



香港道教聯合會鄧顯紀念中學

HONG KONG TAOIST ASSOCIATION TANG HIN MEMORIAL SECONDARY SCHOOL

Address: CHOI YUEN ESTATE SHEUNG SHUI

Tel: 26726820

Website: <http://www.tanghin.edu.hk>

Fax: 26720711

E-mail: school@tanghin.edu.hk

Mission Statement

Our mission is to provide, with devotion, an all-round education for our students, laying equal emphasis on five aspects of development: moral, intellectual, physical, social and aesthetic. We expect all our graduates to be leaders of tomorrow, each possessing profound knowledge and a noble character.

School Information

District	North		
Other District(s)	-		
Supervisor/Chairman of School Management Committee	Dr. Tong Wai Ki (BBS, MH)		
Principal (with Qualifications/ Experiences)	Mr. Lau Chi Yuen (B.Sc., P.C.Ed., M.Sc., M.Ed., Cert. in Counselling, Cert. in Discipline)		
School Type	Aided	Co-ed	
	Remark: -		
School Size	About 5400 Sq.M	Year of Commencement of Operation	1982
School Motto	Grasping Principles, Cultivating Virtues	Has the Incorporated Management Committee been established?	Yes
School Sponsoring Body	Hong Kong Taoist Association	Total No. of Students	1167
Religion	Taoism	Parent-Teacher Association	Yes
Total No. of Teaching Staff (Including teachers not in the approved establishment)	65	Student Union/Association	Yes
		Alumni/Past Students Association	Yes

Information of Teaching Staff (including School Head) (2011/12 s.y.)

Number of teaching staff in approved establishment	Number of teaching staff not included in approved establishment	
61	4	
Qualifications (As a percentage of all teaching staff)		
Certificate Master/ Mistress	0 %	
Bachelor Degree	48 %	
Master Degree	52 %	
Doctoral Degree	0 %	
Working Experience (No. of Teaching Staff)		
0-4 years	5-9 years	≥ 10 years
12 %	17 %	71 %
Supplementary Information (No. of Teaching Staff)		
Native-speaking English Teacher (NET)	1	
Teachers with training on special educational needs (SEN)	4	
Teachers with teacher training qualification	64	

Class Structure (2009/10 s.y.)

	S1	S2	S3
No. of Classes	4	5	5
No. of Places Provided	144	200	200

	S4						S5						S6						S7					
	Arts	Sci.	Comm.	Arts & Comm.	Sci. & Comm.	Arts, Sci. & Comm.	Arts	Sci.	Comm.	Arts & Comm.	Sci. & Comm.	Arts, Sci. & Comm.	Arts	Sci.	Comm.	Arts & Comm.	Sci. & Comm.	Arts, Sci. & Comm.	Arts	Sci.	Comm.	Arts & Comm.	Sci. & Comm.	Arts, Sci. & Comm.
No. of Classes	0	0	0	3	2	0	0	0	0	3	2	0	0	0	0	3	2	0	1.5	1.5	0	0	0	0
No. of Places Provided	0	0	0	120	80	0	0	0	0	120	80	0	0	0	0	120	80	0	4.5	4.5	0	0	0	0

Remarks

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Subject offered (2011/12 s.y.)

S.1 – S.3	Chinese as medium of instruction	Chinese Language, Chinese History, Physical Education, Putonghua, Life Education
	English as medium of instruction	English Language, Mathematics, Liberal Studies, Integrated Science, Geography, Computer Literacy, Visual Arts, Music
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as medium of instruction	Chinese Language, Liberal Studies, Chinese History, Chinese Literature, Physical Education
	English as medium of instruction	English Language, Mathematics, Chemistry, Physics, Biology, Geography, History, Economics, Information and Communication Technology, 'Business, Accounting and Financial Studies'
	Adopt different medium of instruction by class or by group / school-based curriculum	Japanese
S.7	Chinese as medium of instruction	Chinese Language and Culture, Chinese History, Physical Education, Chinese Literature
	English as medium of instruction	Use of English, Pure Mathematics, Chemistry, Physics, Biology, Geography, History, Economics, Principles of Accounts
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Remarks (Use other language as medium of instruction)	Other Languages
-	-

Applied Learning & other learning experience etc	New Senior Secondary (NSS) curriculum
Our school does not run an Applied Learning Programme, but we offer lessons on Physical Education and Aesthetic Development, and arrange various activities such as seminars of moral and civic education, school assemblies, Life-wide Learning Day, extra-curricular activities and social services, etc. in order to enrich students' Other Learning Experiences. Student performance in the activities is recorded in the Student Learning Profile.	Electives: Chemistry, Physics, Biology, Geography, History, Economics, Chinese History, Chinese Literature, Information and Communication Technology, 'Business, Accounting and Financial Studies'

Chargeable Fees (2011/12 s.y.)

	S1	S2	S3	S4	S5	S6	S7
School Fee	waive	waive	waive	waive	waive	waive	waive
Tong Fai	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
PTA Membership Fee	\$ 50						
Student Union Fee	\$ 15						
Charges for Specific Purposes	\$300 (Further improvement of teaching and learning facilities)						

Others
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★School Characteristics
School Characteristics
Schools' Key Concerns: We put emphasis on enhancing moral and academic calibre. We expect our students to be caring persons and leaders of tomorrow.
School Management
School Organization: Under the supervision of the Incorporated Management Committee, various administrative units such as the Executive Committee, Studies Unit, Discipline Unit, and Counselling Unit implement school policies. They communicate with the Parent-Teacher Association, the Student Union, teachers and alumni on a regular basis.
Incorporated Management Committee/School Management Committee: The Incorporated Management Committee comprises representatives from the sponsoring body, independent professionals, parents, teachers and alumni. The IMC is responsible for giving general directions to school in the formulation of education policies, and overseeing school performance.
School Green Policy: ◆We encourage students to use their own tableware for lunch. ◆The Conservancy Club has been established to encourage environmental protection. Each class has a green prefect to implement the policy of resource conservation. ◆Our school has a nature trail and a roof garden to enrich students' knowledge about greening the environment. ◆In order to promote the use of renewable energy, our school has installed solar panels to generate clean energy.
Learning & Teaching Plan
Whole-school Language Policy: ◆Use English as the medium of instruction and arrange a variety of language activities to raise students' standard in English. The language activities include English weeks, training programmes for choral speaking, English overseas study tours, etc. ◆Develop student interest in learning Chinese Language through activities such as the appreciation of good writing and speeches delivered by renowned writers. ◆Include Putonghua in the junior school curriculum and ensure all S3 students reach a competence level.
Learning & Teaching Strategies: ◆Improve the curriculum in Chinese, English and Mathematics to ensure that students have a strong foundation for learning. ◆Adopt student-centred learning activities to develop students' thinking skills. ◆Put emphasis on interaction and feedback between students and teachers in order to enhance students' learning effectiveness. ◆Have more co-curricular activities to enrich students' learning experiences.
School-based Curriculum: 1. Electives: 3X. Our school offers 47 subject combinations for students to choose. The students can select the electives according to their interests and ability. More able students can select Japanese as the fourth elective. 2. Curriculum highlights: ◆Introduce Liberal Studies in junior forms to equip students well for the NSS curriculum. ◆Help students develop positive moral values through Life Education. ◆Run the programmes of "Other Learning Experiences" to ensure necessary exposure of students for balanced and whole-person development.
Four Key Tasks: ◆Cultivate students' reading habits through various activities such as extensive reading schemes, book exhibitions and Good Book Recommendation. ◆Install the intranet system to encourage self-directed learning among students through the use of information technology. ◆Provide a systematic training programme of project-based learning skills for students to develop their generic skills. ◆Life Education in the school curriculum will go with moral programmes to cultivate virtues and civic awareness in students.
Student Support
Whole School Approach to Catering for Student Diversity: ◆Establish Student Support Team to cater for students' individual needs. ◆Implement remedial programmes to consolidate students' skills and knowledge, and ensure a strong foundation for learning. ◆Set up a Gifted Students Development Unit to give full play to student potential. ◆The Counselling Unit and the Junior Form Affairs Unit provide individual guidance for students.
Measures to provide accommodation for Learning and Assessment: ◆Adopt continuous assessments for students and provide students with positive feedback and guidance in order to encourage them to learn. ◆Release students' academic performance reports to parents four times a year to foster closer links between school and parents.
School Facilities: ◆Teaching facilities: Information Technology Learning Centre, laboratories, Visual Arts Room, Multi-media Geography Room, Library, Music Room and computer rooms. A wireless Internet system has been installed covering every corner of the school. All classrooms have access to computers, projectors and audio-visual aids. ◆Self-study facilities: online learning platform, intranet system and multi-media resources ◆Other campus facilities: Lecture Theatre, Nature Trail, Art Gallery, Chinese-style Garden, Chinese and English Culture Gallery, Campus TV Studio, dance studio, smart card system, roof garden and solar powered meteorological station.
Home-school Co-operation and School Ethos
Home-School Co-operation: Establish close liaison with parents through the Parent-Teacher Association, Parents' Day, seminars, student handbooks, circulars, the school webpage, etc.
School Ethos: ◆We put emphasis on moral education. Our students are well-mannered and self-disciplined. ◆An integrated moral programme has been introduced to help students develop positive moral values. ◆A "Big Brothers and Sisters" scheme has been established to foster a caring environment. ◆The Student Union organizes various activities to create harmonious teacher-student relations.

Future Development
<p>School Development Plan:</p> <p>1. Formulate an all-round development plan to cultivate students' positive values by the following policies:</p> <ul style="list-style-type: none"> ◆ Introduce Life Education and monthly moral programmes: Through reflection and practices, students are able to develop positive moral values. ◆ Promote more effective parent-school cooperation in order to handle student problems. ◆ Encourage students to participate in the five areas of the "Other Learning Experiences" programme, namely Moral and Civic Education, Community Service, Career-related Experiences, Aesthetic Development and Physical Development in order to ensure that students have the necessary exposure for a balanced and whole-person development. <p>2. Implement the effective learning programme to increase teaching effectiveness by the following policies:</p> <ul style="list-style-type: none"> ◆ Improve the curriculum in order to prepare for the NSS. ◆ Develop effective teaching and learning strategies in order to enhance students' thinking skills ◆ Enhance students' self-learning skills. ◆ Cater for student diversity and to help them develop their full academic potential.
<p>Teacher Professional Training & Development:</p> <ul style="list-style-type: none"> ◆ Teachers actively participate in training courses and seminars. ◆ Professional development seminars are held to prepare teachers for the new curriculum.
Others
<p>1. Academic performance:</p> <ul style="list-style-type: none"> ◆ HKAL(2011): all students attained good exam results and enrolled in the universities in Hong Kong; the average credit rate in all subjects was 70.9%; students obtained outstanding results in many subjects; over 70% of our students obtained credits in subjects like Chinese Language and Culture (83.1%), Economics (77.4%), Geography (80%), Pure Mathematics (81.8%), Physics (72.2%), Biology (71.4%), etc.; the credit rate of Use of English is 66.3%, more than 5 times the territory credit rate (13%); Cheung Hiu Tung, Au Yeung Pui Lai and Lee Tat Shing attained 5A's, 4A's1B and 4A's1C respectively, another 4 students gained 3A's or above. <p>2. Extra-curricular achievements:</p> <ul style="list-style-type: none"> ◆ Champion in the World Cup of Rope Skipping World Championships and World Youth Tournament held in England; Champion in the Asia Cup of Asian Rope Skipping Championships held in South Korea; Winner of Gold Prizes in School Speech Choir Showcase; Winner of the Honour Award in the Schools Dance Festival, First prize in the world in Book-keeping First Level (LCCI); First and Second prizes in Hong Kong in Cost Accounting Second Level (LCCI); students have performed well in academic contests, sports, drama, speech festivals and services.

★School Activities
Secondary One Admission
<p>Our school will accept discretionary places.</p> <p>interview (30%), academic results and conduct in primary school (30%), extra-curricular activities /school or social services / prizes (20%), students' rank order of academic performance provided by EDB (20%)</p> <p>Our school will participate in the Secondary School Allocation System through central allocation stage (Applicable for admission to S1 in September 2012).</p>
Orientation Activities
<ul style="list-style-type: none"> ◆ Form One Orientation Day: Give parents and new students a better understanding of the school through activities arranged. ◆ Form One Summer English Bridging Programme: Curriculum and teaching materials are designed to help students adapt to an English-medium learning environment. ◆ Orientation Week: S1 students are guided by senior students to tour the school campus. This helps our new students to become familiar with the school environment and be better prepared for their secondary schooling.
Extra-curricular/Co-curricular Activities
<ul style="list-style-type: none"> ◆ Mission: In order to uphold the principle of "one art for life", students are encouraged to participate in at least one cultural or art activity.
 ◆ Extra-curricular structure: There are the Student Union, four houses, twenty-nine clubs and eleven school teams.
 ◆ Co-curricular activities: Various activities are provided to reinforce the moral, cognitive, physical, social and aesthetic development of students. Life-wide Learning Day provides students with the opportunity to broaden their horizons and stimulate their thinking.
School Healthy Life
<ul style="list-style-type: none"> ◆ The Health Education Unit conveys health messages to students. It also organizes various activities such as cardiopulmonary resuscitation (CPR) courses and the influenza vaccination programme. ◆ We take part in the School Physical Fitness Award Scheme (SPFAS) to promote student participation in regular exercise for good health. ◆ The Rope Skipping Team promotes rope skipping activities to strengthen students' cardiopulmonary functions.
Direct Public Transportation to School
<p>In proximity to Sheung Shui MTR Station and Sheung Shui Bus Terminus.</p>