

Hong Kong Taoist Association Tang Hin Memorial Secondary School

Programme Evaluation Report for DLG - Other Programmes: Gifted Education for the 2016/17 school year

Programme Title	Objectives	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Expenditure
Chinese Language - Enhancement course	<ul style="list-style-type: none"> ● To develop students' reading and writing skills ● To enhance students' proficiency in Chinese Language ● To raise students' interest in Chinese Language 	<ul style="list-style-type: none"> ● 20 S.6 students ● nominated by teachers of Chinese Language based on <ul style="list-style-type: none"> ➢ their performance in school Chinese exams ➢ their performance in Chinese lessons ➢ their interest in learning Chinese Language 	9 lessons starting from September (08:30-10:30 on Saturday)	<ul style="list-style-type: none"> ● Good essays written by the students ● Good essays contributed by these students in school publications ● A higher level of proficiency in Chinese Language acquired by the students 	<ul style="list-style-type: none"> ● Student attendance was high (85%). ● The students learnt how to read and write effectively. ● The students were encouraged to write for the school publications. ● Some outstanding essays could be shared with other students as exemplary work. 	Tutor fee: HKD8,316.00

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Mathematics - Enhancement course	<ul style="list-style-type: none"> ● To provide students with opportunities to use mathematics to formulate and solve problems in daily life as well as mathematical contexts and other disciplines ● To enhance students' ability to communicate with others and express their views clearly and logically in mathematical language ● To encourage students to participate in mathematics competitions 	<ul style="list-style-type: none"> ● 25 S.4 students and 19 S.5 students ● nominated by teachers of Mathematics based on <ul style="list-style-type: none"> ➢ their performance in Mathematics lessons ➢ their performance in school Mathematics exams ➢ the enthusiasm in participating in mathematics activities 	<p>S.4 – 17 lessons starting from September (08:30-10:30 on Saturday).</p> <p>S.5 - 19 lessons starting from September (11:00-13:00 on Saturday).</p>	<ul style="list-style-type: none"> ● Participation in mathematics competitions ● Better performance in competitions and examinations ● Promotion of the enjoyment in mathematics in school by the target students 	<ul style="list-style-type: none"> ● Student attendance was high (84.2%). ● The students learnt how to conceptualise, inquire and reason mathematically. They used mathematics to formulate and solve problems. ● The students were encouraged to participate in mathematics competitions such as the HKMO, HK Mathematics High Achievers Selection Contest etc. Excellent results were attained. ● Several prizes were awarded. ● Some of the students were active in organizing and/or participating in extra-curricular mathematics activities. They were also good helpers in school open days. 	Tutor fee: HKD27,216.00

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HKDSE Music Courses	<ul style="list-style-type: none"> ● To nurture students' aesthetic sensibility ● To provide students with opportunities to learn various genres of music through participation in listening, performing and creating in order to enhance their music appreciation 	<ul style="list-style-type: none"> ● 1 S.6 student ● nominated by the Music teacher based on <ul style="list-style-type: none"> ➢ the performance in Music lessons ➢ the performance in school Music exams ➢ the performance in an individual interview held in school 	10 lessons starting from September (16:00-18:00 on Friday)	<ul style="list-style-type: none"> ● Performance of the student in examinations ● Public performance made by the student ● Music activities organized by the student 	<ul style="list-style-type: none"> ● Student attendance was high (100%). ● In the courses, the students learnt how to respond critically to diverse music genres and styles, and analyze their artistic qualities in relation to the historical and cultural contexts. ● The student learnt to create and arrange music using appropriate compositional devices. ● Student performance was evaluated in formal tests and exams scheduled in the school time-table. The student attained Level 4 in the HKDSE. ● The student showed his skills in public performance. ● The student was active in organizing music activities in school. 	Tutor fee: HK13,000.00

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Liberal Studies – Enhancement courses	<ul style="list-style-type: none"> ● To enhance students' critical thinking skills ● To improve students' academic performance in Liberal Studies 	<ul style="list-style-type: none"> ● 42 S.5 students and 42 S.6 students ● nominated by LS teachers based on <ul style="list-style-type: none"> ➢ their performance in LS lessons ➢ their performance in school LS exams 	<p>S.6 – 9 lessons in the first school term (September to January)</p> <p>S.5 – 9 lessons in the second school term (February to May)</p> <p>Each lesson lasted 2 hours. It was held at school on Saturday.</p>	<ul style="list-style-type: none"> ● Learning materials produced by the tutors ● Student improvement in thinking skills ● Better student performance in discussion of current issues 	<ul style="list-style-type: none"> ● Student attendance was high (86%). ● Most of the target students showed satisfactory performance in Liberal Studies. ● Most of the target students showed improvements in thinking skills. ● Most of the target students have become active learners and are more confident during group discussions. ● A set of learning materials was prepared jointly by the tutors and students. 	Tutor fee: HKD23,844.00

A teaching assistant was employed. 0.25 of this post was responsible for the management of the Other Programmes mentioned above. The duties included:

- (1) Co-ordination between tutors and subject departments
- (2) Arrangement of venues and time-tables
- (3) Printing of course materials
- (4) Monitoring attendance of students (e.g. preparation of attendance record form, collection of sick leave or casual leave letters, issue of warning letters, etc.)
- (5) Data analysis (e.g. analysis of survey data, attendance, etc.)

The salary of the teaching assistant: HKD44,100.00

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Programme Evaluation Report for DLG - Other Languages for the 2016/17 school year


Programme Title	Objectives	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Expenditure
Japanese Language	<ul style="list-style-type: none"> ● To enhance students' competitiveness in the 21st century and increase their chances for tertiary education ● To enrich students' knowledge of Japanese language and culture ● To arouse students' interest in Japanese language and culture 	<ul style="list-style-type: none"> ● 24 S.4 students, 27 S.5 students and 18 S.6 students ● nominated by teachers based on <ul style="list-style-type: none"> ➢ the average marks in S.3 Annual Results ➢ the interest they expressed in learning Japanese language and culture 	<p>S.4 – 57 lessons starting from September (4:30-6:00 p.m. on Tuesday and Thursday)</p> <p>S.5 (split into 2 groups) – 31 lessons from September (2:00-5:00 p.m. on Saturday) About 22 hours for oral practice (flexible timetable)</p> <p>S.6 – about 62 hours from September (flexible timetable but mainly on Saturday for oral practice)</p>	<ul style="list-style-type: none"> ● Exam results attained by students in the AS-level examination offered by the Cambridge International Examinations and administered by the HKEAA ● Promotion of the enjoyment in learning Japanese language and culture in school by the target students 	<ul style="list-style-type: none"> ● Student attendance was high (>80%). ● The students gained proficiency in Japanese language. Through reading, writing, listening and speaking exercises, the students were able to communicate with Japanese people in simple Japanese. ● Student performance was evaluated in formal tests and exams scheduled in the school time-table. Most of the students achieved satisfactory results in the tests and exams. ● The results in the Cambridge International Examinations (2017) were good. There were 10As, 3Bs and 5Cs. ● Some S.5 students dropped out of the course due to a lack of ability. More encouragement and support was given to the rest of the class. 	Tutor fee: HKD233,488.53

Hong Kong Taoist Association Tang Hin Memorial Secondary School
Diversity Learning Grant – Financial Report (2016-2017)

1. FINANCIAL REPORT OF DIVERSITY LEARNING GRANT (OTHER PROGRAMMES)			
Income:			
		Balance b/d	0.00
		Grant Received:	101,400.00
Expenditure:			
Item	Description	Amount(\$)	Remarks
1.	the salary of a part-time Chinese tutor	8,316.00	Chinese Language - Enhancement course
2.	the salary of a part-time Mathematics tutor	27,216.00	Mathematics - Enhancement course
3.	the salary of a part-time Music tutor	13,000.00	HKDSE Music Courses
4.	the salary of part-time LS tutors	23,844.00	Liberal Studies – Enhancement courses
5.	the salary of 0.25 teaching assistant	44,100.00	For administration and management of the Other Programmes mentioned above.
	Total	116,476.00	to be charged to the DLG account
	Balance c/d	-15,076.00	

2. FINANCIAL REPORT OF DIVERSITY LEARNING GRANT (OTHER LANGUAGE)			
Income:		Balance b/d	98,217.11
		Grant Received:	300,300.00
Expenditure:			
Item	Description	Amount(\$)	Remarks
1.	the salary of part-time Japanese teachers	233,488.53	
		Total:	233,488.53 to be charged to the DLG account
		Balance c/d	165,028.58

Date : 27 / 10 / 2017

Approved by : 
Tong Sau Chai Henry
Acting Supervisor