



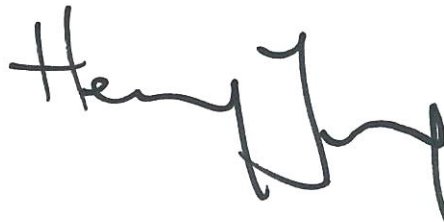
# **Hong Kong Taoist Association Tang Hin Memorial Secondary School**

## **School Development Plan**

**2015/16 – 2017/18**

# School Development Plan

The following document is the  
School Development Plan for  
2015-2018.



---

Mr. Tong Sau Chai Henry

Acting Supervisor

October 2015.

# Contents

1.	School Vision and Mission	P.4
2.	Context Analysis	P.5
3.	Major Concern 1: Effective Learning Programme	P.8
4.	Major Concern 2 A Moral-based Personal Growth Programme	P.10

# School Vision & Mission

## Introduction

*Lao Tzu : “Tao gives birth to the highest virtue; in turn, Te rears it; everything in the universe reveres Tao and honours Te.”*

*Confucius: “Man glorifies Tao, not vice versa”*

Our school was founded by the Hong Kong Taoist Association in September, 1982. Our school is an aided school.

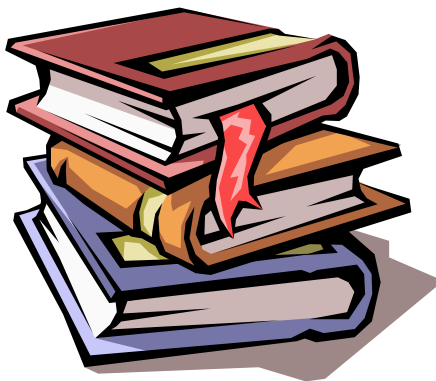
## School Mission

Our mission is to provide, with devotion, an all-round education laying equal emphasis on its five aspects: moral, academic, physical, social and aesthetic. We expect all our graduates to be leaders of tomorrow, each possessing profound knowledge and a noble character.

## Our Commitments

Our school is committed to the full provision of an all-round education for our students in the following directions:

1. To cultivate a positive attitude towards life.
2. To develop their ability for life-long learning and explore their potential talent to the full.
3. To integrate physical education into daily life and alert students to the value of health.
4. To nurture students’ spirit to serve the community.
5. To foster one art for life.



## Context Analysis

### *Our Strengths*

- Our students are not only in the Band One category, but for many years nearly all of them have been MIGA Group I students. Most of them are diligent, eager to learn, and capable of receiving extra workload for high quality education.
- Our teachers are hardworking and enthusiastic.
- Teachers are always striving to upgrade their qualification and improve the quality of their teaching.
- The congenial and harmonious teacher-student relationship contributes to an effective learning environment.
- We have a well-developed Life Education Curriculum.
- Most students accept teacher guidance.
- The school social worker is on site at the school 4 days a week, and helps greatly by providing guidance to students with emotional and behavioural problems.
- S.1 students are required to take one art or music.
- All students, except S.6, are required to participate in Extra-curricular activities or services.
- All the teachers of the English Department are teaching English as the major subject in the school.
- The English Department is stocked with a wide range of very helpful teaching materials such as reference books, audio and video recordings, etc.
- The past examination papers and marking schemes are neatly filed for easy reference.
- Our students have high goals to achieve academic excellence.
- The academic standard for most subjects is high. We have achieved a total pass rate in all subjects in the public examination.
- Most students show interest in reading.
- A reading culture has already been fostered in our school.
- Our library is well equipped with reading materials including books, magazines, newspaper clips and online reading materials.

### *Our Weaknesses*

- Most of the students live in public estates. They come from a low socio-economic background.
- Many students have working parents who find it difficult to give adequate care to the children.
- Some students experience social adjustment problems as part of their adolescent development, and this may result in difficulties in life.
- Some students focus their attention on their studies, paying little attention to human relationships and community affairs.
- Many students lack confidence in speaking and reading aloud in English.
- Some students do not have a good foundation in English.
- Most of the students come from Chinese Primary Schools, so they need time to adapt to EMI teaching.
- Although all students are Band 1 students, there is quite a large diversity in their learning ability. Some low achievers often lag behind and lose motivation in study.
- Many students have not developed the habit of reading English books in their leisure time.

### ***Our Opportunities***

- The EDB has focused more on moral and national education and career and life planning in recent years.
- Enhancement of school development and accountability will encourage the school to develop a better strategic plan and self-evaluation scheme.
- Educational reform encourages students to empower themselves to learn beyond the confines of the classroom, attain all-round education and life-long learning.
- The current educational system offers new dimensions for learning and we can take this opportunity to review our educational programme.
- The provision of the School Value-Added Information System enables the school and individual teachers to evaluate how successful the individual subjects have been.
- A higher proportion of discretionary S.1 places offers the school a better opportunity to recruit more outstanding students from primary schools.
- Reading is one of the major tasks in Educational Reform. It helps to create an atmosphere which fosters in students a love of learning.

### ***Our Threats***

- Students excessively admire their idols.
- The social culture of individualism, an affluent lifestyle, free love and gambling has had adverse effects upon some students.
- The popularity of computer games, social networking and online chatting adversely affects their moral development.
- The lack of exposure to the English language hinders students' English learning.
- Economic depression and prolonged unemployment in Hong Kong may deprive many students of parental care and emotional support.
- School has to face the impact of legalizing football gambling.
- Under the current SSPA scheme, the ability of students becomes mixed.
- The student population is in decline. Some schools face the problem of depleted numbers or even closure.
- The quality of contents and language varies greatly in different reading materials. The students may be adversely influenced by harmful content.

## **Major Concerns for 2015/16 – 2017/18 (in order of priority)**

1. **Effective Learning Programme:**  
To develop an effective learning programme that helps students achieve their full academic potential
2. **Personal Growth Programme:**  
To develop a personal growth programme through organizing a well-balanced, all-round educational programme and to help students have the holistic growth with a purpose in life

**H.K.T.A. Tang Hin Memorial Secondary School**  
**School Development Plan (2015/16-2017/18)**

Major Concerns (in order of priority)	Intended Outcomes /Targets	Strategies	Time Scale (Please insert ✓ )		
			15/16	16/17	17/18
1. To develop an effective learning programme that helps students achieve their full academic potential	1.1 To improve the curriculum design and teaching strategies in order to help students achieve academic excellence.	1.1.1 Improve the curriculum design to enhance student learning outcomes	✓		
		1.1.2 Adopt assessment for learning by preparing well-designed assignments and test/exam papers, and giving positive feedback to students.	✓	✓	✓
		1.1.3 Improve teaching and learning strategies to enhance students' cognitive skills	✓	✓	✓
		1.1.4 Promote sharing and collaboration among teachers to develop good teaching practices	✓	✓	✓
		1.1.5 Give more support and advice to the subject panels that have less satisfactory results in the HKDSE.	✓	✓	✓
	1.2 To help students develop a positive attitude towards learning and good study habits.	1.2.1 Introduce good study habits in school assemblies and teaching periods	✓		
		1.2.2 Review the process of monitoring students to ensure that assignments are completed on time.		✓	✓
		1.2.3 Motivate students to learn.	✓	✓	✓



	1.3 To cater for students with different learning abilities and to help them develop their full academic potential.	1.3.1 Improve the teaching effectiveness and discipline in remedial classes and tutorial groups.	✓		✓
		1.3.2 Provide effective remedial measures for the students with special educational needs.	✓	✓	✓
		1.3.3 Offer more support to gifted students.	✓	✓	✓
		1.3.4 Encourage students to take part in cultural activities, overseas tours, and other external competitions and courses so that they can develop their special talents according to their interests.	✓	✓	✓
	1.4 To enhance student proficiency in English.	1.4.1 Enhance student proficiency in English through reading.	✓	✓	✓
		1.4.2 Enrich students' vocabulary through various learning tasks.	✓	✓	✓
		1.4.3 Improve the curriculum of English Language in junior forms.	✓	✓	
		1.4.4 Create an English-rich environment which offers students the opportunity to use English outside classroom.		✓	✓

Major Concerns (in order of priority)	Intended Outcomes /Targets	Strategies	Time Scale (Please insert ✓ )		
			15/16	16/17	17/18
2. To develop a personal growth programme through organizing a well-balanced, all-round educational programme and to help students have the holistic growth with a purpose in life	2.1 Meaningful and supporting LWL experiences for students in and out of school Elevate students' leadership capability.	2.1.1 Ensure provision of ample opportunities for students to participate in a good variety of ECA and LWL activities.	✓	✓	✓
		2.1.2 Include requirements for junior form committee members in ECA groups	✓		
		2.1.3 Provide training to junior form leaders	✓	✓	✓
	2.2 Students will better prepare them for actualising individuals' potential through pursuit of their personal/career goals. Elevating students' capacity to get used to making informed choices among the multiple paths of further studies.	2.2.1 OLE periods enriched with modules of "Careers and Life Planning".	✓		
2.2.2 Dedicated talks will be offered for teaching them the fundamentals in drawing up their roadmaps.		✓	✓	✓	
2.2.3 A Mentorship scheme will be arranged for senior form students, based on their career interests. Students will visit university information days and career expos.		✓	✓	✓	
2.2.4 Mock JUPAS will be held for S6 students.		✓	✓	✓	
2.2.5 Career visits or summer job placements will be offered to help students have a better understanding of the job world and get related real world experiences.			✓	✓	

	2.3 To revise the teaching materials of S1-3 Life Education.	2.3.1 The teaching materials of S1-3 Life Education will be revised to match up the needs of students.	✓ Revise S1 teaching materials	✓ Revise S2 teaching materials	✓ Revise S3 teaching materials
	Nurture student’s ability to analyze social issues in China in a rational way and to promote national identity.	2.3.2 Students can think in a rational way and in different angles while considering social issues in China. Students can adopt rational ways and attitudes in expressing their view about social issues in China.	✓ Reflect upon teenagers’ attitude towards social issues in China.	✓ Identify and analyze the problems China facing at that time and the reasons behind.	✓ Provide opportunity for students to express views on the issues in a rational way
	To increase students’ awareness of social issues and their ability to develop critical thinking skills through the discussion of current affairs.	2.3.3 Liberal Studies teachers introduce the positive values and attitudes to students. They will discuss the current affairs with students in order to develop their critical thinking skills. Group discussions about current issues will be broadcast in campus TV. The board for current issues on G/F will be updated bi-monthly	✓ Political and social participation	✓ Environmental issues	✓ Positive self-esteem
	To develop the respect of different opinions.	2.3.4 For group discussions, teachers will help develop the respect of different opinions. For the display of current issues, different perspectives will be shown	✓ Political and social participation	✓ Environmental issues	✓ Positive self-esteem

	<p>To help students find the meaning of life and make full use of their time for self-advancement.</p>	<p>2.3.5 Workshops and talks will be organized to help students understand the meaning of life and make full use of their time for self-advancement. Discussion sessions on life strategies will be arranged both formal and informal curriculum. Reading materials on ‘positive life stories’ will be prepared for discussion in the class teacher period. Morning speeches on ‘having a meaning life’ will be held to arouse the concern of students.</p>	<p>✓ Life goals</p>	<p>✓ Active involvement</p>	<p>✓ Serving others</p>
	<p>Discussion sessions on life strategies will be arranged both formal and informal curriculum.</p>	<p>2.3.6 Student Health Ambassadors will promote the message of healthy life to students. Service activities will be widely held for students. Programmes will be organized to encourage students to participate in activities. Guidance will be given to students with difficulty in their personal growth development.</p>	<p>✓ understanding oneself</p>	<p>✓ equipping oneself</p>	<p>✓ performing as a leader</p>

	<p>2.4 Students should pay much attention to their basic responsibility seriously, such as honesty, proper dress and appearance, punctuality and punctual homework submission.</p>	<p>2.4.1 'Good student' talks will be held. By explaining the reasoning behind rules and regulations, students will learn to be responsible for their own action and be self-disciplined.</p> <p>2.4.2 To develop student self-care awareness, detention class will be held after school for students who fail to submit homework.</p> <p>2.4.3 Students who habitually late for school or submitting homework should be monitored. Class Master/Mistress or discipline teachers will discuss with parents for further action and follow-up. More punishment should be made at the same time.</p> <p>2.4.4 Attendance and Punctuality award/merit could be given to build a positive atmosphere.</p> <p>2.4.5 Uniform checks will be held to develop students' self-discipline. Class teachers will be encouraged to follow their dress and appearance frequently.</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p></p> <p></p> <p>✓</p> <p>✓</p>
--	--	--	--	--	--