

Hong Kong Taoist Association Tang Hin Memorial Secondary School
Programme Evaluation Report for DLG-funded Other Programmes (Gifted Education) 2015/16

Programme Title	Objectives	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Expenditure
English Language - Enhancement course	<ul style="list-style-type: none"> ● To develop students' reading and writing skills ● To enhance students' proficiency in English ● To provide students with opportunities to use English Language in different contexts 	<ul style="list-style-type: none"> ● 21 S.4 students ● nominated by teachers of English Language based on <ul style="list-style-type: none"> ➢ their performance in English lessons ➢ their performance in school English exams ➢ their enthusiasm in participating in English Language activities 	20 lessons starting from September (11:00-13:00 on Saturday).	<ul style="list-style-type: none"> ● Good essays written by the students ● Good essays contributed by these students in school publications ● A higher level of proficiency in English Language acquired by the students 	<ul style="list-style-type: none"> ● Student attendance was high (81.13%). ● The students learnt how to read and write effectively. ● The students were encouraged to write for the school publications i.e. English Bulletin and English Anthology. ● Most of the students attained good results in tests and examinations. ● Some of the students were active in organizing and/or participating in extra-curricular activities about English Language. They were also good helpers in school open days. 	HKD18,480.00 (the salary of a part-time English tutor) (to be charged to the DLG account)
Chinese Language - Enhancement course	<ul style="list-style-type: none"> ● To develop students' reading and writing skills ● To enhance students' proficiency in Chinese Language ● To raise students' interest in Chinese Language 	<ul style="list-style-type: none"> ● 20 S.6 students ● nominated by teachers of Chinese Language based on <ul style="list-style-type: none"> ➢ their performance in school Chinese exams ➢ their performance in Chinese lessons ➢ their interest in learning Chinese Language 	11 lessons starting from September (08:30-10:30 on Saturday)	<ul style="list-style-type: none"> ● Good essays written by the students ● Good essays contributed by these students in school publications ● A higher level of proficiency in Chinese Language acquired by the students 	<ul style="list-style-type: none"> ● Student attendance was high (82.08%). ● The students learnt how to read and write effectively. ● The students were encouraged to write for the school publications. ● Most of the students attained good results in tests and examinations. 90% of the students attained Level 4 or above in the HKDSE (2016). 	HKD10,164.00 (the salary of a part-time Chinese tutor) (to be charged to the DLG account)

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Mathematics - Enhancement course	<ul style="list-style-type: none"> ● To provide students with opportunities to use mathematics to formulate and solve problems in daily life as well as mathematical contexts and other disciplines ● To enhance students' ability to communicate with others and express their views clearly and logically in mathematical language ● To encourage students to participate in mathematics competitions 	<ul style="list-style-type: none"> ● 22 S.4 students and 23 S.5 students ● nominated by teachers of Mathematics based on <ul style="list-style-type: none"> ➤ their performance in Mathematics lessons ➤ their performance in school Mathematics exams ➤ the enthusiasm in participating in mathematics activities 	<p>S.4 – 20 lessons starting from September (08:30-10:30 on Saturday).</p> <p>S.5 - 19 lessons starting from September (11:00-13:00 on Saturday).</p>	<ul style="list-style-type: none"> ● Participation in mathematics competitions ● Good performance in competitions and examinations ● Promotion of the enjoyment in mathematics in school by the target students 	<ul style="list-style-type: none"> ● Student attendance was high (81.5%). ● The students learnt how to conceptualise, inquire and reason mathematically. They used mathematics to formulate and solve problems. ● The students were encouraged to participate in mathematics competitions such as the HKMO, HK Mathematics High Achievers Selection Contest and the Pui Ching Maths Invitational Mathematics Competition etc. Excellent results were attained. ● Several prizes were awarded. ● Most of the students achieved good results in tests and examinations. ● Some of the students were active in organizing and/or participating in extra-curricular mathematics activities. They were also good helpers in school open days. 	HKD29,484.00 (the salary of a part-time Mathematics tutor) (to be charged to the DLG account)

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HKDSE Music Courses	<ul style="list-style-type: none"> ● To nurture students' aesthetic sensibility ● To provide students with opportunities to learn various genres of music through participation in listening, performing and creating in order to enhance their music appreciation 	<ul style="list-style-type: none"> ● 6 S.6 students and 1 S.5 student ● nominated by the Music teacher based on <ul style="list-style-type: none"> ➢ their performance in Music lessons ➢ their performance in school Music exams ➢ their performance in an individual interview held in school 	21 lessons starting from September (16:00-18:00 on Friday)	<ul style="list-style-type: none"> ● Performance of the students in examinations ● Public performance made by the students ● Music activities organized by the students 	<ul style="list-style-type: none"> ● Student attendance was high (>90%). ● In the courses, the students learnt how to respond critically to diverse music genres and styles, and analyze their artistic qualities in relation to the historical and cultural contexts. ● The students learnt to create and arrange music using appropriate compositional devices. ● Student performance was evaluated in formal tests and exams scheduled in the school time-table. Most of the students showed satisfactory results in the tests and exams. 50% students attained Level 4 or above in the HKDSE. ● The students showed their skills in public performance. ● The students were enthusiastic in organizing music activities in school. 	HK28,665.00 (the salary of a part-time Music teacher) (to be charged to the DLG account)

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Liberal Studies – Enhancement courses	<ul style="list-style-type: none"> ● To enhance students' critical thinking skills ● To improve students' academic performance in Liberal Studies 	<ul style="list-style-type: none"> ● 42 S.5 students and 42 S.6 students ● nominated by LS teachers based on <ul style="list-style-type: none"> ➢ their performance in LS lessons ➢ their performance in school LS exams 	<p>S.6 – 9 lessons in the first school term (September to January)</p> <p>S.5 – 9 lessons in the second school term (February to May)</p> <p>Each lesson lasted 2 hours. It was held at school on Saturday.</p>	<ul style="list-style-type: none"> ● Learning materials produced by the tutors ● Student improvement in thinking skills ● Better student performance in discussion of current issues 	<ul style="list-style-type: none"> ● Student attendance was high (89%). ● Most of the target students showed satisfactory performance in Liberal Studies. ● Most of the target students showed improvements in thinking skills. ● Most of the target students have become active learners and are more confident during group discussions. ● A set of learning materials were prepared jointly by the tutors and students. 	HKD25,379.38 (the salary of LS part-time tutors) (to be charged to the DLG account)

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Programme Evaluation Report for DLG-funded Programmes (Other Languages) 2015/16

Programme Title	Objectives	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Expenditure
Japanese Language	<ul style="list-style-type: none"> ● To enhance students' competitiveness in the 21st century and increase their chances for tertiary education ● To enrich students' knowledge of Japanese language and culture ● To arouse students' interest in Japanese language and culture 	<ul style="list-style-type: none"> ● 36 S.4 students, 29 S.5 students and 18 S.6 students ● nominated by teachers based on <ul style="list-style-type: none"> ➢ the average marks in S.3 Annual Results ➢ the interest they expressed in learning Japanese language and culture 	<p>S.4 – 100 lessons starting from September (16:30-18:00 on Monday, Wednesday and Friday)</p> <p>S.5 (split into 2 groups) – 37 lessons from September (14:00-17:00) on Saturday), 22 lessons from February, (13:00-14:00) on Saturday for oral practice</p> <p>S.6 – 26 lessons from September (flexible timetable for oral practice)</p>	<ul style="list-style-type: none"> ● Exam results attained by students in the AS-level examination offered by the Cambridge International Examinations and administered by the HKEAA ● Promotion of the enjoyment in learning Japanese language and culture in school by the target students 	<ul style="list-style-type: none"> ● Student attendance was high (>80%). ● The students gained proficiency in Japanese language. Through reading, writing, listening and speaking exercises, the students were able to communicate with Japanese people in simple Japanese. ● Student performance was evaluated in formal tests and exams scheduled in the school time-table. Most of the students achieved satisfactory results in the tests and exams. ● The results in the Cambridge International Examinations (2016) were good. There were 11 As and 7 Bs. ● Some S.5 students dropped out of the course due to a lack of ability. More encouragement and support was given to the rest of the class. 	HKD293,074.75 (the salary of part-time Japanese teachers) (to be charged to the DLG account)

Hong Kong Taoist Association Tang Hin Memorial Secondary School
Diversity Learning Grant – Financial Report (2015-2016)

1. FINANCIAL REPORT OF DIVERSITY LEARNING GRANT (OTHER PROGRAMMES)			
Income:			
		Balance b/d	9,199.00
		Grant Received:	98,000.00
Expenditure:			
Item	Description	Amount(\$)	Remarks
1.	the salary of a part-time English tutor	18,480.00	English Language - Enhancement course
2.	the salary of a part-time Chinese tutor	10,164.00	Chinese Language - Enhancement course
3	the salary of a part-time Mathematics tutor	29,484.00	Mathematics - Enhancement course
4.	the salary of a part-time Music teacher	28,665.00	HKDSE Music Courses
5.	the salary of LS part-time tutors	25,379.38	Liberal Studies – Enhancement courses
	Total	112,172.38	to be charged to the DLG account
	Balance c/d	-4,973.38	

2.	FINANCIAL REPORT OF DIVERSITY LEARNING GRANT (OTHER LANGUAGE)			
	Income:		Balance b/d	100,791.86
			Grant Received:	290,500.00
	Expenditure:			
	Item	Description	Amount(\$)	Remarks
	1.	the salary of part-time Japanese teachers	293,074.75	
	2.	the cost of purchasing Japanese reference books	0.00	
		Total:	293,074.75	to be charged to the DLG account
		Balance c/d	98,217.11	