lions Nature Education Centre, the Big Buddha) and field trips (e.g. Wan Chai Literary Walk).	October-May	To enhance students' appreciation of the beauty of Chinese culture	S1-S5 50	0	0	0	\$4,000.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A6 Patriotic Education		B5 Observation B6 Written report and record	
24	English drama activities including drama workshops, professional drama shows and school plays	November-May	(i) To boost students' confidence in speaking English, and to teach them some drama skills and script-writing skills; (ii) To give students more exposure to authentic use of the English language	S1-S4 225	0	0	0	\$25,000.00		A1 Values Education A4 Physical and Aesthetic Development A2 Intellectual Development		B5 Observation B6 Written report and record	
25	Competitions (e.g. the Hong Kong Schools Speech Festival(English))	November-December	To enhance students' speaking proficiency through participating in the Speech Festival	S1-S6 70	0	0	0	\$10,850.00		A2 Intellectual Development A4 Physical and Aesthetic Development		B6 Written report and record	
26	Public Speaking and Debating - Training and Competitions (English)	November-June	To enable students to communicate effectively and improve students' interpersonal skills through teamwork	S1-S5 50	0	0	0	\$20,000.00		A2 Intellectual Development A1 Values Education		B6 Written report and record	
27	Visual Arts - LWL activitites such as visits to exhibitions (e.g. Art Central , Art Basel, Affordable Art Fair, M+, etc.) and museums	September-May	To broaden students' horizons and enable them to learn from outstanding artists	S3-S4 215	0	0	0	\$62,500.00		A1 Values Education A4 Physical and Aesthetic Development A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation B6 Written report and record	
28	Competitions (e.g. Jockey Club Student Drawing Competition in HK Flower Show)	September-June	To enhance students' aesthetic development and help them develop their potential	S1-S5 12	0	0	0	\$12,000.00		A1 Values Education A4 Physical and Aesthetic Development		B5 Observation B6 Written report and record	

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29	Music - LWL activities (e.g. concerts)	November	To stimulate students' interest in and knowledge of music	S2 167	0	0	0	\$7,000.00		A2 Intellectual Development A4 Physical and Aesthetic Development		B5 Observation B6 Written report and record	
30	Music contests (e.g. Hong Kong Schools Music Festival, Hong Kong Inter-School Choral Festival, Joint School Music Competition, Taoist Song Competition, etc.)	February-April	To provide opportunities for students to develop their musical talents	S1-S5 300	0	0	0	\$33,600.00		A4 Physical and Aesthetic Development A2 Intellectual Development		B5 Observation B6 Written report and record	
31	Music - Interest classes and activities (e.g. Instrumental Training, Ensemble Groups, Workshops, etc.)	September-August	To cultivate students' interest in music and improve their skills	S1-S6 442	0	0	0	\$244,200.00		A2 Intellectual Development A4 Physical and Aesthetic Development		B5 Observation B6 Written report and record	
32	Leadership training programmes	September-August	To provide students with leadership development opportunities and to motivate them to participate as committee members in extra-curricular activities	S1-S5 600	0	0	0	\$120,000.00		A1 Values Education A2 Intellectual Development A5 Career-related Experiences A9 Others	Leadership	B1 Questionnaire B5 Observation B6 Written report and record	
33	Gifted Courses (e.g. HKUST Dual Program, Enrichment Programme for Gifted Learners, etc.)	September-August	To provide opportunities for students to attend courses organized by universities and other organizations in order to explore different interdisciplinary areas of study and broaden their knowledge	S1-S5 20	0	0	0	\$20,000.00		A2 Intellectual Development A5 Career-related Experiences A7 Digital Education, Artificial Intelligence and STEAM Education		B2 School Meeting and Discussion B5 Observation B6 Written report and record	
34	Intervention Programme for S1-2 less able students (e.g. seminars, working groups, trips, camps, etc.)	September-August	To improve students' learning skills and attitudes	S1-S2 150	0	0	0	\$20,000.00		A2 Intellectual Development A8 Student Mental Health		B2 School Meeting and Discussion B4 Interview B6 Written report and record	
35	Dance training (Chinese Dance Team)	September-August	To cultivate students' interest in Chinese group dance and to improve their dancing skills and physical fitness	S1-S3 20	0	0	0	\$115,150.00		A4 Physical and Aesthetic Development A8 Student Mental Health		B6 Written report and record B5 Observation	
36	Dance training (Urban Dance Team)	September-August	To cultivate students' interest in urban dance and to improve their dancing skills and physical fitness	S1-S3 20	0	0	0	\$90,000.00		A4 Physical and Aesthetic Development A8 Student Mental Health		B5 Observation B6 Written report and record	
37	Promotion of sports (e.g. golf and bowling)	November	To provide learning experiences in sports such as golf and bowling	S5-S6 303	0	0	0	\$10,000.00		A4 Physical and Aesthetic Development		B5 Observation B6 Written report and record	

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38	Sports competitions (e.g. basketball, badminton, rope-skipping, table-tennis, etc.)	September-August	To encourage students to participate in sports competitions	S1-S6 180	0	0	0	\$34,000.00		A1 Values Education A4 Physical and Aesthetic Development		B5 Observation B6 Written report and record	
39	Sports training (e.g. basketball, table tennis, rope-skipping, dodgeball, handball, football, volleyball, badminton, etc.)	September-August	To cultivate students' interests and improve their skills in sports	S1-S6 200	0	0	0	\$466,000.00		A1 Values Education A4 Physical and Aesthetic Development		B5 Observation B6 Written report and record	
40	Physical Education Day	November	To cultivate students' interests in sports and develop their team spirit	S1-S6 973	0	0	0	\$6,000.00		A1 Values Education A4 Physical and Aesthetic Development		B5 Observation B6 Written report and record	
41	"Let's keep fit x MVPA60" Programme	September-June	To encourage students to exercise regularly and help them develop healthy lifestyles	S1-S6 973	0	0	0	\$10,000.00		A4 Physical and Aesthetic Development A8 Student Mental Health		B5 Observation B6 Written report and record	
Total estimated expenses of item 1.1								\$1,855,300.00					
1.2	Non-local Activities												
1	Visits to famous places in China	September-August	To deepen students' understanding of Chinese culture and to help them cultivate a sense of national identity	S1-S5 100	10	0	0	\$75,000.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences A6 Patriotic Education A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation B6 Written report and record	
2	Sister School Activities (e.g. visits, study tours)	December-July	To enrich students’ learning experiences, deepen the understanding of the Mainland and promote exchanges between both schools	S1-S5 60	5	0	0	\$100,000.00	Huizhou No.8 High School 惠州市第八中學	A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences A6 Patriotic Education		B5 Observation B6 Written report and record	
3	Overseas study tour (e.g. UK, Japan, Singapore)	June-July	To broaden students' horizons	S3-S5 60	6	0	0	\$90,000.00		A2 Intellectual Development A1 Values Education A4 Physical and Aesthetic Development A5 Career-related Experiences		B5 Observation B6 Written report and record	
Total estimated expenses of item 1.2								\$265,000.00					
Total estimated expenses (sum of items 1.1 and 1.2)								\$2,120,300.00					

Name of Teacher Responsible for Life-wide Learning:	Leung Kit Ching	Position:	Vice-principal
Name of Teacher Responsible for the Sister School Scheme:	Kwok Fuk Mui	Position:	Assistant Principal