

Hong Kong Taoist Association Tang Hin Memorial Secondary School
Use of Capacity Enhancement Grant
ANNUAL REPORT (2016 – 2017)

1.	OBJECTIVES OF THE CURRENT SCHOOL YEAR	
	1.1	To enhance student language proficiency and cope with diverse and special learning needs of students
	1.2	To cope with academically low achievers by improving their Mathematics results
	1.3	To develop a better physical education curriculum

2. Review of Programme Plan

Objective 1.1 To enhance student language proficiency and cope with diverse and special learning needs of students					
Action/Task	Teacher-in-charge	Success Criteria	Evaluation	Follow-Up Actions	Remarks/Suggestion For Further Improvement
(1) To employ part-time teaching assistants (TA) to conduct English classes / activity sessions for S.2-S.5 (Class sizes will be kept below 20)	Ms Leung KC Mr. Lam HB Ms Ngo KK	<ul style="list-style-type: none"> ● Most of the students attain a pass in the Annual Results. ● Most of the students show improvement in academic performance after attending the courses. ● Most of the students agree that the courses are useful for improving their language proficiency. 	<ul style="list-style-type: none"> ● The attendance rate was high (85%). Most of the S.2 students (74%) passed in English. However, the passing percentage was not satisfactory in S.3, S.4 and S.5 though most failed students had 45 marks or above in the annual results. ● Most of the students showed improvement in academic performance after attending the courses. However, some students did not have positive attitude towards learning. Some students need to improve their skills and knowledge. ● Most of the students (>70%) agreed that the courses were useful for improving their language proficiency. 	The part-time teaching assistant and subject teachers should discuss the students' learning progress and suggest ways to improve their English proficiency.	The learning materials and activities can be revised to cater for students' needs.

(2) To employ part-time teaching assistants (TA) to conduct Chinese classes / activity sessions for S.1 to S.5 (Class sizes will be kept below 20)	Ms Leung KC Mr. Lam HB Ms Lau CY	<ul style="list-style-type: none"> ● Most of the students attain a pass in the Annual Results. ● Most of the students show improvement in academic performance after attending the courses. ● Most of the students agree that the courses are useful for improving their language proficiency. 	<ul style="list-style-type: none"> ● The attendance rate was high (88%). Most of the students (70%) passed in Chinese. Junior form students performed well in exams but senior form students, particularly S.4 students, attained unsatisfactory results. ● Most of the students showed improvement in academic performance after attending the courses. ● Most of the students (>70%) agreed that the courses were useful for improving their language proficiency. 	<p>Follow-up measures should be implemented to improve student learning.</p> <p>The part-time teaching assistants and subject teachers should communicate more frequently in order to suggest ways to improve the students' Chinese proficiency.</p>	More student-centred activities can be arranged in the courses so as to increase student motivation in learning languages.
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Objective 1.2 To cope with academically low achievers by improving their Mathematics results

Action/Task	Teacher-in-charge	Success Criteria	Evaluation	Follow-Up Actions	Remarks/Suggestion For Further Improvement
To employ part-time teaching assistants (TA) to conduct Mathematics classes / activity sessions for S.1, S.2, S.3 and S.5 (Class sizes will be kept below 20)	Ms Leung KC Mr. Lam HB Mr. Cheung WC	<ul style="list-style-type: none"> ● Most of the students attain a pass in the Annual Results. ● Most of the students show improvement in academic performance after attending the courses. ● Most of the students agree that the courses are useful for improving their Mathematics standard and arousing their interest in learning Mathematics. 	<ul style="list-style-type: none"> ● The attendance rate was high (89%). However, the passing percentage was unsatisfactory. Only about 50% of the target students got a pass in Annual Results though most of the failed students had 45 marks or above. ● Most of the students showed improvement in Mathematics after attending the courses. ● Most of the students agreed that the courses were useful for improving their Mathematics standard. 	<p>The part-time teaching assistants and subject teachers can give more encouragement to the students and help them set goals to make improvement in the coming school term.</p> <p>Subject teachers are required to give extra care to the less able students.</p>	The learning materials and activities can be revised to cater for students' needs.

Objective 1.3: To employ part-time tutors to provide individual support to the low achievers.					
Action/Task	Teacher-in-charge	Success Criteria	Evaluation	Follow-Up Actions	Remarks/Suggestion For Further Improvement
<ul style="list-style-type: none"> To employ part-time tutors to provide individual support to the low achievers. 	Ms Leung KC Mr. Lam HB	<ul style="list-style-type: none"> Most of the students show improvement in academic performance after attending the activities. 	<ul style="list-style-type: none"> Altogether 47 students joined the study groups. Most of the students have shown improvement in academic performance. Most the target students (75%) attained a pass in the Annual Results. 	The part-time tutors can give more encouragement to the students and help them set goals to make improvement in the coming school term.	More part-time tutors will be employed so that more students can receive individual care.

Objective 1.4: To develop a better physical education curriculum					
Action/Task	Teacher-in-charge	Success Criteria	Evaluation	Follow-Up Actions	Remarks/Suggestion For Further Improvement
<ul style="list-style-type: none"> To employ part-time coaches for 1 year to teach basketball, Chinese dance, table tennis, volley ball and rope skipping Besides giving lessons, they will organize activities for students such as visits, public performances and competitions. 	Mr Lam KC	<ul style="list-style-type: none"> 80% or above attendance throughout the year. Students are able to manage the basic skills of the activities. More time is available for PE teachers to develop a more diverse PE curriculum. 	<ul style="list-style-type: none"> Over 100 students took the courses. The attendance was very high (>80%). The students were able to manage the basic skills of the activities. They performed well in external competitions. For example, our Rope Skipping Team members won several awards in individual events in Asian Rope Skipping Championships. The PE teachers were relieved of workload related to teaching such classes so that they had enhanced capacity to offer other activities such as athletics. 	The attendance records must be filed and kept properly in the office.	The subsidies from the Capacity Enhancement Grant are not enough for running all the courses. Other sources should be found for funds to subsidize students to attend the courses.

