

**HKTA Tang Hin Memorial Secondary School**

**School-based After-school Learning and Support Programmes Annual Report (2006-2007)**

<b>Objective To enhance the self-esteem of the disadvantaged students in our school</b>					
<b>Action/Task</b>	<b>Teacher-in-charge</b>	<b>Success Criteria</b>	<b>Evaluation</b>	<b>Follow-up Actions</b>	<b>Suggestion for improvement</b>
<ol style="list-style-type: none"> <li>1. To prepare the proposal</li> <li>2. To screen out the students from families in receipt of the CSSA or full-grant assistance under the SFAS</li> <li>3. To invite and nominate the disadvantaged students to join the programmes</li> <li>4. To introduce the programmes to the participants and organize the groups</li> <li>5. To implement the programmes (group activities, adventure camps, family outing, volunteer services)</li> <li>6. To evaluate the programmes and prepare the financial report</li> </ol>	<p>Coordinator : So MW</p> <p>Teachers : counselling teachers, form teachers</p>	<ol style="list-style-type: none"> <li>1. Deprived students are to be selected to join the programmes.</li> <li>2. 80% of the participants attend the programmes.</li> <li>3. 80% of the participants agree the programmes enhance their self-esteem.</li> <li>4. Teachers give positive comments after the activities.</li> <li>5. Students give positive comments after the activities.</li> </ol>	<ol style="list-style-type: none"> <li>1. The programme with a focus on leadership training was prepared in September.</li> <li>2. S3-4 and S1-2 students from families in receipt of the CSSA or full-grant assistance under the SFAS were screened out. They were invited to join the programmes in the First Term and the Second Term respectively.</li> <li>3. 100 disadvantaged students were nominated by teachers to participate in the programme.</li> <li>4. Introduction to the programme was made for the S3-4 and S1-2 participants in October and January respectively.</li> <li>5. The whole programme including workshops, a camp, service activities and family outing was implemented in the First Term and the Second Term respectively. The S3-4 and the S1-2 ending sessions were held in February and May respectively. Some parents joined the activities too. The average attendance was 87%.</li> <li>6. The average percentage of participants' satisfaction with the programme was 89.7. The programme achieved the objective of enhancing disadvantaged students' confidence and self-esteem.</li> </ol>	<p>The programme for disadvantaged students will be held in the next year too.</p>	<p>The outdoor activities were found more attractive than the indoor ones. Thus in the next year more stress should be put on the need of the participants so as to have a more satisfactory outcome.</p>

### Financial Report

Item	Description	Amount	Remarks
S3-4 group programme	For group activities, adventure camps, family outing, volunteer services, employment charges	\$23,457.1	Grant for School-based After-school Learning and Support Programmes
S1-2 group programme		\$32,892.6	
<b>Total :</b>		<b>\$56,349.7</b>	

### Programme Team

<b>Unit Chief :</b> So Man Wah
<b>Members :</b> Tam Wai Yan (School Social Worker) Fung Wing Yan Lam Hon Bui Chan Chi Dik Yuen Wan Chung Leung Pui Chun Kwok Fuk Mui