

Hong Kong Taoist Association Tang Hin Memorial Secondary School
Report on the Use of the Life-wide Learning Grant
2024-2025 School Year

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing students' positive values and attitudes.													
1	STEAM Education - (a) Visit to HKSTP Experience Centre (b) S.3 STEAM Project (c) Micro:bit Hovercraft Fun Day - To help students develop STEAM skills and knowledge	(a) 26/10/2024 (b) 13/5/2025-16/5/2025 (c) 26/6/2025	S1-S5	816	\$114,158.70	\$139.90	E2, E6, E7	Cross-Disciplinary (STEAM)	Student participation was high. Their knowledge and skills in STEAM were enriched.	✓	✓			✓
2	A leadership training camp for prefects - To improve prefects' leadership skills and to help them build team spirit	30/8/2025	S2-S5	13	\$5,650.80	\$434.68	E2, E6	Leadership Training	The students' leadership skills and interpersonal relationships were enhanced.		✓	✓		
3	Environmental Education - A visit to Mai Po - To raise environmental awareness among students	17/2/2025	S5	17	\$1,200.00	\$70.59	E2	Environmental Education	The students enjoyed the trip and demonstrated an understanding of environmental conservation.	✓	✓			
4	Career and life planning activities - Project-based Financial Literacy Interactive Seminar - To enhance participants' understanding of financial concepts	16/1/2025	S1-S2	335	\$1,000.00	\$2.99	E6	Life Planning	The students actively participated in the activity, demonstrating their understanding of financial concepts.	✓				✓
5	Cross-curricular LWL activities organised by the Economics, Geography and BAFS departments - A visit to the Mills - To broaden students' horizons and enrich their knowledge of Hong Kong's industrial development	23/6/2025, 26/6/2025, 30/6/2025	S4	117	\$4,500.00	\$38.46	E2	Cross-Disciplinary (Economics, BAFS & Geography)	The students' horizons were broadened and their knowledge of Hong Kong's industrial development was enriched. They actively participated in the visit. They performed satisfactorily.	✓				✓
6	Cross-curricular LWL activities organised by the History and Chinese History Departments - A visit to the Court of Final Appeal - To stimulate students' interest in the subjects of History and Chinese History	16/4/2025	S3-S5	20	\$1,200.00	\$60.00	E2	Cross-Disciplinary (History & Chinese History)	The students enjoyed the activities. They showed great interest in learning about Chinese culture and history.	✓	✓	✓		
7	Geography - LWL activities - field trips to Bride's Pool - To provide an inquiry field experience for students who learn geography	19/2/2025, 26/2/2025	S4	56	\$3,000.00	\$53.57	E2	Geography	The students performed well in the activities. They demonstrated an understanding of the fieldwork skills.	✓				
8	Life-wide learning activities organised by the LWL Unit and the ECA Unit - (a) Life-wide learning Day (Tai O Cultural Tour, Exploring Tomorrow's Science and Technology, War Game, Chiikawa cupcakes baking class, Science Park Innovation Journey and Exploring Central Historical Buildings) (b) Inter-house Drama Competition - To provide students with opportunities to learn outside the classroom and broaden their horizons	(a) 21/2/2025 (b) 7/7/2025	S1-S5	816	\$87,495.90	\$107.23	E1, E2, E7	Cross-Disciplinary (Others)	Students developed their knowledge, skills and values by engaging in a variety of learning experiences.	✓	✓	✓		✓
9	Mathematics competitions - (a) American Mathematics Olympiad (b) Mathematics Contest for Junior Secondary Elites 2025 - To provide students with opportunities to apply their mathematical skills	(a) 8/11/2024 (b) 28/6/2025	S1-S3	28	\$8,040.00	\$287.14	E1	Mathematics	The students performed well in the competitions and they won many prizes. The prizes included two gold, four silver, seven bronze awards and two Perfect Score Awards.	✓				
10	Monthly Moral Programme - To cultivate students' positive values and attitudes	September-May	S1-S6	949	\$4,435.61	\$4.67	E6, E7	Values Education	Students performed well in the activities. They have shown their understanding of the positive values and attitudes introduced in the programme. They also did self-reflection in My Learning Journal. Most of them were awarded prizes at the end of the programme.	✓	✓	✓	✓	✓

Hong Kong Taoist Association Tang Hin Memorial Secondary School
Report on the Use of the Life-wide Learning Grant
2024-2025 School Year

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
11	National Flag Raising Ceremony training courses - To train students in flag raising skills - To teach students the procedures of conducting the National Flag Raising Ceremony and to strengthen their national identity	27/8/2024, 26/8/2025	S1-S4	37	\$29,177.81	\$788.59	E6, E7	Values Education	The students performed well in the flag-raising ceremony. They learnt the necessary skills and developed a stronger sense of national identity.		✓			
12	Values Education - LWL activities: (a) Bus Drawing Competition Exhibition to Celebrate the 75th Anniversary of National Day (b) Guided tour of the Court of Final Appeal (c) A visit to Legislative Council - To enhance students' knowledge of the history and culture of Hong Kong and China	(a) 31/10/2024 (b) 20/12/2024 (c) 17/1/2025	S1-S6	949	\$4,695.64	\$4.95	E2, E7	Values Education	The students did well in the activities. They showed great interest in learning about the history and culture of our country.		✓			
13	Class Bonding Cultivation Programme: (1) S2 "Be a Gatekeeper" Class-bonding Programme (2)S4 Outdoor Team Building Activity Day - To foster shared values of respect, unity and responsibility in class with teacher feedback reinforcing positive behaviours.	23/11/2024, 2/12/2024	S2, S4	266	\$73,026.16	\$274.53	E1, E2, E5, E6	Values Education	There was an improvement in class cohesion and teamwork. The students were actively engaged and demonstrated excellent teamwork.		✓	✓		
14	Art appreciation activities (e.g. exchanges with disabled artists) jointly organised by the Counselling Unit and the Visual Arts Department - To cultivate a growth mindset and positive values, such as perseverance, resilience, respect for life, goal setting and future exploration, through art appreciation	15/10/2024	S4	157	\$5,000.00	\$31.85	E6	Values Education	The students demonstrated an understanding of the growth mindset and the positive values that were introduced during the activity. The activity also promoted their emotional well-being and resilience.		✓	✓		
15	Chinese debating training and competitions: The Great Elocution Contest - Speech Contest for Primary and Secondary School Students in Hong Kong 2025 「口才大激鬥-全港中小學生演講比賽 2025」	April	S2, S4-S5	6	\$1,320.00	\$220.00	E1	Cross-Disciplinary (Others)	The students performed well in the competition and won prizes. The awards were as follows: one champion, two runners-up, one second runner-up, one fourth-place winner and one merit award.	✓				
16	Cross-curricular LWL activities organised by Chinese Language, History, Chinese History, Chinese Literature and Geography Departments (a) Island Heritage Tour in Yuen Chau Tsai (b) Kowloon Walled City Park Guided Tour (c) Watching a stage show 《我和春天有個約會》 (d) A visit to Hong Kong Museum of the War of Resistance and Coastal Defence - To enrich their knowledge of Chinese culture and the geographical characteristics of local regions	(a) 5/10/2024 (b) 20/12/2024 (c) 14/2/2025 (d) 17/2/2025	S1-S5	204	\$10,900.00	\$53.43	E1, E2	Cross-Disciplinary (Others)	The students really enjoyed the activities. They were keen to learn about Chinese history and culture. They also demonstrated their understanding of the geographical characteristics of the local districts.	✓	✓	✓		
17	Jockey Club Student Drawing Competition in HK Flower Show 2025 - To encourage the aesthetic development of students and to raise awareness of the conservation of plants and the natural environment	14/3/2025	S2-S5	10	\$1,800.00	\$180.00	E2	Visual Arts	The students performed well in the competitions and won prizes. The awards included: two Highly Commended awards and two Certificates of Merit.		✓	✓		
18	Hong Kong Schools Speech Festival (Chinese Language) - To enhance students' skills of verse speaking and public speaking, and to provide opportunities for students to learn the philosophy and aesthetics of life	18/11/2024-18/12/2025	S1-S3	25	\$4,125.00	\$165.00	E1	Chinese Language	The students' skills in verse and public speaking were enhanced. They also won several prizes in the competition, including two champions, three first runners-up, five second runners-up, thirteen merits, and one proficiency.	✓	✓	✓		

Hong Kong Taoist Association Tang Hin Memorial Secondary School
Report on the Use of the Life-wide Learning Grant
2024-2025 School Year

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
19	Chinese Creative Writing Course - To develop students' interest in the Chinese language and improve their reading and writing skills	October - March	S3	15	\$14,250.00	\$950.00	E5	Chinese Language	The students participated actively in the course. Their writing and creative skills improved and their performance was good.	✓	✓	✓		
20	Chinese Culture and Arts Interest Classes - Chinese Seal Engraving Craft Class 中華篆刻手工藝班 - To help students understand the characteristics of ancient Chinese seal script and learn the preliminary techniques of seal carving	3/10/2024, 10/10/2024, 24/10/2024, 31/10/2024	S1, S3	12	\$3,326.96	\$277.25	E1, E6	Chinese Language	Through these activities, students learnt the techniques and meanings embedded in traditional Chinese culture. They appreciated the beauty of the culture and enjoyed the activities.	✓	✓	✓		
21	S4 Life-wide Learning Lessons - Understanding Chinese Culture Workshop (Ancient Architecture) - To enrich students' knowledge of ancient Chinese architecture	10/12/2024	S4	98	\$8,125.00	\$82.91	E6	Chinese Language	The students really enjoyed the activity. They showed great interest in learning about Chinese history and culture.	✓	✓	✓		
22	Chinese Literature - LWL activities - A drama about the life of Su Jian (蘇軾) - To encourage students to recognise Su Jian's values, such as perseverance, and to appreciate his talents as a renowned poet and writer	1/12/2024	S4-S5	29	\$850.00	\$29.31	E2	Chinese Literature	The students enjoyed the activity and found Su Jian's life story inspiring.	✓	✓			
23	English drama activities including drama workshops, professional drama shows and school plays - (a) Drama show (b) Drama Workshop – To improve students’ spoken English and script-writing skills, and to develop their creativity	(a) 14/3/2025 (b) February - June	S1-S4	160	\$19,400.00	\$121.25	E6	English Language	Students wrote a drama script for their own group and performed it well. They enjoyed the activities in the workshops.	✓		✓		
24	Visual Arts - LWL activities (a) Art Exhibition - Stemflow: South by Southeast (b) A visit to Hong Kong Museum of Art (c) A visit to Tai Kwun - To broaden students' horizons and enable them to learn from outstanding artists	(a) 11/12/2024 (b) 11/4/2025 (c) 9/5/2025	S3-S4	224	\$12,775.00	\$57.03	E1, E2	Visual Arts	Most of the students agreed that the visits had increased their knowledge of visual arts and that they would like to take part in similar arts programmes.	✓	✓	✓		
25	Dance training including urban dance and Chinese group dance - To cultivate students' interest in dance such as urban dance and Chinese group dance, and to improve their dancing skills and physical fitness	September - August	S1-S4	37	\$167,400.00	\$4,524.32	E1, E2, E5	Physical Education	The students developed their interpersonal and team-building skills. They performed well in the Schools Dance Festival Competition. The U-Dance team won the Highly Commended Award. Meanwhile, the Chinese dance team won the Honours Award. The same team also won a gold medal at the Yuen Long School Dance Competition.		✓	✓		
26	Hong Kong Schools Speech Festivals (English Language) - To enhance students’ speaking proficiency through participating in the Speech Festival	18/11/2024-17/12/2024	S1-S3	41	\$6,765.00	\$165.00	E1	English Language	The students' skills in verse and public speaking were enhanced. They also won a number of prizes in the competition, including five champions, six first runners-up, two second runners-up, forty merits and one proficiency.	✓	✓	✓		

Hong Kong Taoist Association Tang Hin Memorial Secondary School
Report on the Use of the Life-wide Learning Grant
2024-2025 School Year

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
27	English Public Speaking and Debating - Training and Competitions - To enable students to communicate effectively and improve students' interpersonal skills through teamwork	October - February	S1-2, S4	10	\$12,666.68	\$1,266.67	E6	English Language	The students were familiar with the rules and regulations of the debate. They were exposed to a variety of controversial issues. They were given the opportunity to debate and express their own views.	✓				
28	English promotion activities - To provoke students' interest in learning English by exposing them to different activities	7/4/2025, 8/4/2025, 10/4/2025	S1	104	\$5,624.85	\$54.09	E6	English Language	Most students found that the workshop successfully aroused their interest in reading. The majority of the students agreed that they had a better understanding of different genres of books and their features.	✓				
29	Music contests (a) 2024 Hong Kong Youth Music Interflows (b) HKICF2025 Competition cum Masterclass (Regular Choir) (c) The 77th Hong Kong Schools Music Festival (d) Joint School Music Competition 2025 (e) 2025 Taoist Song Contest (f) The 10th International Zheng Contest - To provide opportunities for students to develop their talent in Music	December -July	S1-S5	498	\$43,383.00	\$87.11	E1, E2	Arts (Music)	The students performed well in the competitions, winning several prizes. These included three gold, fourteen silver and three bronze awards, as well as two merit awards.			✓		
30	Music classes included Acapella, Pipa, Yangqin, Dizi, Percussion, Ruan, Violin and Viola, Cello, Classical Guitar, Erhu, Sheng, Choir, Zheng, Woodwinds, Brass Music activities included: • Music contest • Introduction to Chinese Instrument Workshop • S4 Life-wide Learning Lessons - Cantonese Opera Workshop • S4 Life-wide Learning Lessons - Cantonese Choral Music Workshop • Acapella Singing Workshop - To cultivate students' interests in Music and improve their skills	September-August	S1-S5	485	\$326,240.00	\$672.66	E5, E6, E7	Arts (Music)	The students learned musical skills and demonstrated interests in the activities.			✓		
31	Leadership training programmes (a) S4 Life-wide Learning Lessons - Team building Programme (b) Leadership training camp (summer) -To provide students with leadership development opportunities and to motivate them to participate as committee members in extra-curricular activities	(a)16/9/2024, 25/9/2024, 23/10/2024 (b) 27/8/2025-29/8/2025	S4-S5	127	\$70,454.80	\$554.76	E1, E2, E5, E6	Leadership Training	The students actively participated in the training programmes and their leadership skills were enhanced.		✓	✓		
32	S1 Adventure Training Camp - To make S1 students aware of the importance of self-discipline, respect and teamwork	20/2/2025-21/2/2025	S1	169	\$75,222.00	\$445.10	E1, E2	Leadership Training	The students learnt the positive values embedded in the activities. The values included integrity, empathy, respect for others, etc.. They have developed interpersonal and team building skills.		✓	✓		
33	A Taste of Japanese Language and Culture - To broaden students' horizons and enrich their knowledge of Japanese culture	February - August	S3	30	\$14,100.00	\$470.00	E5	Other Languages	The students showed interest in Japanese culture and language. Their attendance was high and their performance was satisfactory.	✓				

Hong Kong Taoist Association Tang Hin Memorial Secondary School
Report on the Use of the Life-wide Learning Grant
2024-2025 School Year

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
34	Promotion of sports (a) Indoor Rowing (b) Bowling (c) AI Sports Campus - To provide students with a learning experience in the sports introduced to them	(a) 5/12/2024, 6/12/2024, 9/12/2024, 10/12/2024, 11/12/2024, 12/12/2024 (b) 10/1/2025, 15/1/2025, 16/1/2025 (c) 12/5/2025 - 23/5/2025	S1-S6	949	\$10,850.00	\$11.43	E1, E2, E6	Physical Education	The students enjoyed the activities and learnt the basics of bowling, indoor rowing and AI sports.			✓		
35	Sports competitions, including handball, table tennis, badminton, volleyball, dodgeball, basketball, futsal, skipping, etc.. - To encourage students to participate in sports competitions	October-August	S1-S6	307	\$34,502.00	\$112.38	E1,E2	Physical Education	The students actively participated in sports competitions. They won several prizes, including second runner-up in the New Territories East and West Dodgeball Inter-Secondary School Single-Ball Style Championship 2025, and champions of the BKIDS 3x3 HK Open Basketball Tournament.			✓		
36	Sports training – To cultivate students' interest and improve their skills in basketball, table-tennis, rope-skipping, volleyball and dodgeball	September - August	S1-S6	134	\$408,575.00	\$3,049.07	E5	Physical Education	The students enjoyed the training, which improved their skills. They also learned about the importance of positive sporting values such as fair play, teamwork, discipline, perseverance and respect.		✓	✓		
37	Physical Education Day - To cultivate students' interest in sports and strengthen their team spirit	11/11/2024-12/11/2024	S1-S6	949	\$4,701.00	\$4.95	E7	Physical Education	The students showed positive emotions and team spirit during the activities.		✓	✓		
38	Let's keep fit!' Programme - To promote physical fitness and encourage healthy lifestyles	September - July	S1-S6	949	\$24,871.20	\$26.21	E1, E7	Physical Education	The students demonstrated their understanding of physical fitness and the importance of developing a healthy lifestyle.			✓		
Sub-total of Item 1.1				10,148	\$1,624,808.11									
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students’ horizons													
1	Visits to famous places in China (a) S3 Study Tour: Exploring Shenzhen's Natural Environment and Historical Culture (b) Nanjing History and Culture Discovery Tour (c) Nansha and Qianhai Economic Development Mainland Study Tour (d) Visiting DJI and BYD in Shenzhen - To deepen students' understanding of Chinese history, culture and development, and to help them cultivate a sense of national identity	(a) 21/2/2025 (b) 23/6/2025-27/6/2025 (c) 26/6/2025-27/6/2025 (d) 27/6/2025	S3, S4, S5	222	\$33,563.00	\$151.18	E3, E4	Values Education	The students enjoyed the study tours, which helped them to develop a better understanding of Chinese history, culture and development. The experience also strengthened their sense of national identity.	✓	✓	✓		✓
2	Overseas study tour (UK) - To broaden students' horizons and enhance their language proficiency	28/6/2025-14/7/2025	S3-S5	30	\$48,320.00	\$1,610.67	E4	English Language	The students were able to build their confidence in using English on the study tour. They demonstrated an understanding of the values and attitudes in the activities such as 'unity', 'respect for others', 'perseverance', 'responsibility', etc..	✓	✓	✓		
3	Overseas study tour (Japan) - To broaden students' horizons and enhance their language proficiency	10/7/2025-15/7/2025	S3-S5	29	\$28,790.00	\$992.76	E4	Cross-Disciplinary (Others)	The students were able to build their confidence in using Japanese on the study tour. They enjoyed learning about the culture and history of other countries.	✓	✓	✓		

Hong Kong Taoist Association Tang Hin Memorial Secondary School
Report on the Use of the Life-wide Learning Grant
2024-2025 School Year

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
4	Overseas study tour (UK) - Bett Show - To provide students with opportunities to participate in international STEAM-related exchanges and competitions	17/1/2025-25/1/2025	S3-S4	9	\$105,500.00	\$11,722.22	E3, E4	Cross-Disciplinary (STEM)	The students took part in the Bett Education Exhibition, where they showcased and shared their work with people from different countries. They gained valuable experience by exchanging ideas and receiving useful feedback.	✓	✓			✓
Sub-total of Item 1.2				281	\$216,173.00									
Expenses for Category 1				10,429	\$1,840,981.11									

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)
1	Materials for school team competitions/ training / interest classes	To facilitate sports training and competitions	\$4,556.00
2	Musical instruments for training and competitions	To enhance students' musical skills	\$6,574.26
Expenses for Category 2			\$11,130.26
Expenses for Categories 1 & 2			\$1,852,111.37

Category 3: Number of Student Beneficiaries

Total number of students in the school:	949
Number of student beneficiaries:	949
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Leung Kit Ching
Post of Contact Person for LWL:	Vice-principal

<u>* Input using the following codes; more than one code can be used for each item.</u>			
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees		
E3	Fees for non-local exchange activities / competitions (students)	E7	Purchase of equipment, instruments, tools, devices, consumables
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E5	Fees for hiring expert / professionals / coaches	E9	Others (please specify)