

HKTA Tang Hin Memorial Secondary School
School-based After-school Learning and Support Programmes Annual Report (2008-2009)

Objective To enhance the resilience of the disadvantaged students in our school				
Action/Task	Teacher-in-charge	Success Criteria	Evaluation	Follow-up Actions/ Suggestion for improvement
<ol style="list-style-type: none"> 1. To prepare the proposal 2. To screen out the students from families in receipt of the CSSA or full-grant assistance under the SFAS 3. To nominate and invite the disadvantaged students to join the programmes 4. To introduce the programmes to the participants and organize the groups 5. To implement the programmes (group activities, workshops, games, camps, visits) 6. To evaluate the programmes and prepare the financial report 	<p>Coordinator : So MW</p> <p>Teachers : Counselling Unit, Form teachers</p>	<ol style="list-style-type: none"> 1. 70 deprived students join the programmes 2. 70% of the participants attend the programmes. 70% of the participants agree the programmes enhance their development 3. Teachers give positive comments after the activities. 4. Students give positive comments after the activities. 	<ol style="list-style-type: none"> 1. The programmes namely ‘S1-2 多元智能學習’ and ‘S3 生涯規劃’ were planned in August with regard to the needs of the junior form students and also the interest of the deprived students. 2. A namelist of students was made by screening out from families in receipt of the CSSA or full-grant assistance under the SFAS. 3. Disadvantaged students were nominated by the S1-3 form teachers and the students were invited to join the programmes. 4. Effort was made to introduce the programmes to the participants and organize the groups. 5. The S1-2 and S3 programmes were implemented throughout the year. The students had active involvement in the group activities, workshops, games, camps and visits with the help of NGO social workers. 6. The programmes were evaluated in June and the financial report was prepared too. Both students and teachers-in-charge of various activities gave positive comments. The attendance of outdoor activities on Saturday was much better than that held after school because of subject teachers’ arrangement of extra lessons and quizzes. 	<ol style="list-style-type: none"> 1. The programme for the disadvantaged students will be held in the next year. 2. Owing to the increasing adverse impacts of mass culture, programmes with more stress on the development of healthy life should be organized. 3. As the activities held outside the school were found more attractive, in the next year more outdoor activities will be planned.

Financial Report

Item	Description	Amount	Remarks
S1-2 group programme	For group activities, adventure camps, outings, volunteer services, employment charges	\$32,000	Grant for School-based After-school Learning and Support Programmes
S3 group programme		\$23,000	
Total :		\$55,000	

Programme Team

Unit Chief : So Man Wah

Members : Tam Wai Yan (Social Worker)

Counselling teachers