

**Hong Kong Taoist Association Tang Hin Memorial Secondary School**  
**Programme Evaluation Report for DLG - Other Programmes: Gifted Education for the 2024/25 school year**

| <b>Programme Title</b>        | <b>Objectives</b>                                                                                                                                                 | <b>Targets (No./level/selection)</b>                                                                                                                                                                                                                                                                                                                                     | <b>Duration/Start Date</b>                                                                                                                            | <b>Deliverables</b>                                                                                                                                                                                                                                    | <b>Evaluation</b>                                                                                                                                                                                                                                                                                                                                       | <b>Expenditure (HK\$)</b> |
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| Chinese Language Elite Course | <ul style="list-style-type: none"> <li>• To develop students' reading and writing skills</li> <li>• To stimulate students' interest in Chinese culture</li> </ul> | <ul style="list-style-type: none"> <li>• Fifteen S.5 students and fifteen S.6 students</li> <li>• Nominated by teachers of Chinese Language based on               <ul style="list-style-type: none"> <li>➢ their performance in the exams</li> <li>➢ their performance in Chinese lessons</li> <li>➢ their interest in learning Chinese language</li> </ul> </li> </ul> | <p>S.5 – 22 lessons starting from September (08:30-10:30 on Saturday).</p> <p>S.6 - 12 lessons starting from September (11:00-13:00 on Saturday).</p> | <ul style="list-style-type: none"> <li>• An assignment (either reading or writing) for each lesson.</li> <li>• Good essays written by these students for school publications</li> <li>• Improvement in students' reading and writing skills</li> </ul> | <ul style="list-style-type: none"> <li>• Student attendance was high (89.1%).</li> <li>• The students performed well in the course. Essays were written by the students and good essays have been selected for school publications.</li> <li>• As observed by the teacher-in-charge, the students' reading and writing skills were enhanced.</li> </ul> | Tutor fee: 34,000.00      |

| Programme Title                      | Objectives                                                                                                                                                                                          | Targets (No./level/selection)                                                                                                                                                                                                                                                                                                                                                                     | Duration/Start Date                                       | Deliverables                                                                                                                                                                                     | Evaluation                                                                                                                                                                                                                                                                                                                                                                                                 | Expenditure (HK\$)   |
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| Modern Chinese Poetry Writing Course | <ul style="list-style-type: none"> <li>To introduce students to the characteristics of modern Chinese poetry</li> <li>To help students master the skills of writing modern Chinese poems</li> </ul> | <ul style="list-style-type: none"> <li>Twenty-four S4 and S5 students</li> <li>Nominated by teachers of Chinese Literature based on               <ul style="list-style-type: none"> <li>➤ their performance in the Chinese Literature exams at school</li> <li>➤ their performance in Chinese Literature lessons</li> <li>➤ their interest in learning Chinese Literature</li> </ul> </li> </ul> | 6 lessons (1.5 hours per lesson) from October to February | <ul style="list-style-type: none"> <li>Students will be able to master the knowledge and skills of writing modern Chinese poems.</li> <li>They will write two or more pieces of work.</li> </ul> | <ul style="list-style-type: none"> <li>Student attendance was high (97.6%)</li> <li>The tutor arranged different learning activities to stimulate students' thinking and to inspire them with different pieces of writing and scenarios.</li> <li>After attending the course, students were able to complete their assignments satisfactorily. Students' good work was shared with their peers.</li> </ul> | Tutor fee: 10,800.00 |

| Programme Title            | Objectives                                                                                                                                                                                                                                                                                                                                                                                                  | Targets (No./level/selection)                                                                                                                                                                                                                                                                                                                                                                                 | Duration/Start Date                                                                                                                                 | Deliverables                                                                                                                                                                                                                           | Evaluation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Expenditure (HK\$)   |
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| Mathematics - Elite Course | <ul style="list-style-type: none"> <li>• To provide students with opportunities to use mathematics to formulate and solve problems in daily life and mathematical contexts</li> <li>• To enhance students' ability to communicate with others and express their views clearly and logically in mathematical language</li> <li>• To encourage students to participate in mathematics competitions</li> </ul> | <ul style="list-style-type: none"> <li>• Fourteen S.4 students and Eleven S.5 students</li> <li>• Nominated by teachers of Mathematics based on               <ul style="list-style-type: none"> <li>➢ their performance in mathematics lessons</li> <li>➢ their performance in the mathematics exams at school</li> <li>➢ their enthusiasm in participating in mathematics activities</li> </ul> </li> </ul> | <p>S.4 – 19 lessons starting from October (11:00-13:00 on Saturday).</p> <p>S.5 - 20 lessons starting from September (14:15-16:15 on Saturday).</p> | <ul style="list-style-type: none"> <li>• One assignment in each lesson.</li> <li>• Participation in mathematics competitions</li> <li>• Promotion of the enjoyment in learning mathematics in school by the target students</li> </ul> | <ul style="list-style-type: none"> <li>• Student attendance was high (78.6%). Students completed at least one assignment in each lesson. Their performance was satisfactory.</li> <li>• Students learnt how to conceptualise, inquire and reason mathematically. They used mathematics to formulate and solve problems.</li> <li>• Students were encouraged to participate in mathematics competitions. They were awarded prizes such as 1 Second-Class Honor award in The Hong Kong Mathematics Olympiad, etc.</li> <li>• Some of the students were actively involved in organising and/or participating in extra-curricular mathematics activities.</li> </ul> | Tutor fee: 18,000.00 |

| <b>Programme Title</b>                      | <b>Objectives</b>                                                                                                                                                                                                              | <b>Targets (No./level/selection)</b>                                                                                                                                                                                                                                                              | <b>Duration/Start Date</b>   | <b>Deliverables</b>                                                                                                                                                                               | <b>Evaluation</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Expenditure (HK\$)</b> |
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| Gifted Courses                              | <ul style="list-style-type: none"> <li>• To offer learning opportunities to students to broaden their horizons</li> <li>• To explore various subject areas offered in tertiary institutions and other organizations</li> </ul> | <ul style="list-style-type: none"> <li>• Five S.4 and Eight S.5 students</li> <li>• Nominated by teachers based on <ul style="list-style-type: none"> <li>➢ their academic performance</li> <li>➢ their performance in interviews</li> <li>➢ recommendations from teachers</li> </ul> </li> </ul> | Saturdays or summer vacation | <ul style="list-style-type: none"> <li>• Positive student feedback</li> <li>• Student improvement in thinking and knowledge</li> <li>• Sharing of learning experience with schoolmates</li> </ul> | <ul style="list-style-type: none"> <li>• The students were subsidized to attend the following courses: The HK School Mooting and Trial Competition; the summer programmes offered by the University of Hong Kong's Neuroscience Academy for the Talented; the HKUST Dual Programme; and The University of Hong Kong's Department of Data and Systems Engineering (HKUST Summer Course: Data and Systems Engineering in Response to Global Challenges).</li> <li>• The students gave positive feedback on the programs. They stated that the programs were useful for boosting their abilities.</li> <li>• The programs could broaden students' horizons and improve their thinking skills and knowledge.</li> <li>• Their learning experience would be shared with their schoolmates in the following school year.</li> </ul> | Course fee: 23,900.00     |
| Cross-KLA - Tutorials for the sports elites | <ul style="list-style-type: none"> <li>• To organise tailor-made courses in order to increase the learning effectiveness of the students</li> </ul>                                                                            | <ul style="list-style-type: none"> <li>• Two students who took part in the territory-wide competitions.</li> </ul>                                                                                                                                                                                | 56.8 hours in 8 months       | <ul style="list-style-type: none"> <li>• One assignment (short essay, extended question, reading or writing) in each lesson</li> </ul>                                                            | <ul style="list-style-type: none"> <li>• A tutor was employed to provide learning support for the students who had missed some lessons due to training. The students were responsible and committed to their learning. They also put a lot of effort into their sports training.</li> <li>• They were able to achieve Level 4 in DSE English, one level higher than the predicted grade reported in S5.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                            | Tutor fee: 28,400.00      |

| <b>Programme Title</b>           | <b>Objectives</b>                                                                                               | <b>Targets (No./level/selection)</b>                                                                                                                                                                                                                                                                                | <b>Duration/Start Date</b> | <b>Deliverables</b>                                                                                                                         | <b>Evaluation</b>                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Expenditure (HK\$)</b>                        |
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| All KLAs - External competitions | To encourage gifted students to participate in external competitions and stretch their potential to the fullest | <ul style="list-style-type: none"> <li>• Thirty-eight S.4 and 6 S.5 students</li> <li>• Nominated by teachers based on               <ul style="list-style-type: none"> <li>➤ their academic performance</li> <li>➤ their performance in interviews</li> <li>➤ recommendations from teachers</li> </ul> </li> </ul> | November - May             | <ul style="list-style-type: none"> <li>• Prizes received by students</li> <li>• Sharing of learning experiences with schoolmates</li> </ul> | <ul style="list-style-type: none"> <li>• The students performed well in the Speech Festival competitions, winning 2 champions, 3 first runner-up, 9 second runners-up, 2 Certificate of Honours and 26 merits.</li> <li>• The students performed well in the Hong Kong Physics Olympiad, winning 1 First Class Honour and 3 Honourable Mention awards.</li> <li>• They also shared their experiences with their peers.</li> </ul> | Entry fee: 5,295.00<br>Transportation fee: 1,100 |

**Hong Kong Taoist Association Tang Hin Memorial Secondary School**  
**Programme Evaluation Report for DLG - Other Languages for the 2024/25 school year**

| Programme Title   | Objectives                                                                                                                                                                                                                                                                                                                            | Targets (No./level/selection)                                                                                                                                                                                                                                                                                                                         | Duration/Start Date                                                                                                                                                                                                                                                                   | Deliverables                                                                                                                                                                                                                                                                                 | Evaluation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Expenditure (HK\$)                                                                   |
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| Japanese Language | <ul style="list-style-type: none"> <li>• To enhance students' competitiveness in the 21<sup>st</sup> century and increase their chances of receiving tertiary education</li> <li>• To enrich students' knowledge of Japanese language and culture</li> <li>• To arouse students' interest in Japanese language and culture</li> </ul> | <ul style="list-style-type: none"> <li>• Thirty-two S.4 students, twenty-eight S.5 students and seven S.6 students</li> <li>• nominated by teachers based on <ul style="list-style-type: none"> <li>➢ the average marks in S.3 Annual Results</li> <li>➢ the interest they expressed in learning Japanese language and culture</li> </ul> </li> </ul> | <p>S.4 – 126 hours (63 lessons) starting from September (16:00-18:00 p.m. on Tuesday and Thursday)</p> <p>S.5 229 hours from September (14:00-17:00 p.m. / 13:00-17:00 p.m. on Saturday and flexible timetable before JLPT Exam)</p> <p>S.6 – 28 hours from September to November</p> | <ul style="list-style-type: none"> <li>• Students take the public examinations (JLPT) recognized by the HKEAA.</li> <li>• The students promote their enjoyment in learning Japanese language and culture in school through activities such as interaction with Japanese students.</li> </ul> | <ul style="list-style-type: none"> <li>• Student attendance was high (&gt;80%).</li> <li>• The students gained proficiency in Japanese language. Through reading, and listening exercises, the students were able to communicate with Japanese people in simple Japanese.</li> <li>• Students' performance was evaluated in formal tests and exams scheduled in the school timetable. Most of the students achieved satisfactory results in the tests and exams.</li> <li>• The number of students achieving N1, N2, N3, N4 and N5 were 3, 4, 4, 3 and 3 respectively.</li> <li>• Some S.5 students dropped out of the course due to a lack of ability. More encouragement and support should be given to the rest of the class.</li> </ul> | <p>Tutor fee: 288,855.00</p> <p>Reference books: 760.00</p> <p>Total: 289,615.00</p> |

**Hong Kong Taoist Association Tang Hin Memorial Secondary School**  
**Diversity Learning Grant (Other Programme) – Financial Report (2024-2025)**

| <b>Income:</b>      |                                                    |                        |                                                         |
|---------------------|----------------------------------------------------|------------------------|---------------------------------------------------------|
|                     |                                                    | <b>Balance b/d</b>     | \$56,849.30                                             |
|                     |                                                    | <b>Grant Received:</b> | \$105,000.00                                            |
| <b>Expenditure:</b> |                                                    |                        |                                                         |
| <b>Item</b>         | <b>Description</b>                                 | <b>Amount(\$)</b>      | <b>Remarks</b>                                          |
| 1.                  | The salary of a part-time Chinese tutor            | 34,000.00              | Chinese Language - Elite Course                         |
| 2.                  | The salary of a part-time Chinese Literature tutor | 10,800.00              | Chinese Literature - Elite Course                       |
| 3.                  | The salary of part-time Mathematics tutors         | 18,000.00              | Mathematics – Elite Course                              |
| 4.                  | Gifted course fees                                 | 23,900.00              | Courses offered by universities and other organizations |
| 5.                  | Tutorial for the sports elites                     | 28,400.00              | Tutorials for the sports elites                         |
| 6.                  | Entry fee for external competitions                | 5,295.00               | Entry fee for external competitions                     |
| 7.                  | Transportation fee for external competitions       | 1,100.00               | Transportation fee for external competitions            |
|                     | Total                                              | 121,495.00             | To be charged to the DLG account                        |
|                     | Balance c/d                                        | \$40,354.30            |                                                         |

**Diversity Learning Grant (Other Language) – Financial Report (2024-2025)**

| <b>Income:</b>      |                                           |                        |                                  |
|---------------------|-------------------------------------------|------------------------|----------------------------------|
|                     |                                           | <b>Balance b/d</b>     | \$ 196,387.44                    |
|                     |                                           | <b>Grant Received:</b> | \$ 283,800.00                    |
| <b>Expenditure:</b> |                                           |                        |                                  |
| <b>Item</b>         | <b>Description</b>                        | <b>Amount(\$)</b>      | <b>Remarks</b>                   |
| 1.                  | The salary of part-time Japanese teachers | 288,855.00             | Japanese courses                 |
| 2.                  | Reference books                           | 760.00                 |                                  |
|                     | <b>Total:</b>                             | 289,615.00             | To be charged to the DLG account |
|                     | <b>Balance c/d</b>                        | \$190,572.44           |                                  |