

Hong Kong Taoist Association Tang Hin Memorial Secondary School
Diversity Learning Grant for New Senior Secondary Students
ANNUAL REPORT (2010- 2011)

1.	OBJECTIVES OF THE CURRENT SCHOOL YEAR	
1.1	To enhance students' competitiveness in the 21st Century and increase their chances for tertiary education	
1.2	To enhance students' language proficiency through creative writing and efficient reading	
1.3	To improve students' Mathematics results and train them to participate in external competitions such as Mathematical Olympiad	

2. Review of Programme Plan

Objective 1.1 To enhance students' competitiveness in the 21st Century and increase their chances for tertiary education				
Action/Task	Teacher-in-charge	Success Criteria	Evaluation	Remarks/Suggestion For Further Improvement
To employ part-time teachers to conduct Japanese classes for S.4 and S.5.	Ms Leung KC	<ul style="list-style-type: none"> ● Most of the target students (>80%) attain a pass in Japanese in the Annual Results. ● Most of the target students show satisfactory performance in Japanese. 	<ul style="list-style-type: none"> ● 100% of the target students passed in Japanese. The results were satisfactory. ● Most of the target students showed satisfactory performance in Japanese. 92.6% of S.4 students and 91.3% of S.5 students got 60 marks or above in the Annual Results. 	<ul style="list-style-type: none"> ● More time will be allocated to oral practice. ● The class will be split into two groups so that each student can receive more attention from the Japanese teachers. ● S.6 Mock Exam will be arranged on 1st September as the public exam will be held in October and November.

Objective 1.2 To enhance students' language proficiency through creative writing and efficient reading				
Action/Task	Teacher-in-charge	Success Criteria	Evaluation	Remarks/Suggestion For Further Improvement
To enhance students' language proficiency through creative writing and effective reading	Ms Leung KC Ms Ngo KK	<ul style="list-style-type: none"> ● Students are able to write good essays and contribute to our school's English publications. 	<ul style="list-style-type: none"> ● Most of the target students showed satisfactory performance in English. 94.3% students got 70 marks or above in the Annual Results. They have also shown improvement in writing and contributed to our school's English publications. 	<ul style="list-style-type: none"> ● More student-centred activities can be arranged in the course so that students' creativity can be enhanced.

Objective 1.3 To improve students' Mathematics results and train them to participate in external competitions such as Mathematical Olympiad				
Action/Task	Teacher-in-charge	Success Criteria	Evaluation	Remarks/Suggestion For Further Improvement
To improve students' Mathematics results and train them to participate in external competitions such as Mathematical Olympiad	Ms Leung KC Mr. Cheung WC	<ul style="list-style-type: none"> ● Most of the target students show satisfactory performance in Mathematics. ● Students participate in external competitions and are awarded prizes. 	<ul style="list-style-type: none"> ● 97% of the target students got 80 marks or above in the Annual Results. Their performance was satisfactory. ● Students were awarded prizes in external competitions such as Bronze Medal in Pui Ching Mathematics Invitational Competition and and Winner of NT in the Heat Event of the 28th Hong Kong Mathematics Olympiad. 	<ul style="list-style-type: none"> ● More student-centred activities can be arranged in the course so that students' creativity can be enhanced.

Objective 1.4 To enhance students' confidence, creativity and social competence				
Action/Task	Teacher-in-charge	Success Criteria	Evaluation	Remarks/Suggestion For Further Improvement
To enhance students' confidence, creativity and social competence through performing arts such as magic	Ms Leung KC Mr. Leung WK	<ul style="list-style-type: none"> ● Students will perform in front of the audience. ● They can be more confident, creative and sociable. 	<ul style="list-style-type: none"> ● The target students were able to perform in front of their fellow schoolmates. ● Their confidence has enhanced. 	<ul style="list-style-type: none"> ● The participation rate is high. Students like to join the magic class.

3.	FINANCIAL REPORT OF DIVERSITY LEARNING GRANT (OTHER LANGUAGE)			
	Income:			
			Balance b/d	56,933.70
			Grant Received:	217,000.00
	Expenditure:			
	Item	Description	Amount(\$)	Remarks
	1.	Salary of part-time Japanese tutors	163,044.00	Diverse Learning Grant
2.	Purchase of Japanese books	12,639.17	Diverse Learning Grant	
		Total:	175,683.17	
		Balance c/d	98,250.53	

4.	FINANCIAL REPORT OF DIVERSITY LEARNING GRANT (OTHER PROGRAMMES)			
	Income:			
			Balance b/d	11,564.00
			Grant Received:	70,000.00
	Expenditure:			
	Item	Description	Amount(\$)	Remarks
	1.	Salary of part-time English tutors	27,972.00	Diverse Learning Grant
2.	Salary of part-time Mathematics tutors	24,570.00	Diverse Learning Grant	
3.	Magic Class	14,000.00	Diverse Learning Grant	
4.	Reference Books for students	9,987.00		
		Total:	76,529.00	
		Balance c/d	5035.00	

5.	PROGRAMME TEAM
	Unit Head: <u>Leung Kit Ching</u>
	Members :
	Ngo Kuen Kuen Cheung Wai Chiu Lam Hon Bui Tsang Wai Mei Leung Wai Keung