



**Hong Kong Taoist Association
Tang Hin Memorial Secondary School
School Report
(2010/2011)**

Annual Report

*The following is the
Annual Report of 2010-2011.*



Tong Sau Chai

Acting Supervisor

October, 2011.

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1. School Vision & Mission

Introduction

Lao Tzu : “Tao gives birth to the highest virtue; in turn, Te rears it; everything in the universe reveres Tao and honours Te.”

Confucius: “Man glorifies Tao, not vice versa”

School Mission

Our mission is to provide, with devotion, an all-round education, laying equal emphasis on its five aspects of development: moral, academic, physical, social and aesthetic. We expect all our graduates to be leaders of tomorrow, each possessing profound knowledge and a noble character.

Our Commitments

Our school is committed to the full provision of an all-round education for our students in the following directions:

1. To cultivate a positive attitude towards life.
2. To develop their ability for life-long learning and explore their potential talent to the full.
3. To integrate physical education into daily life and alert students to the value of health.
4. To nurture students’ spirit to serve the community.
5. To foster one art for life.



2. Our School

2.1 Brief Introduction of the School

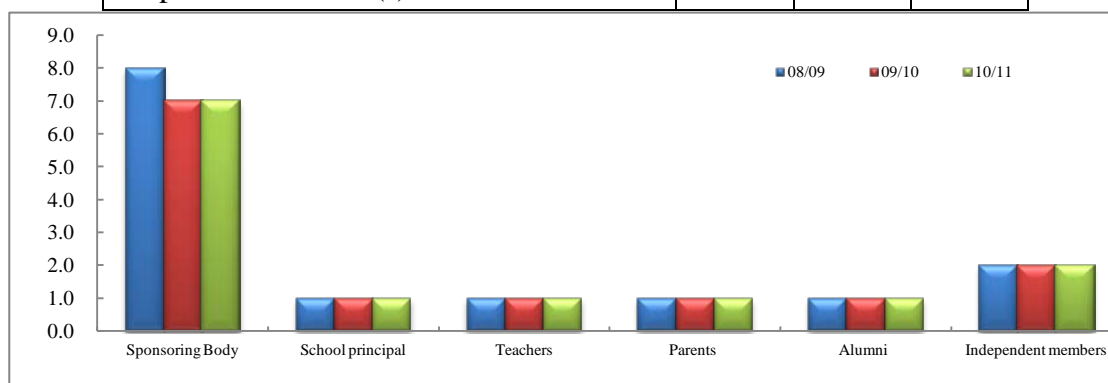
- Our school was founded by the Hong Kong Taoist Association in September, 1982. Our school is a whole-day aided grammar school.
- Our school takes up an area of 5,400 square metres.
- Our school is air-conditioned. We have developed a well-planned computerized network and an Information Technology Learning Centre. Other than the traditional facilities, we have enriched our school environment with an Eco-green Roof, a Solar-power Automatic Weather Station, a Chinese Culture Promenade, an Art Promenade, a Chinese-style garden area, a Botanical Corner, a Patio for leisure gathering and a Nature Trail.
- There are 31 classes ranging from Secondary 1 to Secondary 7. From Secondary 1 to Secondary 5, each level consists of 5 classes. At the apex are three classes for Secondary 6 and 7 respectively.
- We offer an all-round education which emphasizes students' moral and cognitive development. We adopt both traditional and modern teaching approaches.
- All our teachers have acquired at least a Bachelor's Degree, with more than thirty with a Master's Degree. More than half have been in the teaching profession for more than 15 years. All language teachers meet the Language Proficiency Requirement for English and Putonghua.
- English is our medium of instruction for all subjects except Chinese Language, Chinese History, Chinese Literature, Putonghua, Life Education and Physical Education.

2.2 School Management

The School Incorporated Management was established on 1st November, 2007.

The composition of Incorporated Management Committee is shown below:

Member	08/09	09/10	10/11
School Sponsoring Body	8	7	7
School Principal	1	1	1
Teachers	1	1	1
Parents	1	1	1
Alumni	1	1	1
Independent member(s)	2	2	2



3. Our Students

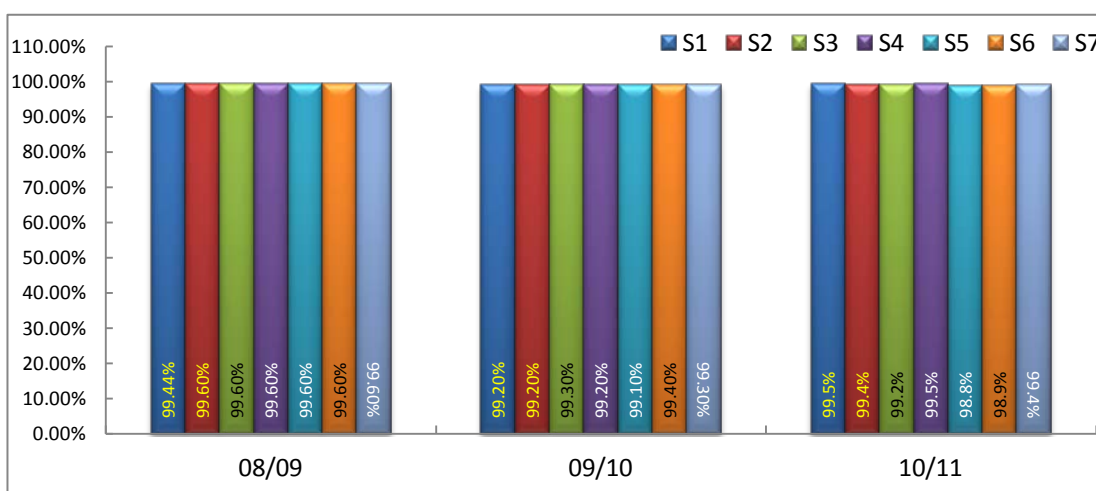
3.1 Class Organization

Level	S1	S2	S3	S4	S5	S6	S7	Total
No. of Classes	5	5	5	5	5	3	3	31
Boy	78	84	81	80	65	47	35	470
Girl	102	107	124	119	117	51	48	668
Total Enrolment	180	191	205	199	182	98	83	1138

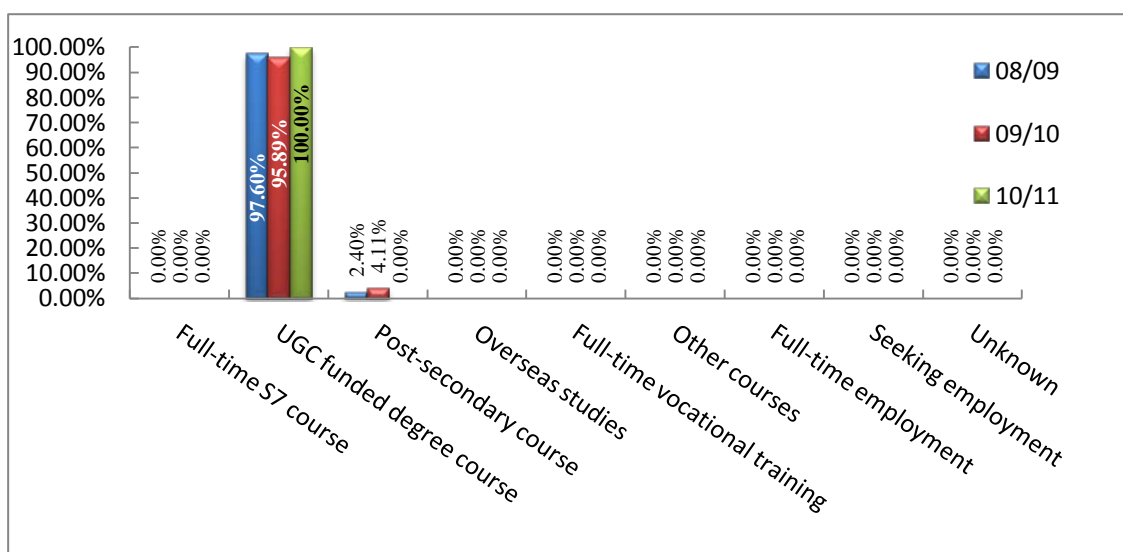
3.2 Unfilled Places

The percentages of unfilled places in the past 3 years were 0%.

3.3 Students' Attendance

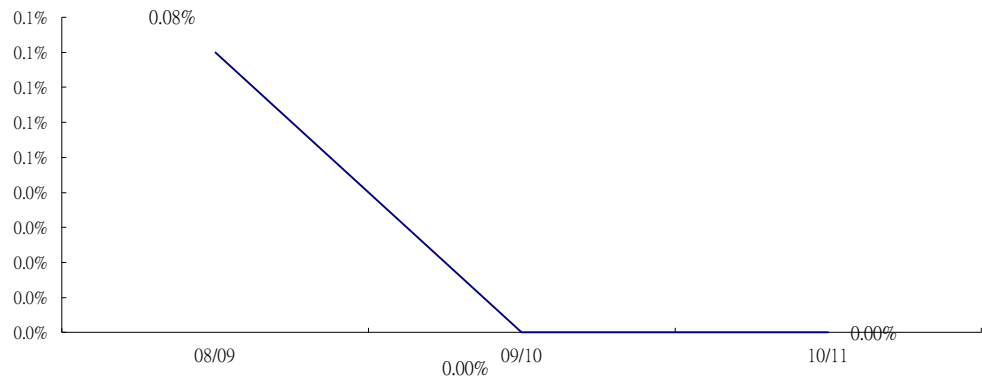


3.4 Destination of exit students



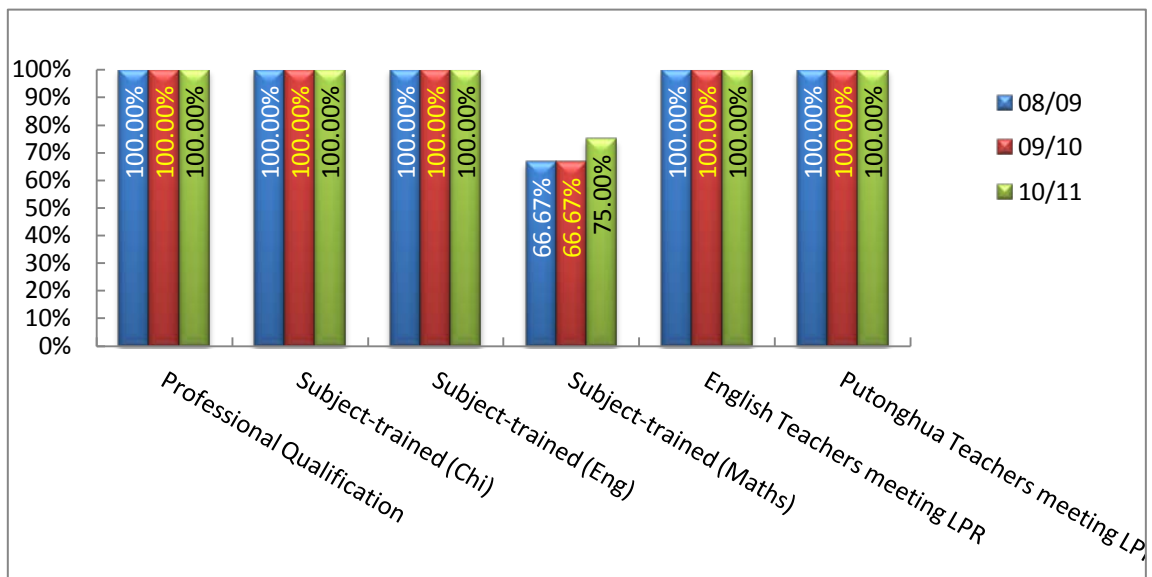
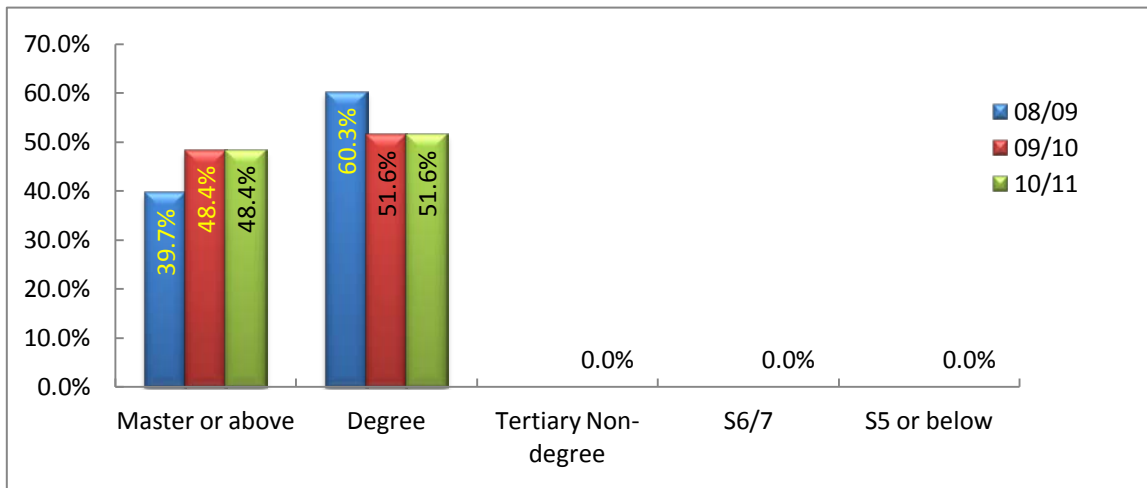
Secondary 7 Graduates

3.5 Students' Early Exit

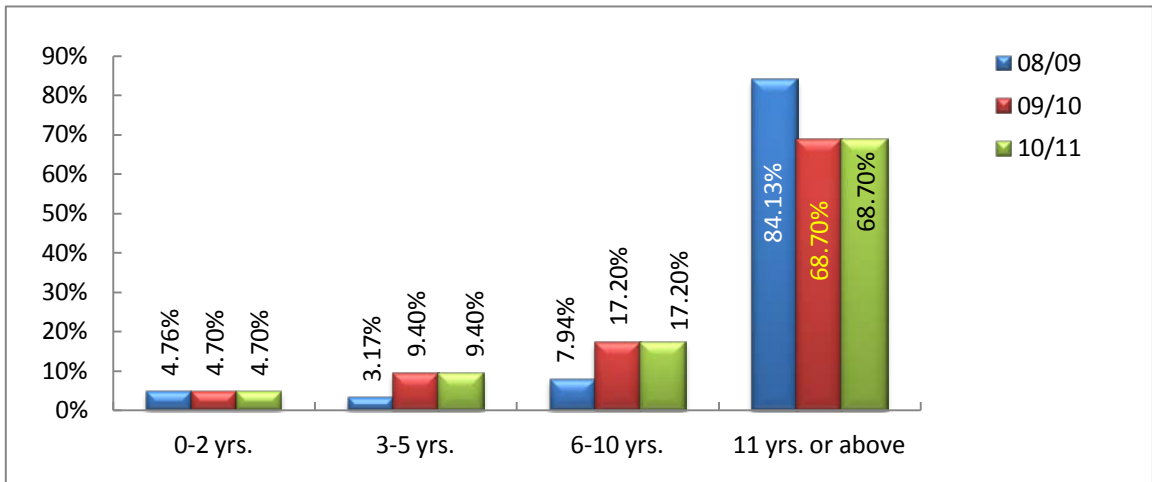


4. Our Teachers

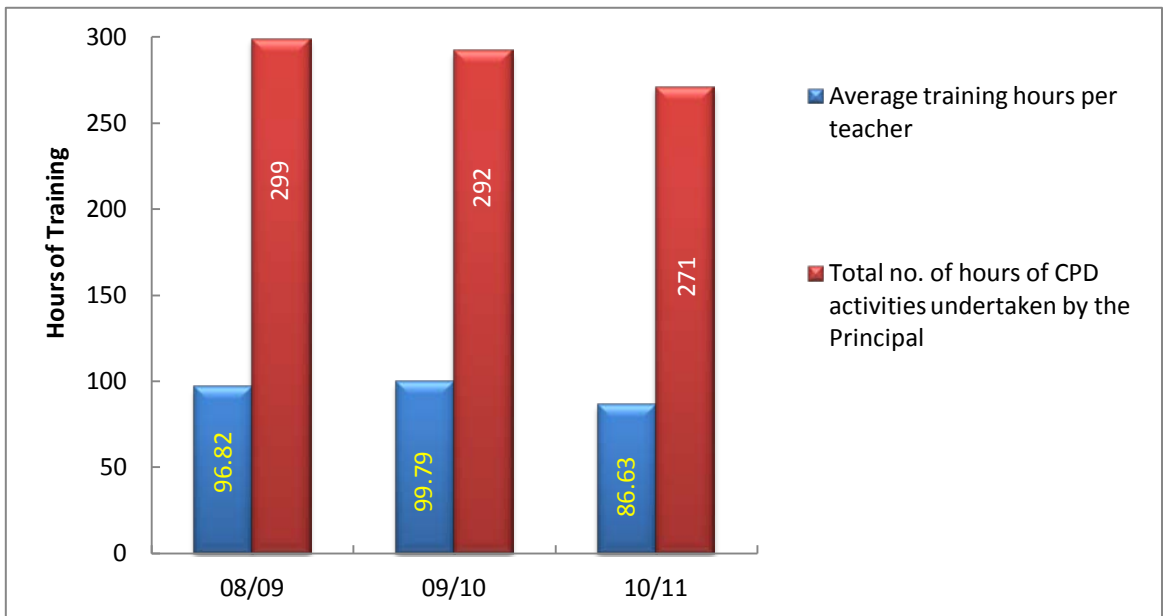
4.1 Teachers' Qualifications



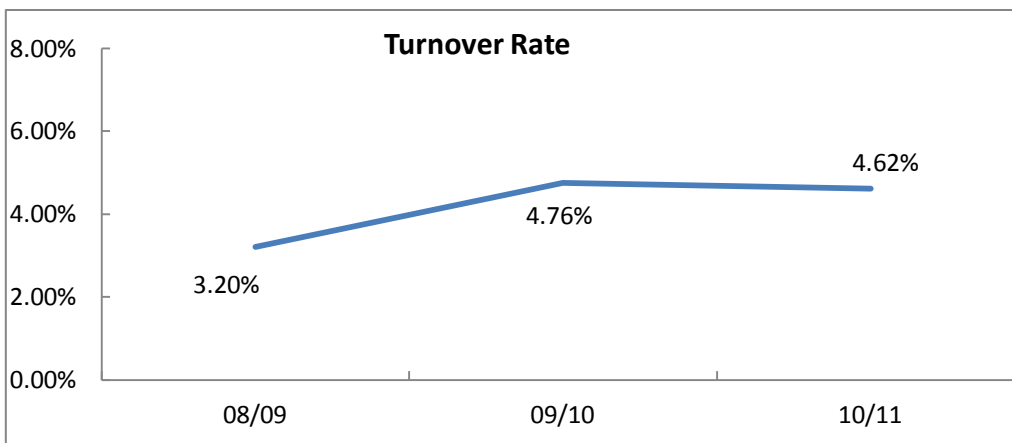
4.2 Teachers' Experience



4.3 Teachers' Professional Development



4.4 Staff Turnover Rate

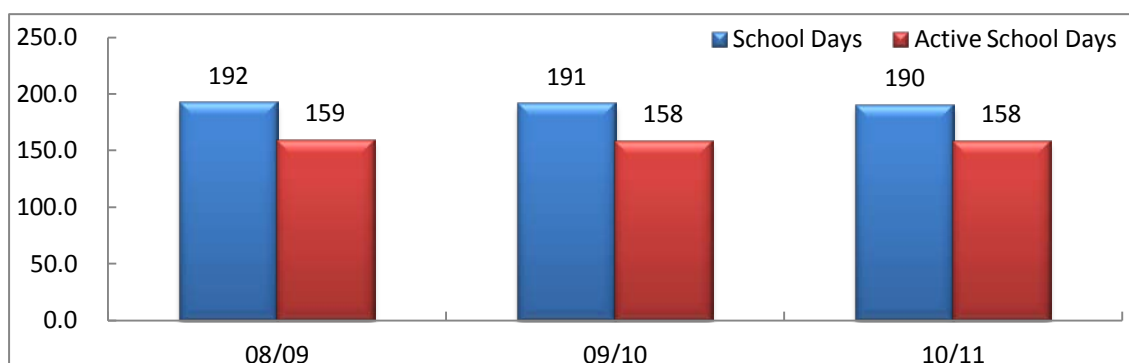


5. Our Learning and Teaching

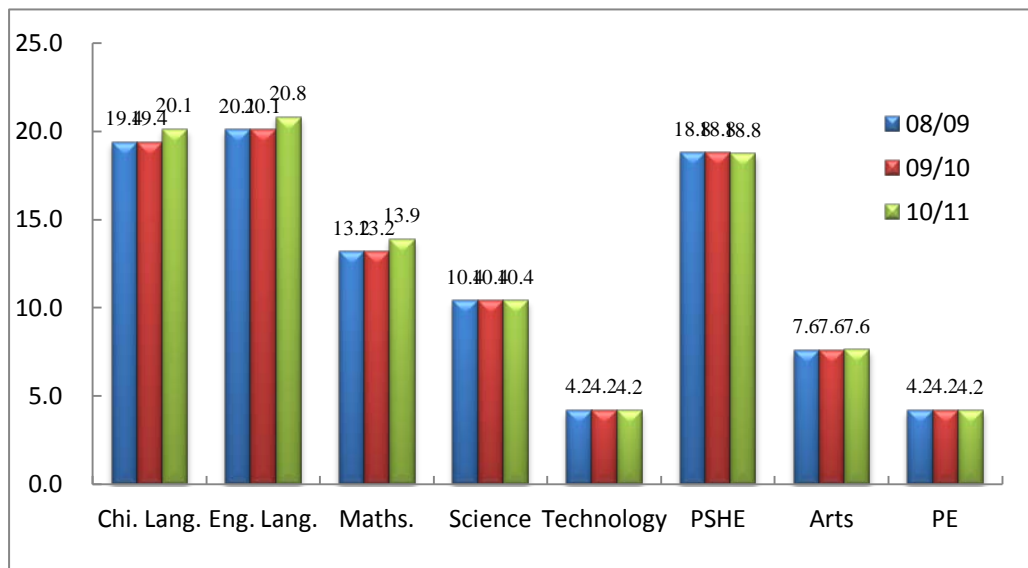
5.1 Introduction

In junior forms, we constantly review the curriculum so that students can master the basic learning skills for senior forms. The lesson notes are revised by referring to the students' common errors collected from tests/ exams and prepare learning materials related to daily life. We integrate reading, projects and IT in teaching and learning. We emphasize application and critical thinking in the students' learning. We also encourage cross-curricular projects with peer evaluation and self- evaluation in the assessment in order to encourage collaboration and self-learning. In senior form classes, we also supplement other learning experiences by including one extra lesson every week. We have organized moral and civic education programmes, career-oriented programmes and aesthetic development programmes (such as dance course, Chinese calligraphy courses and magic classes) for the students within the new senior academic structure.

5.2 Number of Active School Days (S1 – S3)



5.3 Lesson Time for the 8 Key Learning Areas



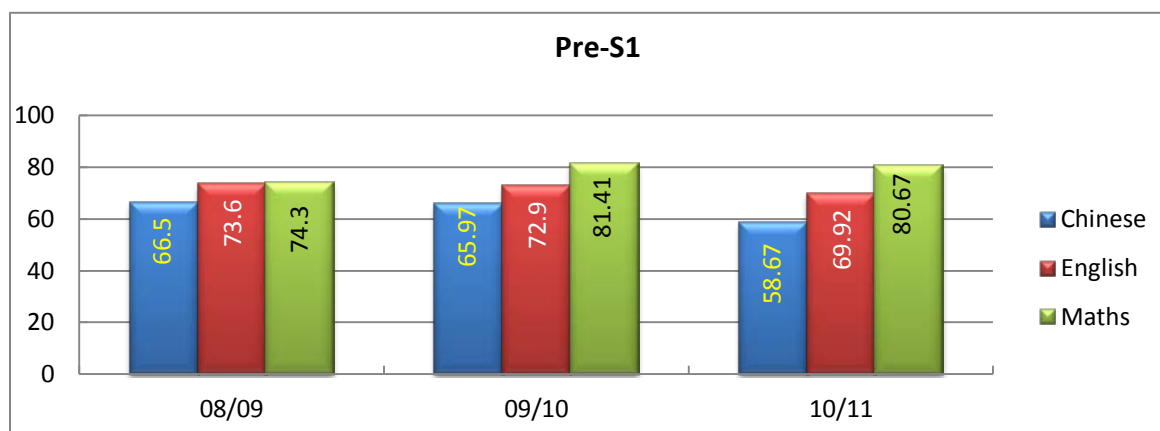
5.4 Support for Student Development

In order to cater for the diverse abilities of students, we have established the student support team. Some members in the team are responsible for helping the low achievers to master the core knowledge and skills by taking remedial measures such as study groups, remedial courses and extra lessons in summer vacation. The remaining team members help the more able students to enhance their learning skills by allocating resources such as CEG and DLG that offer more opportunities for students to develop their academic potential to the full. Our teaching materials are designed with different levels of difficulty. We provide self-directed learning materials for students with greater potential so that they can learn at their own pace. We also encourage

students to take part in cultural activities, overseas tours, science invention competitions, organic planting, sport activities, music courses, magic classes and other external courses or competitions so that students can develop their special talents and interests through different learning experiences.

6. Performance of Students

6.1 Pre-S1 HKAT



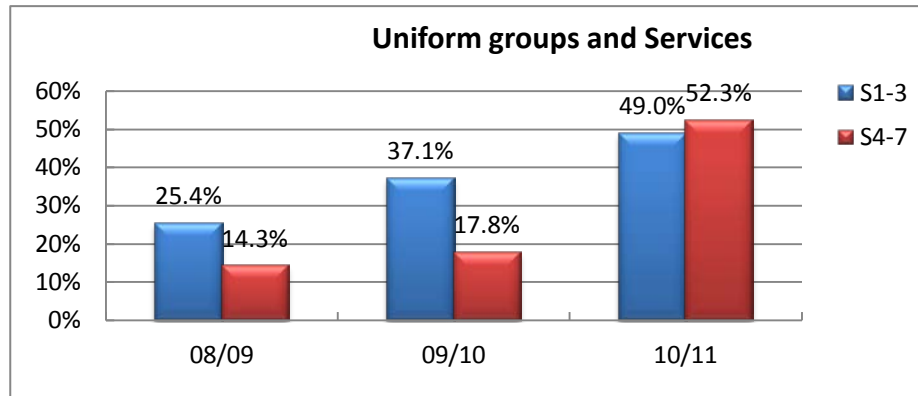
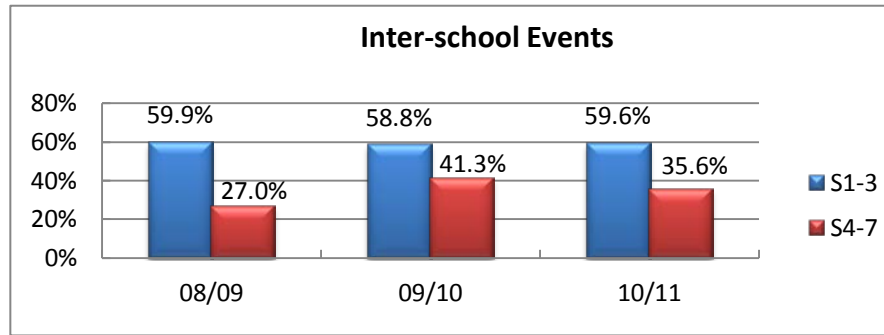
6.2 HKCEE

	08/09	09/10
	School	School
No. of students sat	198	195
% of students awarded grade E or above in at least 5 subjects	100%	100%
% of students awarded 14 points or more in the best 6 subjects	92.4%	92.3%

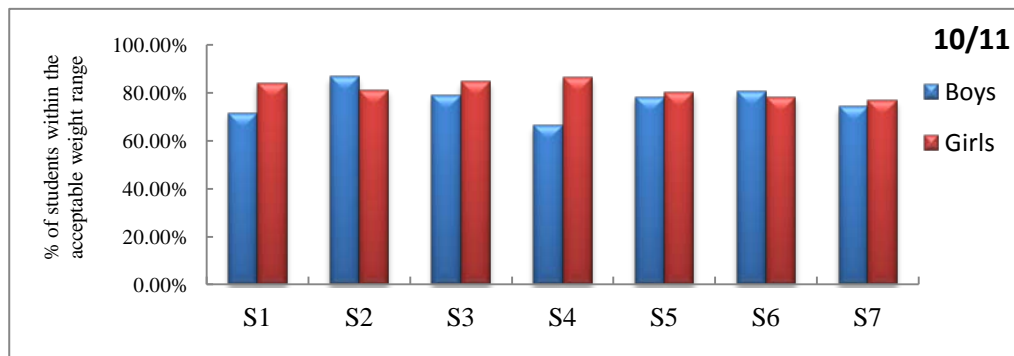
6.3 HKALE

	08/09	09/10	10/11
	School	School	School
No. of students sat	82	73	83
% of students awarded the minimum entrance requirements for tertiary education	100%	100%	100%

6.4 Student Participation in Inter-school Events and Uniform Groups



6.5 Students' Body Mass Index (BMI)



6.6 Outstanding Students

<u>Organisations</u>	<u>Competitions</u>	<u>Awards/ Prizes</u>	<u>Recipients</u>
North District Juvenile Association & ND Secondary School Headmasters' Conference	2010-2011 North District Outstanding Student Selection	Champion (Senior Secondary School) 2nd Runner-up (Junior Secondary School) Effective Strategy Team Award (Junior Secondary School) Effective Strategy Team Award (Senior Secondary School) Award for Strategic Excellence (Senior Secondary School)	YEUNG CHING MINGME SO YU KO YUK HA LIN KA YAN LIN KA YAN
Federation of New Territories Youth	New Territories Outstanding Student Election	Outstanding Student of the New Territories	CHAN WAI HO 、 POON WAI YI
		Top 5 Outstanding Student (Junior form) of the New Territories	SO YU
A.S. Watson Group (Hong Kong) Ltd	Hong Kong Student Sports Awards	Student Sports Award	LAI CHUN YIN
The Hong Kong Polytechnic University		First Honour Degree	KWONG TSZ KIN
Hong Kong Baptist University		Dean's List	CHAN WUN KWAN 、 CHOI YUEN LING MARY 、 CHU PIK YEE 、 LAM YEE KI 、 MOK TSZ YING 、 TONG OI LAM
		President's Honour Roll	CHAN WUN KWAN 、 CHEUNG YEE TING 、 CHU PIK YEE

6.7 Scholarships

<u>Organisations</u>	<u>Scholarships</u>	<u>Recipients</u>
University of Hong Kong	Henry James Lethbridge Memorial Book Prize	CHAN YUI YUEN
	Statistics and Actuarial Science Scholarships	WONG KA CHUN
	Foundation Entrance Scholarship	CHOW CHEUK WING 、 WONG KA CHUN
Hong Kong University of Science and Technology	University Scholarships School of Business & Management Scholarship	CHEUNG CHO KIU 、 LAM YUEN PING CHEUNG CHO KIU 、 LAM YUEN PING
Chung Chi College, CUHK	Alumni Scholarship for Excellence	CHAN HO KA
The Hong Kong Polytechnic University	School of Nursing Scholarship for Hall Residents	CHOI SIU MAN
HKSAR	HKSAR Government Scholarship	KWONG TSZ KIN
C.B. Wong & Co	C.B. Wong & Co. Scholarship for Outstanding Student Society	WONG CHUN KIT

	CALLIGRAPHY	1st runner-up (Junior Group)	MUI SHUK YING
		2nd runner-up (Junior Group)	LAU YIN SHAN
		Champion (Senior Group)	WONG YI CHING
		1st runner-up (Senior Group)	YIM YU CHING
		2nd runner-up (Senior Group)	YIM YU CHIU
		OVERALL CHAMPION	WONG YI CHING
SAI KUNG DISTRICT COUNCIL	SAI KUNG CHINESE CALLIGRAPHY COMPETITION	1st runner-up	CHAU HIU YEE
		MERIT	MUI SHUK YING
THE CULTURAL BUREAU OF SHEN ZHEN	THE 4TH "HANG CHENG BEI" CALLIGRAPHY COMPETITION	First-Class Honour (Penmanship) Third-Class Honour (Chinese Calligraphy)	MUI SHUK YING
THE EDUCATION BUREAU OF CHINA	2010 THE 2ND "JU REN BEI" CHINESE CALLIGRAPHY COMPETITION	Grand Prize	MUI SHUK YING
		Nomination Prize	CHAU HIU YEE
MONG KOK DISTRICT CULTURAL, RECREATIONAL AND SPORTS ASSOCIATION LTD	YAU MA TEI, TSIM SA TSUI, MONG KOK DISTRICT FESTIVAL -NEW YEAR CHINESE CALLIGRAPHY COMPETITION	MERIT	CHAU HIU YEE
HK Professional Teachers' Union	The 15th Inter-school Penmanship Competition	1st runner-up	MUI SHUK YING
		MERIT	CHAU HIU YEE
North District Art Advancement Association	North District Arts Festival -chinese calligraphy competition 2010	Champion	CHAU HIU YEE
		1st runner-up	MUI SHUK YING
		MERIT	LAU YIN SHAN
ABERDEEN COMMUNITY CENTRE	The 60th Anniversary of Aberdeen Community Centre Penmanship Competition	2nd runner-up	MUI SHUK YING
WAH YAN COLLEGE HONG KONG	2011 The 28th Hong Kong secondary school chinese calligraphy competition	Champion	MUI SHUK YING
		MERIT	CHAU HIU YEE
TAI PO Art Advancement Association	2011 CHINESE CALLIGRAPHY COMPETITION	Champion	CHAU HIU YEE
		MERIT	MUI SHUK YING
Tung Lin Kok Yuen, Buddhist Association of Hong Kong, Centre of Buddhist Studies – HKU	XIN JING CHINESE CALLIGRAPHY COMPETITION	MERIT(CHINESE CALLIGRAPHY) MERIT(PENMANSHIP)	MUI SHUK YING
New Territories School Heads Association, The Yuen Yuen Institute	Yuen Yuen Bei "Tao Teh Ching" Chinese Calligraphy Competition	MERIT(CHINESE CALLIGRAPHY)	MUI SHUK YING , CHAU HIU YEE
HK International Youth Cultural and Art Week		winner	MUI SHUK YING
THE YUEN YUEN INSTITUTE , KNOWLEDGE	"XUE YUAN BEI"	winner	FOK KA MING , LAI SIU KEI KEITH
		MERIT	TANG TSZ NGO
		CERTIFICATE OF APPRECIATION	LAU YIN SHAN
Shen Zhen Reading Month Committee Office and Shen Zhen Education	The 11th Shen Zhen Reading Month- HKSAR Write-up Competition for	2nd Runner-up (Senior Group)	LAU WING TUNG
		Highly Commended (Senior Group)	LIU SIN YI

Club	Students		
Hong Kong Schools Music and Speech Association	The 62nd Hong Kong Schools Speech Festival: Solo-Prose (Cantonese)	Champion	LEE KA KWAN KELVIN 、 WONG WAI SZE
		Merit	LAM LOK YI 、 FOK KA WAI 、 LAM CHEUK YUI 、 WONG LEE NGA
	The 62nd Hong Kong Schools Speech Festival: Solo-Poem (Cantonese)	First Runner-up	CHEUNG HO KWAN
		Merit	HO WING HAN 、 YIP KEI MING 、 LAM YEE SZE 、 CHUNG PO YEE 、 CHAN CHAU KIT 、 CHUNG WING NGA 、 MA SIN 、 WONG KIT YEE 、 WONG YI CHING
	The 62nd Hong Kong Schools Speech Festival: Solo-Prose (PTH)	Champion	LO SHAN
		First Runner-up	CHUNG YI KI
		Merit	FOK KA MING 、 YEUNG WAI KUEN 、 ZOU JOY LIU
	The 62nd Hong Kong Schools Speech Festival: Solo-Poem (PTH)	Honour	CHEUNG HO KWAN 、 CHENG SHUK WAI 、 SUNG CHUN HAN
		First Runner-up	YIP TSZ CHING 、 WONG KA MAN 、 DENG DAOKUN
		Second Runner-up	CHENG MAN SHUK 、 LAU YAN WA
		Merit	TSE TSZ YAN 、 FONG YUNG 、 LEUNG KA CHING 、 CHUNG PO YEE 、 HO SZE TSUN 、 MA SIN 、 CHUNG WING NGA 、 FOK KA WAI 、 YAU HOI LUN

English Language

<u>Organisations</u>	<u>Competitions</u>	<u>Prizes</u>	<u>Prize-Winners</u>
Hong Kong Schools Music and Speech Association	The 62nd Hong Kong Schools Speech Festival: Public Speaking (English)	Champion	TANG TSZ NGO
		First Runner-up	LIN KA YAN
		Second Runner-up	MA KAI HO
		Merit	YU HON MAN
	The 62nd Hong Kong Schools Speech Festival: Verse Speaking (English)	Champion	LI KIN WAI 、 KE YUE YING JANICE 、 PUNG CHUN NOK 、 WONG KA MAN
		First Runner-up	CHAN JIAN 、 LAU KA KI 、 CHU MAN 、 KO YUK HA 、 LAM CHEUK YUI
		Second Runner-up	LIN KA YAN 、 YUEN KWAN NOK 、 FOK KA WAI 、 WONG LEE NGA
		Merit	LAI YUEN CHEUNG 、 LO YUEN WA 、 LEUNG YIU MING 、 YEUNG SZE TING 、 LAI HOI YING 、 CHENG YI CHING 、 CHEUNG CHING KWOK 、 CHAN CHING YU 、 HO YIK LAM 、 TSE TSZ YAN 、 CHENG SHUK WAI 、 CHEUNG WING 、 LIU WAI SIN VENUS 、 CHUNG SIN CHING YOLANDA 、 HO KA KA 、 LAM HOI YAN 、 LAU YAN WA 、 LEUNG KA HEI 、 LAU SHUK KWAN SHARON 、 LEE YEE CHING 、 WONG OI MING 、 ZHAO SHA 、 YUNG KA WAI 、 FOK KA MING

	The 62nd Hong Kong Schools Speech Festival: Prose Reading (English)	First Runner-up	CHAN JIAN
		Second Runner-up	LIN KA YAN
		Merit	MA KAI HO · YIM YU CHING · CHAN YIK KEI

Mathematics

<u>Organisations</u>	<u>Competitions</u>	<u>Prizes</u>	<u>Prize-Winners</u>
The University of New South Wales and Po Leung Kuk	International Assessments for Schools	Medal Award	S.1 STUDENTS
Pui Ching Middle school and Pui Ching Educational Centre	The 9th Pui Ching Maths Invitational Mathematics Competition 2010	Group: Merit Individual Prize: Gold Medal Individual Prize: Silver Medal Individual Prize: Bronze Medal Individual Prize: Merit	SCHOOL MATHEMATICS TEAM SO YU LAU HO YIN CHEN ZHI CHENG, HO NOK CHUN, WONG TIN CHUN KEN LI CHI KONG, MOK TSZ KIN, SIU HO KIT, CHUNG YICK
PLK and EDB	The 12th HK Mathematical High Achievers Selection Contest	Group Merit Gold Medal Silver Medal	SCHOOL TEAM MOK TSZ KIN, CHAN CHI SHING LAU HO YIN, SO YU
National Hua Luo-geng Gold Cup Mathematics Competition Committee	The 15th National Hua Xia Cup National Mathematics Competition (Hong Kong 2010)	Gold Prize Bronze Prize	SO YU LAM YI SHAN, HO SO YIN
The Hong Kong Mathematical Olympiad Association	Hong Kong MO Open	Gold Medal Silver Medal	SO YU LAM YI SHAN
Doctor Kids Mental Development Centre	2011 Hong Kong Mental Arithmetic Contest	Grand Champion	CHAN TOK HO
National Hua Luo-geng Gold Cup Mathematics Competition Hong Kong Committee	The 16th National Hua Luo-geng Gold Cup Mathematics Competition	Second Class Honour	CHAN PAK WING
Hope International Mathematics Contest Committee	Hope International Mathematics Contest	First Class Honour	MO TSZ KIN
		Second Class Honour	CHAN PAK WING
		Third Class Honour	SO YU
Nanfang Cup International Mathematics Competition Limited	The 6th Nanfang Cup International Mathematics Competition	Second Class Honour	SHER MARCO TIFFAN
Pui Ching Middle School	The 10th Pui Ching Maths Invitational Mathematics Competition 2010	Bronze Medal	MO TSZ KIN
The Hong Kong Academy for Gifted Education	International Mathematics Olympiad Preliminary Selection Contest Hong Kong 2011	Bronze Medal	HO NOK CHUN · LI CHI KONG
The Hong Kong Mathematical Olympiad Association	Hong Kong MO Open 2011	Gold Medal	SHER MARCO TIFFAN
		Silver Medal	SO YU
		Bronze Medal	LAM YEE SHAN
	Hua Xia Cup National Mathematics	Gold Medal	SHER MARCO TIFFAN
		Bronze Medal	LAM YEE SHAN

	Competition 2011		
Hong Kong Mathematics Society	2011 Hong Kong Secondary School Mathematics Video Competition	MERIT (Junior Group)	YIP YIU FUNG · WONG HO CHING MATTHEW · CHEUNG YU HIN · WONG TING YUK · CHEUNG HO KUI
		MERIT (Senior Group)	HO KIN CHEUNG · MAN HOK HIM · CHOI MING HIM · CHENG HOI MING · HO LOK CHING · PUNG CHUN NOK · CHAN POK HEI · LAM YUEN MING · YU CHI HO · XING LAM · POON MEI SUET · LO YUEN WA · CHAN HIU TUNG · KWUN CHOI
International Abacus and Mental H.K. Development	World CityCup Abacus, Mental Arithmetic and Mathematics Preliminary Selection Contest and Hong Kong Competition (Junior Group)	Gold Medal (Abacus Group)	CHAN TOK HO
		Champion (Mathematics Group)	SO YU
		Second Class Honour (Mathematics Group)	CHAN TOK HO
Mathematics Education Section Curriculum Development Institute Education Bureau	28th Hong Kong Mathematics Olympiad	First Class Honour in the Heat Event of the 28th Hong Kong Mathematics Olympiad	HO NOK CHUN
		Second Class Honour in the Heat Event of the 28th Hong Kong Mathematics Olympiad	MO TSZ KIN
		Third Class Honour in the Heat Event of the 28th Hong Kong Mathematics Olympiad	LAU HO YIN
		Geometric Construction Section in the 28th Hong Kong Mathematics Olympiad	HO NOK CHUN · POON KA HEI · MO TSZ KIN · LAU HO YIN
		Winner of NT in the Heat Event of the 28th Hong Kong Mathematics Olympiad	HO NOK CHUN · POON KA HEI · FONG LOK HENG · MO TSZ KIN · LAU HO YIN
Australian Mathematics Trust	2010 Australian Mathematics Competition	Prudence Award	SO YU
		High Distinction	SO YU · CHEUNG CHIN WANG · LAU HO YIN · HO NOK CHUN · YU CHI HO
		Distinction	CHUNG YICK · LEUNG KA HEI · LING KAI LEONG · NG NOK HEI · LAU LAI FU · WONG WAI SZE · NG SZE YIU · WONG KIT YEE · MAN HOK HIM · HO WAI LOK · PAN PO KEI
Education Bureau and Po Leung Kuk	2010-2011 The Hong Kong Mathematical High Achievers Selection	Second-Class Honour	CHEN ZHI CHENG · SO YU
		Third-Class Honour	CHAN PAK WING · TSANG KA HO

	Contest	Team Merit Prize (18 th in Hong Kong)	CHEN ZHI CHENG · SO YU · CHAN PAK WING · TSANG KA HO
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Science

<u>Organisations</u>	<u>Competitions</u>	<u>Prizes</u>	<u>Prize-Winners</u>
Gifted Education Section, EDB	Hong Kong Budding Scientists Award 2010-2011	First Class Honour	MO TSZ KIN
		Third Class Honour	CHAN CHAK HONG · MAN SHING TIN · YU JINMING
The Hong Kong Academy for Gifted Education	Hong Kong Physics Olympiad 2011	Third Honour	HO NOK CHUN
	7th Pan-Pearl River Delta and Chinese Elite Schools Physics Olympiad 2011	First Prize	CHUNG WAI HUNG · WONG YIK HONG
		Team First-Class Honour	School Team
Hong Kong Science & Technology Parks	Hong Kong Technology & Renewable energy Events	Certificate for Active Participation	CHUNG YICK · YUEN CHI FONG · SIU HO KIT · NG SZE YIU · NG WING YAN VIVIAN · SO KWOK HIM · WONG SUI HONG · CHENG YU HONG · KU LOK SUN

Computer

<u>Organisations</u>	<u>Competitions</u>	<u>Prizes</u>	<u>Prize-Winners</u>
Hong Kong Association of Computer Education (HKACE), Hong Kong Education Bureau (EDB)	Hong Kong Olympiad in Informatics - Final Event	Bronze Medallist	WU CHUN HO · LAU HO YIN

Accounts

<u>Organisations</u>	<u>Competitions</u>	<u>Prizes</u>	<u>Prize-Winners</u>
LCCI International Qualifications	Cost Accounting Level 2	1st in Hong Kong	MAK KIT YING
		2nd in Hong Kong	HO SZE WAH

Economics

<u>Organisations</u>	<u>Competitions</u>	<u>Prizes</u>	<u>Prize-Winners</u>
General Education Unit of The University of Hong Kong and Econschool of the Hong Kong Economic Times	Business & Entrepreneurship Enhancement Programme (BEEP) on Social Enterprises	The Best Social Enterprise Strategy Award	LEUNG TSZ MEI · LIN KA YAN · HO SIN YIU · TANG TSZ NGO · KWONG KA LOK · TAI AH SZE

Movie Making

<u>Organisations</u>	<u>Competitions</u>	<u>Prizes</u>	<u>Prize-Winners</u>
The Chinese Manufacturer's Association of Hong Kong	Secondary School Short Film Advertising Competition	Brand Award	PUNG CHUN NOK · LAM TUN KIN · KWUN CHOI · POON MEI SUET · CHAN HIU TUNG · CHENG MAN WAI
Council's Electronics and Communication Industry Safety and Health Committee	Council's Electronics and Communication Industry Safety and Health Committee	Merit Prize	LO WING FUNG · YEUNG LOK HIN · YEUNG TSZ YAN · HUI KWAN SIU · YAU WAI LAM

Hong Kong Council on Smoking and Health	Tobacco Control Video Clip Design Competition	Merit Prize	KWUN CHOI · CHAN HIN YIU · PUNG CHUN NOK
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Visual Arts

<u>Organisations</u>	<u>Competitions</u>	<u>Prizes</u>	<u>Prize-Winners</u>
The Hong Kong Federation of Youth Groups	Xu Beihong International Arts Competition for Young Adults & Children	Merit Prize	SHEUNG HO CHING ELI · YIP LO SZE
Singapore Bukit Timah Community Club	The 15th World Peace Internatioal Youth & Children Work of Paintings & Calligraphy Exhibition	Gold Prize, Special	WONG TSZ FU
Japan - China Cultural Interchange Association	The 27th China-Japan International Painting Competition	Bronze Award	WONG TSZ YUE · LAM HOI YAN
China Youth & Children Research Association	The 10th "Star River" National Children's Fine Arts Calligraphy & Photography Contest	First Prize	LAM HOI YAN
Shanghai Foreign Cultural Exchange Association	The 7th "Heart to Heart, Hand in Hand" Shanghai International Children's Fine Arts Contest	First Class Award	TSANG TSZ TUNG
Yoshinoya	Yoshinoya "Shabu Shabu" Drawing Competition	Merit Prize among 30315 entries	CHEUNG PAK YING
China Central TV.com	"The Ink & Color Cup" The 7th China Youth Painting & Calligraphy Competition	First-Class Honour	WONG KIT YEE
Leisure and Cultural Services Department	HK Flower Show 2011 Student Drawing Competition	Champion (S1-3 Group)	CHAN WING YIU
		Certificate of Merit (S1-3 Group)	LAM YAU YEE · TSANG TSZ TUNG
		Highly Commended (S4-7 Group)	CHEUNG PAK YING · LAU KA KI
Food and Environmental Hygiene Department	Health Education - "Domestic Hygiene Electronic Card Design Competition"	Champion	LAU KA KI
		Second Runner-up	WONG TSZ YUET
	Health Education - 4-Panel Comic Strips Design Competition	Second Runner-up	WONG TSZ FU

Music

<u>Organisations</u>	<u>Competitions</u>	<u>Prizes</u>	<u>Prize-Winners</u>
Music Office	Hong Kong Youth Music Interflow - Chinese Orchestra	Bronze Prize	CHAN HON SUM · LEE KA NAM · CHAN YIK KEI · CHENG MAN WAI · CHUNG LAI KI · CHEUNG SUM YUET · CHOW OI YIN IRENE · LAM LOK YI · TAM WING SUM · LAI CHIN TONG · YEUNG WAI KUEN · SIT HO MING · MOU YU CHING · KU HOI YEE · LAU SHUN HIM · CHEUNG CIN YEE CYNTHIA · WONG CHUI YI · LEUNG KA CHING · CHAN HO YEE · LAU

			YIN TUNG · NG WING YAN VIVIAN · WONG YU HIN · LEE KA YAN · LEUNG CHUEN YEE · WONG CHING SHAN · YIP SZE MING · CHEUNG KA YAN · YAU SIU KWAN · NGAI JUNXING · YIP KIM FEI
Hong Kong Schools Music and Speech Association	63rd Hong Kong Schools Music Festival	Vocal Solo Champion	PANG TSZ KIU
		Piano Duet Champion	LUI KA WAI JOYCE
		Violin Solo First Runner-up	SUM SING WAI MICHAEL
		Di Solo First Runner-up	LAU SHUN HIM
		Ruan Solo First Runner-up	LEUNG CHUEN YEE
		Liuyeqin Solo Champion	LEUNG CHUEN YEE
		Piano Solo First Runner-up	TANG HEI YIU
		Vocal Solo First Runner-up	WONG TSZ FU
		Vocal Solo Second Runner-up	HO WING HAN · CHAN TSOI LAM · YEUNG CHING MINGME
		Piano Solo Second Runner-up	TSUI WAN YIU PHOEBE
		Vocal Duet Second Runner-up	YIP WING SZE · PANG TSZ YUNG · TANG MEI KWAN
Madrigal First Runner-up	TSUI CHI WAI · HUI KWAN SIU · PANG CHUNG HIN · LO WING FUNG · MA KAI HO · YIM YU CHING · PANG TSZ YUNG · TANG MEI KWAN · LIN KA YAN · YIP WING SZE · CHAN HO YEE · WONG TSZ FU		

Physical Education

<u>Organisations</u>	<u>Competitions</u>	<u>Prizes</u>	<u>Prize-Winners</u>
Hong Kong Rope Skipping Association. China	Hong Kong Rope Skipping Elite Championships	Demo Cup Open Champion	CHEUNG PAK KAN · HO YIN TING · LEUNG WING KI · WONG MAN CHING · HON CHEUK YU · WOO WAI KWAN · LAM WAI YI KAREN · SO MAN · WONG TING TING · MOK WAI HO
		Girls Team 15 or above Double Dutch Speed Relay 1st runner-up	HO YIN TING · WONG MAN CHING · LAM WAI YI KAREN
		Girls Team 15 or above Single Rope Double Unders Speed Relay 2nd runner-up	HO YIN TING · WONG MAN CHING · LAM WAI YI KAREN · WONG TING TING
		Girls Team 15 or above Single Rope Team Freestyle (Team 4)	HO YIN TING · SO MAN · LAM WAI YI KAREN · WONG TING TING

		Champion	
		Girls Team 15 or above Single Rope Pair Freestyle (Pair) 1st runner-up	HO YIN TING · LAM WAI YI KAREN
		Girls Team 15 or above Double Dutch Single Freestyle (DD3) Champion	LAM WAI YI KAREN · SO MAN · HO YIN TING · WONG MAN CHING · WONG TING TING
		Boys Master 15 -17 Freestyle Championship 2nd runner-up	CHEUNG PAK HUNG
	Hong Kong Inter-school Rope Skipping Competition (Secondary School)	Girl's Team 2 mins Long Rope Skipping Champion	ON YAN YI · YIP TSZ CHING · TSE YAN TING · ZHAO SHA · LEE YEE CHING · CHUNG HIU LAM · WONG MAN CHING · SO MAN
		Girl's Team 2 mins Long Rope Skipping 2nd runner_up	LEUNG WING LAM · LEE LOK PUI · FU CHUN LAM · SIN KA YAN · LUI YUE LUI · LO TSZ SHAN · PAK TSZ YING · CHAN PUI YEE · LI WING SZE WINCIE · CHAN CHAU KIT
		Boy's Team 2 mins Long Rope Skipping Champion	WONG CHIU CHUN ALVIN · LAW KWAN HO · SIT HO HANG · CHAN TSZ HIN · LEUNG KA CHING · MOK WAI HO · HON CHEUK YU · CHEUNG PAK HUNG
		Girl's Team 1 min Double Dutch - Freestyle Champion	LAM WAI YI KAREN · HO YIN TING · WONG TING TING
		Boy's Team 1 min Double Dutch - Freestyle Champion	CHEUNG PAK KAN · WOO WAI KWAN · CHEUNG PAK HUNG
		Girl's Team 1 min Double Dutch - Speed 1st runner-up	HO YIN TING · WONG MAN CHING · SO MAN
		Boy's Team 1 min Double Dutch - Speed 1st runner-up	CHEUNG PAK KAN · WOO WAI KWAN · HON CHEUK YU
		Boy's Master 30 Secs Speed Champion	CHEUNG PAK HUNG
		Boy's Master Double Under (No Limit) 1st runner-up	CHEUNG PAK KAN
		Boy's Master 45 Secs Freestyle 1st runner-up	MOK WAI HO
		Boy's Master 2 Minutes Speed- Endurance 1st runner-up	CHEUNG PAK HUNG
		Girl's Master 45 Secs	LAM WAI YI KAREN

		Freestyle 2nd runner-up	
		Girl's Master 30 Secs Speed 1st runner-up	LAM WAI YI KAREN
		Boys' Overall Championship	WONG CHIU CHUN ALVIN、 CHENG TING HEI、LAW KWAN HO、SIT HO HANG、CHAN TSZ HIN、LEUNG KA CHING、 CHEUNG PAK KAN、HON CHEUK YU、WOO WAI KWAN、CHEUNG PAK HUNG、 MOK WAI HO
		Girls' Overall Championship	LEUNG WING LAM、YIP TSZ CHING、 TSE YAN TING、CHUNG HIU LAM、LEE YEE CHING、ZHAO SHA、 ON YAN YI、 LAM WAI YI KAREN、HO YIN TING、 LEUNG WING KI、WONG MAN CHING、 SO MAN、 WONG TING TING
	Hong Kong Age Group Rope Skipping Competition	Master's 30s Speed (Male 12-14 years old) 2nd Runner-up	CHAN TSZ HIN
Hong Kong College of Cardiology	The Jump Rope for Heart Inter-school Rope Skipping Competition	Secondary Overall Champion Costume Award Originality Award	CHAN CHAU KIT、LI WING SZE WINCIE、CHAN PUI YEE、PAK TSZ YING、LEE LOK PUI、LO TSZ SHAN、CHEUNG YUEN YU、FU CHUN LAM、SIN KA YAN、LAW KWAN HO、SIT HO HANG、LEUNG KA CHING、WONG MAN CHING、 HON CHEUK YU
Asian rope skipping Federation & Hong Kong Rope Skipping Association, China		Asia Cup Champion	LAM WAI YI KAREN、LAI CHUN YIN、CHEUNG YUEN YU、MOK WAI HO、WONG MAN CHING、HON CHEUK YU、 CHEUNG PAK KAN、HO YIN TING、WONG TING TING、SO MAN、LEUNG WING KI、WOO WAI KWAN、Chiu Chi Tung, Lau Wai Keung
		Girls 15 or above Team Championships ● Single Rope Pairs Freestyle Champion ● Single Rope Team Freestyle Champion ● Double Dutch Single Freestyle 2 nd runner-up	LAM WAI YI KAREN、HO YIN TING、WONG TING TING、SO MAN、LEUNG WING KI

		● Girls 15 or above Team Overall Champion	
HKSSF Tai Po & North District Secondary Schools Area Committee		The 1st Runner-up of The Boys Grade B 50m Butterfly Style	WOO WAI KWAN
		The 2nd Runner-up of The Boys Grade B 4x50m Medley Relay	WOO WAI KWAN 、 TSANG KIN WA 、 WONG CHUNG HAU 、 TONG KING SUM
		The 2nd Runner-up of The Girls Grade C 200m Breast Stroke	TONG SZE WAI
		The Champion of The Girls Grade C 100m Free Style	LUI HO YI HOLLY
		The 1st Runner-up of The Girls Grade C 50m Butterfly Style	LUI HO YI HOLLY
North District Leisure Services Office of The Leisure and Cultural Service Department	The 25th Swimming Championships of The North District 2010	The 1st Runner-up of The Boys G 50m Butterfly Style	WOO WAI KWAN
		The 2nd Runner-up of The Boys G 100m Butterfly Style	WOO WAI KWAN
		The Champion of The Boys Open 4x50m Medley Relay	WOO WAI KWAN
HK Sch. Sports Federation Tai Po & North District Sec. Sch. Branch	Inter-School Table-tennis Championships	The Champion of The Girls Grade C Table-tennis	LAM YEE SHAN 、 LEE YEE CHING 、 MUI SHUK YING 、 LEE TSZ YIU 、 CHAU YAT NGA
		The 2nd Runner-up of The Boys C Table-tennis	SIU CHI YAN 、 HO KI HIM 、 WONG CHIU CHUN ALVIN 、 YUEN KWAN NOK
		The 2nd Runner-up of The Girls Grade B Table-tennis	LAM CHEUK YUI 、 KO HAU YIN 、 CHAN WING YIU
North District Leisure Services Office of The Leisure and Cultural Service Department	25th Table-tennis Competition of The Northern District	The 3rd Runner-up of The Girls Grade FH	LAM CHEUK YUI
Kwun Tong District Leisure Service Office of The Leisure and Cultural Services Department	Table-tennis Competition of Kwun Tong District 2010	The 3rd Runner-up of The Girls Grade H	LAM CHEUK YUI
Eastern District Leisure Services Office of The Leisure and Cultural Services Department	Table-tennis Competition of Eastern District	The 2nd Runner-up of The Girls 13-14	LAM YEE SHAN
Hong Kong Sports	The International Table-tennis Competition of Hong	The 1st Runner-up of The Girls Grade A Team	LAM CHEUK YUI
		The 2nd Runner-up of	

	Kong Sports	The Girls Grade A Double	
		The 2nd Runner-up of The Girls Grade B Double	
HKSSF Tai Po & North District Secondary Schools Area Committee	Inter-School Cross Country Championships	The 6th Runner-up of the Boys Grade C	SIU CHI YAN · CHAU KI HIM · CHONG CHUN KIT · LAM PAK HIN · NG CHUN FUNG · KWAN YEUK WAI · LI KAM YIN · LAM HO KWAN
		The 5th Runner-up of The Girls Grade C	TONG SZE WAI
Lifeline Express	Lifeline Express Charity Run 2010	The Champion of The Girls Open 3km Run	TONG SZE WAI
		The 1st Runner-up of The Girls open 3km Run	YUEN HOI YING
		The 3rd Runner-up of The Girls Open 3km Run	CHENG YI CHING
The Hong Kong Schools Sports Federation	The Girls Grade C Volleyball Competition of The New Territories 2010	The 3rd Runner-up of The Girls Grade C of The New Territories	YEUNG TSZ WAH · WONG KA CHING · POON MAN WA · YEUNG HOI YING · NG WING SHAN · NG SIN YU · YU CHUI HO
HKSSF Tai Po & North District Secondary Schools Area Committee	Inter-School Basketball Championships	Boys' Grade C 1st runner-up	LAU HIU MING · LAU TSZ KIN · CHEUNG MAN HIN · TSANG HOK HANG · HUI LAP KAN · LAM PAK HIN · CHAN HO YIN · NG KWUN LIM · KWAN YEUK WAI · CHONG CHUN KIT · YEUNG TSZ LUNG
HKSSF Tai Po & North District Secondary Schools Area Committee	Inter-School Athletics Championships	The 2nd Runner-up of The Boys Grade C 400m	KWAN YEUK WAI
		The 1st Runner-up of The Girls Grade C Discus	CHOW TSZ CHING
		The 2nd Runner-up of The Girls Grade B Long Jump	CHEUNG PO LAI
Hong Kong Kurash Association	2010 Kurash Championship	The 2nd Runner-up of The Girls Open	KO KA WAI
	2010 Great Eastern Judo Union Outstanding Sportsmanship Election	The Best Player of Girls	KO KA WAI
Tuen Mun District Leisure Services Office of The Leisure and Cultural Services Department	Golf (Driving Range) Competition 2010	The Champion of Parent-child's Double	HO JUSTIN HO KAR
		The 1st Runner-up of Men's Single-Youth	HO JUSTIN HO KAR
China Hong Kong Inline Hockey Association	The Hong Kong Inline Cup 2010(International Inline Hockey Tournament)	The Champion of The 12 and Under Division The Top Goalie of The 12 and Under Division	CHAN SIU KIN
Amateur Athletic Union	The AAU Junior Olympic Games 2010	The 1st Runner-up of The 12 and Under Division	CHAN SIU KIN

		The 2nd Runner-up of The 12 and Under International	
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Dance

<u>Organisations</u>	<u>Competitions</u>	<u>Prizes</u>	<u>Prize-Winners</u>
Hong Kong Schools Dance Association Limited and Education Bureau	47th School Dance Festival	Honours Award	NG CHAU YING · LIN KA YAN · CHAN SIN YING · LEE ON YU · WONG YI CHING · YAU SAU YIN · CHEUNG HIU MAN · HO MEI YI · CHUNG PUI SZE · YUNG KA WAI · CHENG MAN SHUK · LAM LOK YI · LUK SZE WAI STELLA · SIN SZE LAM · CHENG HOI YING · LAM YEE SZE · WONG CHO WAI · HO YIK LAM · KU NGA MAN · LEUNG WING LAM · CHAN SZE MAN · CHOI KA YI · NG WAI LAM
Kwun Tong District Culture and Recreation Promotion Association	Open Dance Contest	Gold Medal	HO YIK LAM · KU NGA MAN · LEUNG WING LAM · CHAN SZE MAN · CHOI KA YI · LAM LOK YI · LUK SZE WAI STELLA · SIN SZE LAM · NG WAI LAM · CHENG HOI YING · LAM YEE SZE · WONG CHO WAI · CHUNG PUI SZE · YUNG KA WAI · CHENG MAN SHUK · HO MEI YI · CHAN SIN YING · LEE ON YU · WONG YI CHING · YAU SAU YIN · CHEUNG HIU MAN · LIN KA YAN
City Dancing Studio	City Cup Hong Kong Dance Open	The 1st Runner-up of The Standard	TONG KA MAN
Macau DanceSport Association	2010 Macau IDSF DanceSport Championships	The 3rd Runner-up of The Standard	TONG KA MAN
Macau International Professional Ballroom Dancing Association	2011 Asian Open Tour - Macau International Open Dance Sport Championships	The age group of 16 Asian Ballroom - The Sixth	TONG KA MAN
Kwai Tsing District Council Silver Jubilee Working Group	The HipHop Dance Competition	The 3rd Runner-up of HipHop	LOO MAN WAI · TONG KA MAN

Drama

<u>Organisations</u>	<u>Competitions</u>	<u>Prizes</u>	<u>Prize-Winners</u>
Hong Kong School Drama Festival	Hong Kong School Drama Festival 2010/11	Outstanding Actor	TSANG KA YU · PANG TAK HING
		Outstanding Actress	WONG KAM CHING
		Outstanding Co-operation Award	Drama Team

Reading Award Scheme

<u>Organisations</u>	<u>Competitions</u>	<u>Prizes</u>	<u>Prize-Winners</u>
H.K. Professional Teacher's Union	Popular Reading Award Scheme	Green Medal	HUI HAU YIN、TSE SIU KWAN、CHAN PAN、LI WING SZE WINCIE、ZOU JOY LIU、TAI AH SZE
		Blue Medal	FUNG CHEUK YIN、CHAN LOK HIN、WONG HO CHING、LAU YIN TUNG、TSOI SOPHRONIA
		Purple Medal	60 students
H.K. Professional Teacher's Union, Leisure and Cultural Services Department & H.K.Public Libraries	The 22nd Secondary Students' Best Ten Books Election - Book Report Comment Competition	Intra-school Commendation Prize (Senior Group)	TSOI SOPHRONIA
		Intra-school Commendation Prize (Junior Group)	CHAN NGA KI
The Commercial Press Ltd.	THE 26th Secondary School Book Report Competition	2nd runner-up	YU HON MAN

Junior Police Call

<u>Organisations</u>	<u>Competitions</u>	<u>Prizes</u>	<u>Prize-Winners</u>
Junior Police Call - Tai Po District	JPC-Secondary School Award Scheme	Champion	CHAN HONG LAM、FUNG CHUN TAT、YIU HAU MING、LEE KA SHUN、MAN HOK HIM、CHOW CHEUK YEE、LO YUEN WA、CHUNG SIN CHING YOLANDA、YIU KA LAI、LAM TUN KIN、MOK YIM HA
		Best Participating JPC School Club	JPC COMMITTEE MEMBERS
Hong Kong Bank Charity Fund	The best school JPC club competition of HSBC 2010	Second runner up	NG TSZ CHING、KWOK MAN KIT、LO YUEN WA、MAN HOK HIM
Hang Seng Bank	Help Police Fight Youth Crime Competition 2010	Fourth runner up	FOK KA WAI
		Top fifteen	FOK KA MING
		Top 30	KWUN CHOI

Others

<u>Organisations</u>	<u>Competitions</u>	<u>Prizes</u>	<u>Prize-Winners</u>
MING PAO	MING PAO STUDENT REPORTER SCHEME	Champion of Project Report Competition	LAM HEI YAN、PANG WING WA
		BEST PERFORMANCE AWARD	LAM HEI YAN
Scout Association of Hong Kong	SCOUT OF THE YEAR SELECTION 2010	SCOUT OF THE YEAR	WONG YAN KEI
Community Youth Club	CYC Chinese Chess Competition	Junior Form - Champion	SIU CHI YAN
		Senior Form - Third runner up	LAW NOK
Educational Assessment	International	2010 ICAS	WU CHUN HO

Australia, The University of New South Wales	Competitions and Assessments for Schools	Medal-Science in Chinese	
		2010 ICAS Medal-Mathematics in Chinese	CHUNG YICK
		Merit Prize	96 students

Outward Bound Training

<u>Organisations</u>	<u>Awards</u>	<u>Recipients</u>
Outward Bound Hong Kong	Outward Bound Training Course	YAU SIU KWAN 、 TSANG KA YU 、 YANG JING 、 LI KWUN HANG 、 TSE KA YAN 、 CHAN SUM YI 、 WONG KAM CHUN 、 TONG YIU MAN 、 CHOY PUI SHAN 、 TAM SIN TING 、 CHUNG CHOR YU 、 LEE TSZ YU

6.9 Social Services

A. Flag-selling Service

Our S.3, S4 and S.5 students participated in 13 flag-selling events during the past academic year. The total number of attempts was 231.

B. Service Activities

Date	Activities
September	● Recruitment of members
November	● Fund Raising Activity for Oxfam ● Saving Money Programme for Sowers ● Voluntary Rice Delivery Activity ● Write Autobiographies for the Elderly ● Biscuits selling for the Elderly ● Elderly Academy - Game Stall
December	● Visit to Po Leung Kuk ● Flower Selling for Charity ● Raffle Ticket Selling ● Elderly Academy ● Service Camp with Mentally Retarded Children ● Raffle Ticket Selling for Yuen Yuen Elderly Centre
January	● Flower selling for the charity ● Clean for Charity ● Tutorial Service to Primary School Students
February	● Elderly Academy ● Volunteer Work for the Graduation Ceremony of Elderly Academy ● Delivering New Year Gift Pack to Senior Citizens ● Visit to an Elderly Centre ● Tutorial Service to Primary School Students
March	● Walkathon for Charity ● Visit to the New Life Farm with Mentally Retarded Children ● Vegetarian Banquet with the Elderly ● Elderly Academy ● Cleaning for Charity ● Drawing on Stone for Breakthrough ● Tutorial Service to Primary School Students
April	● Tutorial Service to Primary School Students ● Elderly Academy
May	● Selling Magic Cloth for Charity ● Rice Selling for Charity ● Tutorial Service to Primary School Students ● Elderly Academy
June	● Service Experience Exchange Gathering with Primary School Students
July	● Heart to Heart Project - Visit to Wetland Park with Kids of Po Keung Kuk

C. Certificates were given to students with good performance on social service.

Award	Service Hours	Number of students
Gold	28 or above	5
Silver	20-27	7
Bronze	12-19	52

D. The CYC medal awards

Medal	No. of students
Yellow	8
Green	12
Orange	10
Purple	6
Third Honor	1
Second Honor	1
First Honor	2

E. The total number of social service hours was 3996.

F. Fund-raising events

Our students assisted 7 NGOs to raise fund in the last academic year and a sum of \$40,502.8 was raised.

7. Major Concerns (Achievements and Reflection)

7.1 To help students develop moral values, acquire transferable skills at school that can be applied in their future career and engage in valuable Extra-curricular Activities and Life-wide Learning experiences through organizing a well-balanced, all-round personal growth programme.

Achievements

1. From October 2010 to May 2011, there were six moral topics. Moral activities were organized for academic learning, personal development, caring for family members, social issues, caring for our country and serving the community. The school culture of moral development was promoted in assemblies, F/M periods, board displays and games activities. All programmes proceeded according to schedule. All the students and teachers participated actively in the school-based moral activities. Students wrote their reflections in the 'My Learning Journal' and the form teachers gave feedback to students so as to strengthen positive values. Form teachers also gave feedback to students to reinforce these values. One student from each class was awarded the 'Outstanding Student' prize for good moral performance.
2. In order to raise the students' sense of belonging to the mother country, three speeches were delivered in the year. The first topic is 'Expo 2010 Shanghai China', the second one is 'Zhao Lianhai case' and the third one is 'May Fourth Movement'.
3. The board for current issues on G/F has been updated once two months. The discussion components in Liberal Studies lessons have been recorded and broadcast during lunchtime and after school in December, Feb, March and May.
4. A total of four formal and two informal uniform checks were held in the first term. The overall compliance with uniform regulations was satisfactory. 216 cases were recorded. Boys had long hair was the main problems. The percentage for lateness was 0.39%. The percentage of absence was 0.77%. The main reasons for student absence were applications for sick leave or high body temperature. In the junior forms, each class was allowed to write their own class rules and post them on the class notice boards. A total of 532 Verbal Warnings, 916 Demerits, 25 Cautions and 53Warnings were issued to the students who broke the school rules.
5. At the end of the academic year, the school issued a total of 256 Verbal Warnings, 14 Demerits, 13 Cautions and 33 Warnings to the students who broke the school rules. Compared with the record of last year, records of punishment issued increased by 20.7%, i.e. Verbal warnings and Demerits went up by 18.5% and 27.3% respectively. Cautions and Warnings fell by 51.9% and 13.2% respectively. At the end of the year, a total of 369 Honours, 752 Credits and 835 Merits were awarded. On average, each student received five merits or above.
6. Mr. Poon, our school manager and former principal, was invited to lead the staff development seminar on adolescent development on 9-6-2011. Articles on adolescent development were prepared and given to teachers for reference. A booklet was prepared and distributed to every parent during the Parents' Day in February 2011. Teacher-student sharing sessions were regularly held on Day 1 and Day 4 class teacher periods through the year.
7. S4 students were required to accumulate a minimum of 6 hrs internal service and a

- 6 hrs external service. In general, students have no problem satisfying the requirements for in-school service but inadequate for external services.
8. Representatives from the City University of Hong Kong were invited to conduct a talk for the senior form students in Oct 2010. S4 and S5 Career workshops were held on April 2011. A career talk about “Interview” was held before the final exam during the assembly time on May. The Dean of The School of Humanities and Social Science from the HKUST, Prof. Li Chung Ching, was invited to conduct an admission talk on 3 Nov 2010 after school. Over 98% S6 and S7 students attended the talk. Representatives from the Hong Kong Institution of Engineers were invited to conduct a talk for the senior form students during the post exam period. A briefing session about NSS curriculum was held on 18/12/2010. All S3 students and their parents were invited to attend the talk. Nearly 100% students and parents attended the talk. A talk on JUPAS for NSS students was conducted during post-exam period. A Mock JUPAS Exercise for S.5 students was conducted during summer holidays. Over 90% S4 and S5 students attended the university open days on Oct and Nov 2010. Over 90% S4 and S5 students recorded their career related experience in their SLP. Over 90% students, especially the senior students, gave positive feedback for the Career related moral programme.
 9. Besides SU and the houses, there were altogether 40 ECA clubs and 14 school service teams in 10-11 that provided a wide variety of activities and service opportunities for students. They satisfactorily completed their programmes in 10-11. All S.1-3 students passed the ECA /service requirement for promotion. With a few exceptional cases, all ECA clubs performed satisfactorily in 10-11.
 10. Two Outward bound training courses were organized. One at Easter and one at the summer. A total of 25 students joined the programme.
 11. The Cultural Activity Subsidy Scheme and the LWL Fund (Jockey Club) proceeded as scheduled and provided invaluable financial support to students in need. The ECA Subsidy scheme and the PTA ECA subsidy scheme encourage ECA groups to organize creative and collaborative activities for students. With the generous support from the Yuen Yuen Institute, we were able to send twelve outstanding students to join a 5 day residential programme at Sai Kung during the summer.
 12. The LWL day was well attended and there was no case of illegitimate absence. A variety of options for S4 and S5 were offered, catering for the diverse interests of students.
 13. In general all planned OLE programmes were carried out satisfactorily. A total of 9 hour of AD classes for the NSS S4 and S5 were offered: Visual arts, Music appreciation, Dance appreciation, HK Art culture, Digital photography, Video taking and editing, Chinese calligraphy, Magic and performance. The classes ran concurrently after school at the OLE time in Dec and Mar. Students were highly motivated. They did their film criticism in a serious manner. 54 students were awarded certificates by the Hong Kong Film Critics Society. Talks and performances were organized (music, drama, film appreciation) at the OLE periods. Music contest, Music week, drama festival, performances at post-exam

had been held as scheduled.

14. The school teams achieved remarkable results, especially the rope-skipping team who won the Asian Champion Demo Cup in Korea.
15. All students attended the briefing session and were notified of the importance of acquiring various learning experiences and building their own learning profile. Students were able to record their own learning experiences. Teachers also helped students to import records of learning activities. Two pieces of the interim draft SLP were printed and distributed on the Parents' Day and after the final exam. All S5 students tried to write their own "Self-account" during summer vacation. Most of them could reflect on their own learning experiences during their S4 studies. English teachers gave comments and feedback to students' pieces of learning stories.

Reflections

1. In the next academic year, a section of the display board will be devoted to the posting of a student reflection essay from each class. The discussion materials for the F/M period must be interesting so as to encourage student participation. It was suggested the themes of the moral programme be more relevant to current adolescent problems. The time for the Day1/4 morning F/M discussion period should not be used for other tasks.
2. In the next year, a service visit to a welfare organization will also be held for S4-5 students so as to promote service education in school.
3. More uniform checks will be held in the future. The punishment of standing in covered playground will also be adopted at the beginning of the next school term for latecomers. Good student rules will be reviewed in annual review meeting of DC Unit to ensure that school standards are maintained and student requirements are met. Form-teachers will be required to follow up students who have a bad record. It was suggested that the themes of the weekly assemblies should be more relevant to current adolescent problems. More announcements will be made to remind students to behave appropriately and obey the school rules.
4. In order to increase students' sense of belonging to the mother country through morning speeches on China's important events, it is suggested to deliver reference materials to students so as to enrich their knowledge about the topic in discussion.
5. In order to increase students' awareness of social issues and their ability to develop critical thinking skills through the discussion of current affairs, it is advised that the Liberal Studies teachers should introduce the positive values and attitudes to students when they discuss current issues with students.
6. In order to reduce the workload of F/M, it was suggested that the exam processing system should tally the points before passing the survey report to F/M. F/M and teacher-in-charge of ECA and service groups are strongly advised to screen for students whose ECA participation lies outside the recommended range, and offer early advice to the students concerned. A few ECA clubs which had below average performance were reported and teachers-in-charge were asked to give more guidance to the student committee accordingly.
7. The extra funding to support student activities has been extremely important in helping students who come from financially deprived families. The fact that the LWL fund is now available for out-of-SAR activities also helps students to

broaden their horizons.

8. It was recommended that the AD classes for S4 and S5 to be cancelled to allow flexibility and more free time for students to participate in ECA activities. It was suggested that independent projects in AD could be taken as part of the school OLE AD provision. Some outreach programmes by external organizations have to be arranged beyond the scheduled OLE period.
 9. Besides satisfying the stipulated OLE time, efforts should be made to promote self reflection and a sense of ownership in students.
 10. If OLEs are to be meaningful learning activities, they should be organized events that provide valuable experience and stimulate reflection: Some suggestions are:
 - Students could be asked to collect info about their intended visit..
 - Debriefing is an effective way to stimulate reflection in students.
 - Reflection should be immediate, it may not have to be a lengthy report that follows every event. In fact, we not use this excessively- reflections that become routine add unwanted extra work and do not achieve their intended purpose.
 - Good coordination and collaboration between subjects beforehand ensures the best use of OLE opportunities. This also avoids overwhelming students having to write many reflections on a single event. e.g, essay writing on sports after PE day.
- 7.2 To offer an effective learning programme to enhance students' thinking skills and attain the basic competencies, enabling all students to develop their full academic potential.

Achievements

- 1 Curriculum design is based on constructivism. Students' prior knowledge and ability have been taken into consideration. Less difficult topics and concepts were covered in S.4. As most textbooks have been published, teachers should re-arrange the teaching topics from easy to difficult. Most S.4 and S.5 students were able to build on their prior knowledge. 89.6% of students got a pass in the Annual Results. This showed that most students had satisfactory performance.
- 2 Assignments were differentiated. They were well designed to reinforce understanding and enhance students' thinking skills. Teachers modified the exercises provided by publishers with reference to students' abilities. They also prepared additional assignments to extend students' knowledge. Most students (>80%) were able to complete the assignments satisfactorily.
- 3 Analysis of the learning outcomes in the Annual Results showed that most students had a good grasp of basic knowledge and skills. 92.5% of junior form students passed the exam.
- 4 3 full time teaching assistants and 1 part-time teacher were employed to assist teachers in designing useful teaching and learning materials. Their duties were reviewed and more collaboration among teachers was encouraged. Subject teachers were relieved of their workload so that they were able to focus on improving the teaching and learning strategies.
- 5 89.2% of S.4 and S.5 students attained a pass in the core subjects. The less able students have shown improvement in mastering the core knowledge and skills. However, the less able students require more support from subject teachers.

- 6 Subject teachers adopted different strategies (e.g. logical presentation, mind map and science investigation) to enhance student thinking. Students have shown improvement in thinking skills. This was evident by the academic performance in exams, assignments and presentations. Effective questioning techniques were observed in classroom teaching; however, less able students required more language support to speak up in class. Sharing among teachers was commonly practised. There was an attempt to create an atmosphere to encourage students to raise questions and give comments in class. But some teachers pointed out that because of the tight teaching schedule, it might not be always possible to emphasize this encouragement. More peer interactions were observed in classroom teaching. The most popular strategy was group discussion.
- 7 Teachers shared good teaching practices among their colleagues frequently and informally as teachers of same subject department were arranged to sit close to each other. A session was arranged on 10th January 2011 for teachers to share good lesson plans. More collaboration was observed. Teachers work together to prepare lessons and learning materials. Co-teaching was practised by the Computer, Geography and English departments. A lesson study scheme to improve teaching practices was implemented. Geography, English, Chinese, Chinese Literature, Liberal Studies and ICT were engaged in the scheme. Most teachers involved in the scheme found it worth implementing as it encouraged collaboration and improved teaching. But they also stated that it was quite time-consuming.
- 8 5 staff development seminars were held. About 95% of teachers found the seminars useful. They are willing to employ some of the strategies learnt to improve student learning.
- 9 Subject teachers have prepared more tests or exercises for students to assess their study independently. For example, English Department provided reading passages for students to encourage independent learning. Chinese Department designed a booklet of traditional Chinese texts for junior form students to self-learn. Mathematics Department had revision exercises. Other subjects also designed self-learning materials. Senior form students completed on-line assessments provided by publishers. Most students (over 70%) performed satisfactorily in the assessments.
- 10 The Geography Department purchased a set of interesting books and placed in the library for S.3 students to borrow. The students read the books and gave an oral presentation on the contents in Geography lessons between October and December. Student performance was satisfactory. Some students even borrowed more than 10 Geography books. The Science Department bought about 150 interesting books were bought and placed in the library for S.1 and S.2 students to borrow between March and May 2011. The books were classified by teachers into 4 levels. Students got 1 to 4 points by reading the books at different levels. Each student had to collect at least 5 points and wrote a brief report on the e-class. A prize was awarded to the class with the highest point. With these two schemes, the library has increased collection of English books to 11,551. The library loan rate of English books has also increased significantly compared to that of last year.
- 11 The activities on Life-wide Learning Day were revised. Students were required to complete the follow-up assignments. Their performance was satisfactory.

- 12 Altogether there were 14 remedial classes organized for less able students. The attendance rate was high i.e. 84%. Most of the slow learners have shown improvement in academic performance after attending the remedial classes. Of these, 79.6% attained a pass in the Annual Results. Some low achievers were selected. Special care is given to them and their learning progress was monitored by teachers in Student Support Team.
- 13 More students were able to develop their special talents according to their interest. They demonstrated their talents by activities organized by ECA. Student leadership was also developed through leadership training courses and outward bound activities. Many students won prizes in external academic competitions. For example, 29 students won prizes in Chinese calligraphy competitions, 6 in penmanship competitions, 9 in writing competitions, 85 in HK Schools Speech Festival and other speech competitions, 75 in reading award schemes, 50 in Mathematics, 2 in IT, and 15 in Science competitions. Students also performed well in cultural events. For example, they won prizes such as the Honours Award in the HK Schools Dance Festival, gold prizes in the Schools Speech Choir Showcase and the Championship in Asia Cup Rope-skipping Championships held in South Korea. A study tour to Brighton, the UK was arranged from 3rd July to 18th July to enhance students' exposure to English Language and to enrich their experience. 7 students took part in gifted courses offered by EDB.
- 14 The student participation rate was high. The attendance rate was high i.e. 96.4%. The students performed well in the courses and they found the courses useful in enriching their knowledge and skills.

Reflections

1. Collaboration among teachers, especially in the science subjects, is required when common knowledge and skills are covered.
2. Subject teachers will continue to identify the key learning points and present them to students through classroom teaching. Sharing among teachers is highly recommended when preparing their lessons.
3. More exercises will be prepared for S.6 students to integrate the knowledge and skills in the coming school year.
4. Teachers should have remedial measures to help the less able students. Core notes or assignments may be prepared for the students. The sample papers given by the HKEAA in January 2012 should be better utilized in order to help students prepare for the HKDSE.
5. Remedial work should be given to the less able students to consolidate their learning foundation.
6. Self-access learning materials will be prepared for the less able students who have dropped one elective.
7. In order to help students acquire higher order thinking skills and achieve academic excellence, appropriate thinking skills are introduced to them. More emphasis should be put on developing junior form students' thinking skills.
8. Subject teachers are encouraged to share good teaching practices in their panel meetings in order to increase student participation and peer interaction.
9. Teachers can use graded exercises to cater for students' diverse learning needs.
10. A plan is being drafted to apply for the Refined English Enhancement Scheme to

encourage students to read independently and build their vocabulary.

11. Students have to practise their oral presentations so that they can manage without their scripts. Teachers should teach students appropriate project writing skills so that the students can have satisfactory performance in their written reports.
12. More encouragement can be given to students to use dictionary.
13. Diversify the activities organized on Life-wide Learning Day so that students can be exposed to more learning experiences.
14. The Student Support Team will be enlarged to provide more individual care for junior form students.
15. Subject department heads should evaluate the effectiveness of the courses and modify the curriculum if necessary.

8. Principal's CPD Record

Serving Principal's CPD Portfolio (2nd year of 2009-2012 cycle)

Name of School: Hong Kong Taoist Association Tang Hin Memorial Secondary School

Name of Principal: Lau Chi Yuen

Structured Learning							
Date	Title of CPD Activity	Activity Organiser	Core Area(s)* of Leadership involved	Benefits for Students/ Schools	CPD Hours counted		
					Structured Learning	Action Study	Service to Education and the Community
20.9.10	Blue Lines Stimulus Talk - Leading Curriculum in Times of Change (Cheng Yin Cheung)	EDB, HK I.Ed.	III	Improve Leadership Insight	3 hours		
15.10.10 22.10.10 29.10.10 5.11.10 4.12.10 am 4.12.10 pm 10.12.10 17.12.10 7.1.11	Legal Workshop I	EDB, HK Law Society	I, III, V, VI	Upgrade legal knowledge	27 hours		
29.10.10	Talk on CE's Executive Policy by Mr. Cheung Man To	District Office, School	I, II, III, VI	Understand more thoroughly on CE's Policy Address	2 hours		
9.11.10	Visit to "River of Wisdom" Exhibtiion	EDB	II, VI	Understand more Chinese Culture	3 hours		
18.11.10	HK Subsidized Secondary Schools Council AGM and talk	HK Subsidized Secondary Schools Council	I, VI	Understand more thoroughly on the current educational trends	3 hours		
28.11.10	Talk on Taoism	HKTA	II, III	Upgrade moral values	2 hours		
1.12.10	EDB Conference in association with Hong Kong Schools Self-Evaluation Network (HKSSSEN) – Quality Assurance Today: Building on Srengths for the Betterment of Learning	EDB	III, V	Know more thoroughly on Quality Assurance	3 hours		
3.12.10	Quality Circle Meeting	HKTA	I, III, V, VI	Have more insight on various schools' work	3 hours		
14.12.10	Talk on admission criteria of Beijing University	Beijing University	IV, VI	Understand more on the admission criteria of Tsing Hua University.	2 hours		
10.1.11	Professional Staff Development – Deep Learning	School	II, III	Consolidate the understanding of pedagogical skills.	2 hours		
11.1.11	EMI Review Meeting and Staff Development Workshop – phonetics	School	II, III	Upgrade the English Proficiency	2 hours		
12.1.11	Principals' Day	HK Baptist University	I – VI	Cover several aspects related to education.	6 hours		

18.1.11	Visit to Yan Chau Tong Marine Park	North District Headmasters' Conference	II, III, VI	Know more about the marine park in Hong Kong.	6 hours		
21.1.11	Joint School Staff Professional Development – Stress Management.	North District Headmasters' Conference	III, VI	Aware the health aspect of teaching staff.	3 hours		
31.3.11 4.4.11 6.4.11 14.4.11 16.4.11 (Full Day)	Health and Stress Management Course	EDB	III, IV	Aware the health aspect of teaching staff.	18 hours		
15.4.11	Talk on Minimum Wage	EDB	I, IV	Understand more on the policy of minimum wage	2 hours		
16.5.11	Happy Hour Forum – JUPAS for NSS students.	HK Association of Heads of Secondary Schools	I	More understanding on University Admission.	2 hours		
9.6.11	HKAHSS Annual Conference – ‘易經 and Education Management’	HK Association of Heads of Secondary Schools	III	More understanding of the relationship between 易經 and education management.	3 hours		
9.6.11	Professional Staff Development – Assessment	School	I, II, III	Consolidate the concept of assessment.	2 hours		
10.6.11	Talk on New JUPAS System	EDB	I, III	More understanding of the new JUPAS system for NSS students.	2 hours		
15.6.11	Focus Group on personal data privacy policy.	EDB	I, V	Aware the problems arose from the personal data privacy policy.	2 hours		
26.6.11	Talk on Taoism	HKTA	II, III	Upgrade moral values	2 hours		
26.8.11	Professional Staff Development – Health and Stress Management	School	III, IV	Aware the health aspect of teaching staff.	2 hours		
Sub-total:					102 hours		

Action Study							
Date	Title of CPD Activity	Activity Organiser	Core Area(s)* of Leadership involved	Benefits for Students/ Schools	CPD Hours counted		
					Structured Learning	Action Study	Service to Education and the Community
1.9.10 – 31.8.11	Study the arrangement of SBA in the NSS Curriculum.	Executive Committee of HKTATHMSS	I, II, IV	Compile a timetable for the SBA of various subjects and observe the feasibility of the implementation.		15 hours	
1.9.10 – 31.8.11	Study the career path of S.5 students and the means to assist the students to choose their future studies.	Executive Committee of HKTATHMSS	I, IV, VI	Formulate the mock JUPAS scheme and force the students to study the requirements of various programmes.		25 hours	
Sub-total						40 hours	

Service to Education and the Community							
Date	Title of CPD Activity	Activity Organiser	Core Area(s)* of Leadership involved	Benefits for Students/ Schools	CPD Hours counted		
					Structured Learning	Action Study	Service to Education and the Community
8.9.10 10.9.10 14.9.10 14.11.10 19.11.10 9.12.10 19.12.10 12.2.11 18.3.11 21.5.11 15.7.11	Meeting	North District Arts Advancement Association Ltd.	VI	Leisure activities will be arranged by the association which will benefit the North District citizens. The students may participate the activities organized by the association.			22 hours
28.9.10 9.11.10 13.1.11 28.2.11 11.4.11 19.5.11	Meeting	HKTA Academic Committee	I, VI	To keep track with the sponsoring body.			16 hours
17.9.10 15.10.10 22.10.10 4.11.10 8.11.10 11.11.10 25.11.10 27.11.10 30.11.10 10.1.11 12.1.11 15.2.11 19.2.11 25.3.11 29.3.11 30.3.11 31.3.11 1.4.11 8.4.11 18.4.11 16.6.11	Meeting	North District Headmasters' Conference	I, III, IV, V, VI	Know the current educational trends. Organize activities for the schools in North District.			42 hours
1.9.10 – 31.08.11	Elder Academy Programme	YWCA and HKTA Tang Hin MSS	IV, VI	Provide service opportunities for students.			8 hours
9.10.10 6.1.11 24.6.11	Meeting of School Managers	School IMC	I – VI	Formulate the school direction, policies and strategies.			6 hours
2.12.10 7.4.11	Meeting of School Managers	Ng Lai Wo Primary School	VI	Formulate the sister school's direction and policies.			4 hours

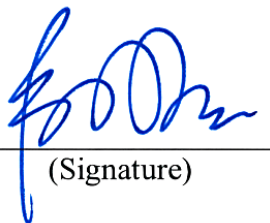
5.10.10 9.12.10 17.2.11 13.5.11 23.5.11	Meeting	CYC	IV, VI	Liaison with schools in North District. Organize activities for North District students.		10 hours
24.2.11	Interview of Outstanding members	CYC	III, VI	Selection of outstanding members in North District to participate overseas trip.		2 hours
11.10.10 28.2.11 27.4.11 25.5.11	Meetings	North District Civic Education Committee	IV, VI	Organize civic education activities for North District students and citizens.		4 hours
10.10.10	Mentorship Scheme	Alumni	III, IV, VI	Help students understand more thoroughly on their future career and studies.		3 hours
26.11.10 18.12.10 20.2.11 29.4.11 28.5.11	Meeting	PTA	IV, V, VI	Organize activities to promote home school cooperation. Tap resources to help under-privileged families.		10 hours
17.3.11	社區創意綜合大樓計劃 meeting	HKI Ed.	VI	Give ideas to HKIED to establish a multi-purpose complex which may benefit the North and Taipo.		2 hours
					Sub-total:	129 hours
					Year Total (2010-2011) :	271 hours

***Core Areas of Leadership:**

- I. Strategic Direction and Policy Environment
- II. Teaching, Learning and Curriculum
- III. Leader & Teacher Growth and Development
- IV. Staff and Resource Management
- V. Quality Assurance and Accountability
- VI. External Communication and Connection

Submitted by: LAU CHI YUEN
(Name of Principal)

Endorsed by: TONG SAU CHAI HENRY
(Name of acting supervisor of the IMC)



(Signature)

Date: 15/9/2011



(Signature)

Date: 15 SEP 2011

9. Key Issues for the School Development Plan

9.1 Personal Growth Programme

To help students cultivate positive values and reflect on their experiences, our school implements the following policies:

- (1) Help students engage in valuable LWL experiences in line with OLE development.
- (2) Help students engage in valuable LWL experiences in line with OLE development.
- (3) Help students set paths for further studies and future career.
- (4) Help students select and complete their Learning Profile with appropriate essential learning experiences.
- (5) Guide students using rational and peaceful ways to express their needs through the discussion on the recent cases of violence in the Legislative Council, protests and marches.
- (6) Teach students to value care, concern and gratitude through the case of ‘許細文捐肝’.
- (7) Strengthen students’ concern about the mother country through delivering speeches in the morning assembly.
- (8) Increase students’ awareness of social issues and their ability to develop critical thinking skills through the discussion of current affairs.
- (9) Promote students’ critical thinking against the adverse social trends.
- (10) Help students handle the stress problems arising from their studies and family relations.
- (11) Enrich teachers’ knowledge of the adolescent development.

9.2 Effective Learning

To improve the quality of teaching and learning through the implementation of the following policies:

- (1) Improve the curriculum in order to prepare for the NSS.
- (2) Develop effective teaching and learning strategies in order to enhance students’ thinking skills.
- (3) Promote independent learning.
- (4) Cater for students with different learning abilities and to help them develop their full academic potential.