

Hong Kong Taoist Association Tang Hin Memorial Secondary School

Programme Evaluation Report for DLG - Other Programmes: Gifted Education for the 2022/23 school year

Programme Title	Objectives	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Expenditure (HK\$)
Chinese Language – Chinese Literature and Music Appreciation - 「情動於中而形於言」	<ul style="list-style-type: none"> ● To use music as an auditory stimulus to the students while they are reading ● To arouse the students' interest in reading ● To enhance students' understanding of different pieces of Chinese literature 	<ul style="list-style-type: none"> ● 15 S4 students ● nominated by teachers of Chinese Language based on <ul style="list-style-type: none"> ➢ their performance in the Chinese exams at school ➢ their performance in Chinese lessons ➢ their interest in learning Chinese Language 	Total: 12.5 hours starting from September The following tasks were completed: <ul style="list-style-type: none"> ➢ teaching of reading skills ➢ discussions & presentations ➢ individual consultation ➢ marking of written work A sharing session was arranged for all S4 students on 14-3-2023.	<ul style="list-style-type: none"> ● Various activities such as music listening, reading, sharing and discussions of different lyrics and pieces of Chinese literature were held to arouse the students' interest in reading and enhance their appreciation of different pieces of Chinese literature. ● The students shared their learning experience with their schoolmates in the talk. 	<ul style="list-style-type: none"> ● Student attendance was high (90.55%). ● The students performed well in the course. They appreciated 16 pieces of Chinese literature and 18 songs in the lessons. They also did extended reading of 16 pieces of Chinese literature. They participated actively in the activities. ● The students have shown their talents in creative writing such as poetry and lyrics. ● The students' reading and writing skills were enhanced. ● The students shared their learning experience with S4 students. The S4 students enjoyed the sharing and appreciated their efforts. 	Tutor fee: 10,000.00

Programme Title	Objectives	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Expenditure (HK\$)
Mathematics - Elite Course	<ul style="list-style-type: none"> ● To provide students with opportunities to use mathematics to formulate and solve problems in daily life as well as mathematical contexts and other disciplines ● To enhance students' ability to communicate with others and express their views clearly and logically in mathematical language ● To encourage students to participate in mathematics competitions 	<ul style="list-style-type: none"> ● 20 S.4 students and 20 S.5 students ● nominated by teachers of Mathematics based on <ul style="list-style-type: none"> ➢ their performance in mathematics lessons ➢ their performance in the mathematics exams at school ➢ their enthusiasm in participating in mathematics activities 	<p>S.4 – 16 lessons starting from November (11:00-13:00 on Saturday).</p> <p>S.5 - 13 lessons starting from September (14:15-16:15 on Saturday).</p>	<ul style="list-style-type: none"> ● One assignment in each lesson. ● Participation in mathematics competitions ● Promotion of the enjoyment in learning mathematics in school by the target students 	<ul style="list-style-type: none"> ● The student attendance was high (93.80%). Students completed at least one assignment in each lesson. Their performance was satisfactory. ● The students learnt how to conceptualise, inquire and reason mathematically. They used mathematics to formulate and solve problems. ● The students were encouraged to participate in mathematics competitions. They were awarded prizes such as 2 second class honours and 1 honorable mention in the Hong Kong Mathematics Olympiad. ● Some of the students were active in organizing and/or participating in extra-curricular mathematics activities. 	Tutor fee: 14,500.00
Liberal Studies – Elite Course	<ul style="list-style-type: none"> ● To enhance students' critical thinking and discussion skills 	<ul style="list-style-type: none"> ● S.6 students ● nominated by the LS teachers based on <ul style="list-style-type: none"> ➢ their performance in LS lessons ➢ their performance in the LS exams at school 	<p>S.6 – 8 lessons in the first school term (September to December)</p> <p>Each lesson will last 2 hours. It will be held at school on Saturday.</p>	<ul style="list-style-type: none"> ● Learning materials produced by the tutors ● Student improvement in thinking skills ● Better student performance in discussion of current issues 	<ul style="list-style-type: none"> ● Student attendance was high (92.28%). ● Most of the students showed improvements in thinking skills. ● Most of the students have become active learners and are more confident during group discussions. ● A set of learning materials was prepared jointly by the tutors and students. 	Tutor fee: 11,880.00

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Gifted Courses	<ul style="list-style-type: none"> ● To offer learning opportunities to students to broaden their horizons ● To explore various subject areas offered in tertiary institutions and other organizations such as HKYFG 	<ul style="list-style-type: none"> ● 10 S.4 to S.5 students ● Nominated by teachers based on <ul style="list-style-type: none"> ➢ their academic performance ➢ their performance in interviews ➢ recommendations from teachers 	Summer vacation	<ul style="list-style-type: none"> ● Positive student feedback ● Student improvement in thinking and knowledge ● Sharing of learning experience with schoolmates 	<ul style="list-style-type: none"> ● 5 students attended the summer programs under the Academy for the Talented. Their performance was good. ● 5 students participated in the Youth Law Summit. They performed well and have learnt the debating skills. ● The students gave positive feedback on the programs. They stated that the programs were useful for boosting their abilities. ● The programs could broaden students' horizons and improve their thinking skills and knowledge. ● Their learning experience would be shared with schoolmates in the following school year. 	Course fee: 30,200.00

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Programme Evaluation Report for DLG - Other Languages for the 2022/23 school year

Programme Title	Objectives	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Expenditure (HK\$)
Japanese Language	<ul style="list-style-type: none"> ● To enhance students' competitiveness in the 21st century and increase their chances of receiving tertiary education ● To enrich students' knowledge of Japanese language and culture ● To arouse students' interest in Japanese language and culture 	<ul style="list-style-type: none"> ● 31 S.4 students, 35 S.5 students and 13 S.6 students ● nominated by teachers based on <ul style="list-style-type: none"> ➤ the average marks in S.3 Annual Results ➤ the interest they expressed in learning Japanese language and culture 	<p>S.4 – 70 lessons starting from September (16:00-18:00 p.m. on Tuesday and Thursday)</p> <p>S.5 (split into 2 groups) – 34 lessons from September (14:00-17:00 p.m. on Saturday)</p> <p>About 21 hours for oral practice (flexible timetable)</p> <p>S.6 – about 65 hours from September (flexible timetable but mainly on Saturday for oral practice)</p>	<ul style="list-style-type: none"> ● Exam results attained by students in the AS-level examination offered by the Cambridge International Examinations and administered by the HKEAA ● Promotion of the enjoyment in learning Japanese language and culture in school by the target students 	<ul style="list-style-type: none"> ● Student attendance was high (>80%). ● The students gained proficiency in Japanese language. Through reading, writing, listening and speaking exercises, the students were able to communicate with Japanese people in simple Japanese. ● Student performance was evaluated in formal tests and exams scheduled in the school timetable. Most of the students achieved satisfactory results in the tests and exams. ● The results in the Cambridge International Examinations (2023) were good. There were 10As, 1B, and 2C. ● Some S.5 students dropped out of the course due to a lack of ability. More encouragement and support should be given to the rest of the class. 	<p>Tutor fee: 276,255.00</p> <p>Reference books: 3,866.00</p> <p>Total: 280,121.00</p>

Hong Kong Taoist Association Tang Hin Memorial Secondary School
Diversity Learning Grant (Other Programme) – Financial Report (2022-2023)

Income:			
		Balance b/d	\$11,029.30
		Grant Received:	\$109,200.00
Expenditure:			
Item	Description	Amount(\$)	Remarks
1.	the salary of a part-time Chinese tutor	10,000.00	Chinese Language - Elite course
2.	the salary of a part-time Mathematics tutor	14,500.00	Mathematics - Elite course
3.	the salary of part-time LS tutors	11,880.00	Liberal Studies – Elite courses
4.	Gifted course fees	30,200.00	Courses offered by HKU, HKSJU
		Total	66,580.00
			to be charged to the DLG account
		Balance c/d	53,649.30

Diversity Learning Grant (Other Language) – Financial Report (2022-2023)

Income:			
		Balance b/d	\$ 104,508.44
		Grant Received:	\$ 339,700.00
Expenditure:			
Item	Description	Amount(\$)	Remarks
1.	the salary of part-time Japanese teachers	276,255.00	Japanese courses
2.	reference books	3,866.00	
		Total:	280,121.00
			to be charged to the DLG account
		Balance c/d	164,087.44